

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

NARRATIVE - TEMPLATE PART 1

LEA	# 340	Name: Independent School District No. 1	
Superintendent	Name: Lance Hansen		Phone: 208.748.3000
	E-mail: lhansen@lewistonschools.net		
CIP Contact	Name: Kimberly Eimers		Phone: 208.748.3050
	E-mail: keimers@lewistonschools.net		

Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

Mission and Vision - REQUIRED

Independent School District #1 Mission:

Ensure high levels of learning for ALL students.

Independent School District #1 Vision:

In collaboration with our community, we will empower students by providing an engaging and equitable education in a safe environment every day.

Instructions: Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

In the Fall of 2022, we revisited the District's Mission and Vision. The previous statement was more of a motto not a guiding Mission and Vision. Our Board and schools have gone through the same exercise to develop their own mission, vision and collective commitments.

Our district group had all stakeholders represented on the committee including staff, parents, Board members, administration and community members. The agenda for each meeting took the group through the Mission/Vision exercise (what is the purpose, why do we exist, etc.) Lisa Fenter, Director of Curriculum and Lance Hansen, Superintendent facilitated the process.

Mission & Vision Work Group Meeting Dates:

- October 12, 2022
- October 27, 2022
- November 3, 2022

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Mission & Vision Group Members

Parent Representatives	
• Brie Bartschi, LHS	• Colleen Gritner, LHS
• Shea Green, THS	• Kathleen Ros-Porter, JMS
• Heidie Clare, JMS	• Stephanie Bowen, SMS
• Amanda Bagley, SMS	• Erin Hitchcock, Camelot
• Sara Crews, Centennial	• Elaine Kirschman, McGhee
• Halyna Smith, McSorley	• Shoshana Wood, Orchards
• Ashley Leavitt, Webster	• Natasha Sullivan, Whitman
• Kylee Wicks, Preschool	
Staff Representatives	
• Stuart Johnson, LHS	• Jamie Morton, LHS
• Brandy Blackman, THS	• Amy Roberts, JMS
• Brandon Rodgers, JMS	• Janene Johnson, SMS
• Cami Kalbfleisch-Madrid, SMS	• Amy Albright, Camelot
• Stacey Walker, Centennial	• Jen Bolm, McGhee
• Tracy Riener, McSorley	• Deedra Hastings, Orchards
• Tara Tumelson, Webster	• Kim Brereton, Whitman
• Kathy Vellegas, District HR	
Community Representatives	
• Jill Bruce, L.I.F.E Board	• Jennifer Dickenson, Department of Labor
• Chaz Bolon, Schweitzer Engineering	• Deanna Didier, Lewiston Education Association
• Kelly Kolb, Vista Outdoors	• Nathan Alford, Lewiston Morning Tribune

Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.

Performance Metrics Instructions:

Provide your report card link, Progress Report, and set Benchmarks (performance targets) using the **2023-24 Continuous Improvement Plan Metrics – Template Part 2**. The template includes two (2) tabs: Instructions and Examples and Metrics. Please review the Instructions and Examples tab before entering your data into the Metrics tab.

<https://idahoschools.org/districts/340>

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METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 340	LEA Name: Independent School District #1
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/340
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2022-23	2023-24
		Performance Targets (From LEA's 2022-23 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort LHS - 92.8%; THS - 42.9%	2023 cohort LHS - 93% THS - 61%
	5-year cohort graduation rate (optional metric)	2021 cohort	2022 cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)		
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	55.0%	58.0%
	% students who make adequate growth on the grade 8 Math ISAT	39.0%	43.0%
	% students who score proficient on the grade 8 ELA ISAT	70.0%	73.0%
	% students who make adequate growth on the grade 8 ELA ISAT	64.0%	65.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	54.0%	57.0%
	% students who make adequate growth on the grade 6 Math ISAT	54.0%	55.0%
	% students who score proficient on the grade 6 ELA ISAT	64.0%	67.0%
	% students who make adequate growth on the grade 6 ELA ISAT	57.0%	63.0%

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23	2023-24
		Performance Targets (From LEA's 2022-23 CIP)	Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	78.0%	80.0%
	% students who score proficient on the Grade 1 Spring IRI	80.0%	83.0%
	% students who score proficient on the Grade 2 Spring IRI	80.0%	83.0%
	% students who score proficient on the Grade 3 Spring IRI	85.0%	85.0%
	% students who score proficient on the Grade 4 ELA ISAT	57.0%	60.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	55.0%	58.0%

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METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
% of Grade 3 students who score Tier 3 on the Spring IRI	5.0%	8.00%	5.0%
% of Grade 2 students who score Tier 3 on the Spring IRI	5.0%	11.00%	5.0%
% of Grade 1 students who score Tier 3 on the Spring IRI	5.0%	11.00%	5.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

N/A

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Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (If available)	2023-24 Performance Targets (LEA's Chosen Goals)
% of seniors complete FAFSA		51.0%	60.0%
% of seniors who apply to a post secondary or trade school		84.3%	87.3%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

The above metrics are new for 2023-2024 school year. These metrics were tracked last year though, which is where our performance target goals were developed. **BENCHMARK #1:** To meet this benchmark, LHS College & Career Advisor along with Counselors will provide students and parents with four (4) FAFSA workshop opportunities to work on and get help with completing the NEW FAFSA. Due to the FAFSA creating more eligibility for students based off a different index, this will encourage more students to complete the FAFSA in hopes of receiving aid. We will invite college representatives from financial aid offices to provide information and be available to assist students and parents during the workshops. Counselors and College & Career advisor will communicate that they will provide additional one on one help anytime throughout the year. Will also provide Bengal Intervention Block options for students who need support in completing their FAFSA and are unable to attend one of the sessions or just need more guidance to complete the forms. We will communicate with parents through email and social media with reminders to complete FAFSA throughout the year. We will also pull FAFSA data mid-way through the year and follow up with students who have not yet completed the FAFSA and contact parents as well. We will also be allowing one on one time for students to complete FAFSA before, during and After School hours to ensure they have the support needed. **BENCHMARK #2:** To meet this benchmark, LHS College & Career Advisor along with Counselors will enter senior government classes and encourage every senior to apply to at least one post-secondary or trade institution. During this time, we will work individually with seniors on applying to post-secondary institutions. We will offer designated time during College Application Week to provide opportunity for students to apply to post-secondary institutions, trade schools or certificated programs. Counselors and College & Career advisor will communicate to students they are available for additional one on one help anytime throughout the year for guidance while applying to a post-secondary institution or trades. The College and Career advisor will also provide support and resources to students for scholarships via FAFSA, Idaho Launch, and local scholarships to help support the Go On needs of students.

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METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Successes

Elementary

From September to May, Kindergarten proficiency increased 26 percentage points on the IRI, from 54% to 80%, exceeding our goal of 78%.

From September to May, 1st grade proficiency increased 5 percentage points on the IRI, from 60% to 65%.

From September to May, 2nd grade increased 7 percentage points, from 64% to 71%.

From September to May, 3rd grade increased 7 percentage points, from 67% to 73%.

Based on the spring IRI, 6% of kindergarteners were in Tier 3, just one percentage point higher than our goal, and a decrease of 14 percentage points from September.

Based on the spring IRI, 11% of 1st and 3rd graders were in Tier 3, a decrease of 6 percentage points from September.

The District outperformed the State on the spring IRI, in grades K-3. Kindergarten performed 15 percentage points higher, 1st grade was 5 percentage points higher, 2nd grade was 6 percentage points higher, and 3rd grade was 9 percentage points higher.

ISAT

On the ELA ISAT, the district outperformed the state proficiency for the following grade levels: 4th grade by one percentage point, 5th grade by one percentage point, 6th grade by five percentage points, 7th by five percentage points, and 8th grade by 11 percentage points.

On the Math ISAT, the district outperformed the state proficiency for the following grade levels: 3rd grade by nine percentage points, 5th grade by five percentage points, 6th grade by 13 percentage points, 7th grade by one percentage point, and 8th grade by 13 percentage points.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)