

JOB DESCRIPTION

JOB TITLE: Behavioral Interventionist

Job Purpose Statement: The job of "Behavioral Interventionist" is done for the purpose of fostering student independence by assisting in the supervision and skill-based instruction of students with disabilities and identified behavioral needs. Responsibilities include collaborating with teachers, administrators, special services staff, and others in developing intervention plans, creating student goals, and implementing curriculum in an effort toward advancing functional skills and minimizing challenging behavior within a safe and positive learning environment.

Essential Job Functions:

- **Provides skill-based instruction for** students with behavioral needs for the purpose of fostering greater independence and functionality and to enhance student growth in skills and knowledge.
- **Contributes** expertise toward the development of individual education plans (IEPs) according to established curriculum.
- **As a member of the IEP team,** establishes, reviews and implements goals in order to further student progress toward achieving growth and independence.
- **Implements** IEPs in conjunction with teachers and itinerant personnel.
- **Serves** as a resource person to the educational team by participating in the IEP meeting.
- **Assists** with developing and revising instructional materials for the purpose of targeting learning goals, engaging students in the learning process and enhancing student learning.
- **Maintains** student records and/or progress notes for the purpose of monitoring changes in student skills and/or growth in order to strengthen student performance and developing positive behaviors.
- **Teaches and models** appropriate behaviors for the purpose of assisting students in meeting performance expectations in the area of behavior.
- **Communicates** information to appropriate staff for the purpose of enhancing student learning and individual student plans.
- **Assists** in the management of crises problems and behavioral intervention plans.

Other Job Functions:

- **Works cooperatively** with supervisor(s), co-workers, students, building staff, and district staff.
- **Conducts** educational activities with small groups or individual students as directed in a variety of settings.
- **Assists** other personnel as may be required for the purpose of supporting them in the completion of their work activities.
- **Participates** in various meetings and training sessions for the purpose of sharing information and/or improving skills/knowledge.

Skills, Knowledge and/or Abilities Required:

Skills to: Demonstrate an understanding, patient, and receptive attitude toward students of varied age groups and varied behavior dispositions; communicate effectively, both verbally and in writing; perform basic clerical functions; perform basic arithmetic calculations; operate standard office equipment including pertinent computer applications; use English in both written and verbal form to communicate effectively with students and staff; use correct grammar, punctuation and spelling; and perform multiple specialized tasks within skill area.

Knowledge of: principles of child development, behavioral modification techniques and behavioral risk factors; instructional processes and strategies; autism and positive behavior supports; training on strategies for de-escalation and calming difficult behaviors; and rules and regulations of assignment building/classroom.

Abilities to: implement established curriculum; understand and relate to and positively address students who may have difficulties behaviorally, emotionally, cognitively or physically understand and carry out oral and written instructions in a positive and professional manner; maintain confidentiality of student records; meet schedules and deadlines; work accurately, with attention to detail and with minimal supervision; read/interpret/apply rules, regulations, and policies; prepare and maintain accurate records; work cooperatively with others; plan and manage projects; rapidly learn methods and materials used in a variety of instructional situations; administer appropriate assessment instruments and techniques; interact with persons of different age groups and cultural backgrounds; adhere to safe work practices; perform a variety of tasks; adjust to flexible work assignments; work under time constraints; make common sense decisions; and perform basic first aid and health care for students with special needs.; enhance knowledge and skills by engaging in training and professional development; demonstrate appropriate attendance to ensure program continuity.

Significant physical abilities include stooping/crouching, reaching/handling, talking/hearing conversations and other sounds, near/far visual acuity/depth perception/visual accommodation/field of vision. Involves some sitting, walking and standing and may also include lifting.

Job Requirements - Qualifications:

Experience, Education, License, Certifications, and/or Testing Required:

- **Experience:**
 - Possess supervised experience totaling a minimum of 1040 hours working with children (ranging from birth to 18 years of age) who demonstrate functional or behavioral difficulties.
 - Demonstrated experience with prevention and intervention based strategies for academics and behavior.

Education/Certification(s):

- Possess a Habilitative Intervention Certificate of Completion (HI COC)
OR
- Possess a Bachelor's degree in a human services field or a Bachelor's degree with a minimum of 24 semester credits in a human services field (Bachelor's

degree must be from an accredited institution) and meet the core competency requirements for an Intervention Specialist at the time of hire or within a reasonable period of time after hire.

- Fingerprint/criminal justice clearance; valid driver's license and evidence of insurability.