LEA # 340	LEA Name: Independent School District #1

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/340

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets
(blue shaded metrics are required)

Goal	Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2022-23 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2021 cohort	2022 cohort
		LHS-97% and THS-57%	LHS - 98%; THS - 60%
	5-year cohort graduation rate (optional metric)	2020 cohort	2021 cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	LHS-45% and THS-15%	LHS - 98%; THS - 60%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	51.0%	55.0%
	% students who make adequate growth on the grade 8 Math ISAT	39.0%	39% (draft)
	% students who score proficient on the grade 8 ELA ISAT	66.0%	70.0%
	% students who make adequate growth on the grade 8 ELA ISAT	64.0%	64% (draft)
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	51.0%	54.0%
	% students who make adequate growth on the grade 6 Math ISAT	54.0%	54% (draft)
	% students who score proficient on the grade 6 ELA ISAT	60.0%	64.0%
	% students who make adequate growth on the grade 6 ELA ISAT	57.0%	57% (draft)

CONTINOUS IMPROVEMENT PLAN (2022-2023)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Goal	Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2022-23 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	78.0%	**78.0%**
	% students who score proficient on the Grade 1 Spring IRI	80.0%	**80.0%**
	% students who score proficient on the Grade 2 Spring IRI	80.0%	**80.0%**
	% students who score proficient on the Grade 3 Spring IRI	85.0%	**85.0%**
	% students who score proficient on the Grade 4 ELA ISAT	52.0%	**57.0%**
	% students who make adequate growth on the Grade 4 ELA ISAT	55.0%	**55% (draft)**

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, <u>you may choose to complete either Section III.A or Section III.B</u>. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	SY 2021-22 RESULTS (if available)	2022-23 Performance Targets (LEA's Chosen Goals)
% of Grade 3 students who score Tier 3 on the Spring IRI	5.0%	11.00%	**5.0%**
% of Grade 2 students who score Tier 3 on the Spring IRI	5.0%	9.00%	**5.0%**
% of Grade 1 students who score Tier 3 on the Spring IRI	5.0%	11.00%	**5.0%**

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* from the required metrics in Sections I and II, above.

n/a

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A **or** Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	SY 2021-22 RESULTS (if available)	2022-23 Performance Targets (LEA's Chosen Goals)
increase % of seniors who began senior year with 38 credits will earn 16 credits in order to graduate	n/a	79.0%	**85.0%**
by end of FY23 Summer Learning, increase % of juniors to "good academic standing"	n/a	43.0%	**48.0%**
by end of FY23 Summer Learning, increase % of sophomores to "good academic standing"	n/a	32.0%	**38.0%**

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* than those required in Section I, above.

n/a

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2021-2022 Performance Targets (as chosen for your 2021-2022 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Successes
Elementary
From September to May, Kindergarten proficiency increased 32 percentage points on the IRI, from 37% to 69%.
From September to May, 1st grade proficiency increased 18 percentage points on the IRI, from 54% to 72%.
From September to May, 2nd grade proficiency increased 14 percentage points on the IRI, from 64% to 78%.
When this group started as Kindergarteners in Fall 2019, their proficiency was 49% on the IRI, and now they are at 78% proficiency.
According to the spring IRI, less than 10% of 2nd graders are in Tier 3.
From September to May, 3rd grade proficiency increased 16 percentage points, from 60% to 76%.
On the IRI, we are outperforming the state in grades K-3 from 4 percentage points to 9 percentage points, depending on the grade.
Based on the seven elementary schools, the district's average proficiency for K-3 is 73.9%. The state's average is 68.2%.
Congratulations to Orchards Elementary whose average proficiency for K-3 is 81.7% and McSorley Elementary whose average is 81.3%.

Secondary
6th and 7th grade ELA and Math outperformed the state proficiency rates, from one to 11 percentage points.
7th grade ELA--State proficiency is 56%, and District proficiency is 69%. This was a 24 percentage point increase from last year at Jenifer, and a 15 percentage point increase at Sacajawea!
6th grade Math--State proficiency is 39%, and District proficiency is 45%. 7th grade Math--state proficiency is 40% and District proficiency is 50%.

NOTES:

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2021-22 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2021-22 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assesment tool, which you should identify. Provide the 2021-22 Performance Target for that group, as identified in your LEA's 2021-22 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2021-22 Results for the group (provided the group is 5+). Then use the far right column to set a 2022-23 Performance Target (goal) for the % of students in that group who will meet their target in the 2022-23 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
K-2	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	79.0%	73.0%	**78.0%**
3-5	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT (Math/ELA)	75.0%	53.0%	**57.0%**
6-8	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT (Math/ELA)	84.0%	50.0%	**55.0%**
9-11	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT (Math/ELA)	82.0%	44.0%	**45.0%**
12	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT (Math/ELA)	n < 5	n < 5	n < 5