CONTINOUS IMPROVEMENT PLAN (2021-2022)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 340	LEA Name: Independent School District #1 (Lewiston)

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/340

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets

(blue shaded metrics are required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will be college and career ready	4-year cohort graduation rate	2020 cohort LHS - 94.2% THS - 54.5%	2021 cohort LHS - 97% THS - 57%
	5-year cohort graduation rate (optional metric)	2019 cohort Not required	2020 cohort Not required
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	n/a	**LHS - 45%** **THS - 15%**
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	55.0%	**51.0%**
	% students who make adequate growth on the grade 8 Math ISAT	n/a	**39.0%**
	% students who score proficient on the grade 8 ELA ISAT	65.0%	**66.0%**
	% students who make adequate growth on the grade 8 ELA ISAT	n/a	**64.0%**
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	50.0%	**51.0%**
	% students who make adequate growth on the grade 6 Math ISAT	n/a	**54.0%**
	% students who score proficient on the grade 6 ELA ISAT	50.0%	**60.0%**
	% students who make adequate growth on the grade 6 ELA ISAT	n/a	**57.0%**

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Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	75.0%	**78.0%**
	% students who score proficient on the Grade 1 Spring IRI	75.0%	**80.0%**
	% students who score proficient on the Grade 2 Spring IRI	75.0%	**80.0%**
	% students who score proficient on the Grade 3 Spring IRI	80.0%	**85.0%**
	% students who score proficient on the Grade 4 ELA ISAT	n/a	**52.0%**
	% students who make adequate growth on the Grade 4 ELA ISAT	n/a	**55.0%**

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Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A **or** Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

n/a

Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
% of Grade 3 student who score Tier 3 on the Spring IRI	5.0%	14.00%	**5.0%**
% of Grade 2 students who score Tier 3 of the Spring IRI	5.0%	12.00%	**5.0%**
% of Grade 1 students who score Tier 3 of the Spring IRI	n/a	n/a	**5.0%**

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and II, above.

n/a

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Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)

Goal	Performance Metric	2020-21 Performance Targets (previously chosen by LEA)		SY 2020-21 Results		2021-22 Performance Targets (LEA Chosen)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	8		6		**10**
	% of students with learning plans created and reviewed in 8th grade	**8th grade**	100.0%	**8th grade**	100.0%	100.0%
	% of students whose learning plans are reviewed annually by grade level	**9th grade**	100.0%	**9th grade**	100.0%	100.0%
		10th grade	100.0%	**10th grade**	100.0%	100.0%
		11th grade	100.0%	**11th grade**	100.0%	100.0%
		12th grade	100.0%	**12th grade**	100.0%	100.0%
	# students who Go On to a form of postsecondary education within 1 year of HS graduation	**# Enrolled**	**# 2020 cohort**	**# Enrolled**	**# 2020 cohort**	Not Required
		n/a	n/a	148	330	
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	57.0%		45.0%		**47.0%**
	# students who Go On to a form of postsecondary education within 2 years of HS graduation	**# Enrolled**	**# 2019 cohort**	**# Enrolled**	**# 2019 cohort**	Not Required
				164	291	
	% students who Go On to a form of postsecondary education within 2 years of HS graduation	58.0%		56.0%		**48.0%**

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Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section V.A **or** Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
% of high school seniors who complete the FAFSA	62.0%	51.0%	**53.0%**
% of high school seniors who apply to at least one post-secondary institution (college, trade school)	87.5%	82.5%	**85.0%**

Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and IV, above.

n/a

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Section VI: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as chosen for your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Successes

Our biggest success for the 2020-2021 school year was offering face-to-face instruction to students every day.

2020-2021 Targets Met

We continue to make lofty goals for the students of our district, and while we have not met our goals, yet, we will continue to set the bar, and work toward all students learning at high levels.

Planned Strategies to Address Areas of Challenge

As a district, we are committed to the Professional Learning Community (PLC) process, and we believe that having teachers focus on student learning will help all of our students learn at higher levels. We have established coaches in each of our elementary schools, focused on the PLC process and working with grade level teams twice a week. Additional staff will help our elementary schools address early literacy. All of our K-2 instructors and instructional assistants will be trained in the use of Enhanced Core Reading Instruction (ECRI), and will practice a pre-teach, teach, and re-teach model, meeting students where they are in their learning. In evaluating our ELA curriculum and student proficiency with early reading, we determined a need for strong foundational phonics instruction. ECRI is a research-based approach to phonics instruction, and early results show students are successfully building these skills.

Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - V)

NOTES:

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Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VIII is required; metrics should be aggregated by grade and subject, as appropriate)

Grade(s)	Subject	Performance Metric	Assessment Tool	2020-21 Results	2021-22 Performance Targets (LEA Chosen)
K-2	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measureable student achievement targets or success indicators on the assessment tool.	IRI	79.00%	82%
3-5	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measureable student achievement targets or success indicators on the assessment tool.	ISAT ELA and Math	72.00%	75%
6-8	English	% of students taught by staff in this grade (or grade band) and subject group that meet measureable student achievement targets or success indicators on the assessment tool.	ISAT ELA	79.00%	For 2021-22 school year, this performance target will be included in the 6-8 and 9-12 all subject metrics.
6-8	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measureable student achievement targets or success indicators on the assessment tool.	ISAT Math	82.00%	For 2021-22 school year, this performance target will be included in the 6-8 and 9-12 all subject metrics.
9-12	English	% of students taught by staff in this grade (or grade band) and subject group that meet measureable student achievement targets or success indicators on the assessment tool.	ISAT ELA	76.00%	For 2021-22 school year, this performance target will be included in the 6-8 and 9-12 all subject metrics.

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Grade(s)	Subject	Performance Metric	Assessment Tool	2020-21 Results	2021-22 Performance Targets (LEA Chosen)
9-12	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measureable student achievement targets or success indicators on the assessment tool.	ISAT Math	82.00%	For 2021-22 school year, this performance target will be included in the 6-8 and 9-12 all subject metrics.
6-8	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measureable student achievement targets or success indicators on the assessment tool.	ISAT ELA and Math	For the 2020-21 school year, all subjects other than ELA and Math did not have an "n" greater than 5 utilizing the same assessment tool.	84%
9-12	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measureable student achievement targets or success indicators on the assessment tool.	ISAT ELA and Math	For the 2020-21 school year, all subjects other than ELA and Math did not have an "n" greater than 5 utilizing the same assessment tool.	82%