



# Fall 2020 Opening Plan

Independent School District No. 1

[www.lewistonschools.net](http://www.lewistonschools.net)

208.748.3000

Revised 09.18.2020



# SUPERINTENDENT'S MESSAGE

Our most important priority as we move into the new school year is to ensure that our students and staff have a healthy and safe learning and work environment. The opening plan provides guidance to help keep staff and students safe and provides flexibility to respond and adapt to changes within our environment. We will be adhering to CDC guidelines for the safety of all students and staff, where possible. The District will work with Public Health - Idaho North Central District and other local health officials when making decisions regarding the operational status of our schools and buildings throughout the year.

Thank you for your continued support as we strive to do what is best for all of our students and employees during these challenging times.

A handwritten signature in blue ink, appearing to read "Robert Donaldson". The signature is fluid and cursive, with a long horizontal stroke at the end.

**Dr. Robert Donaldson, Ph.D.**

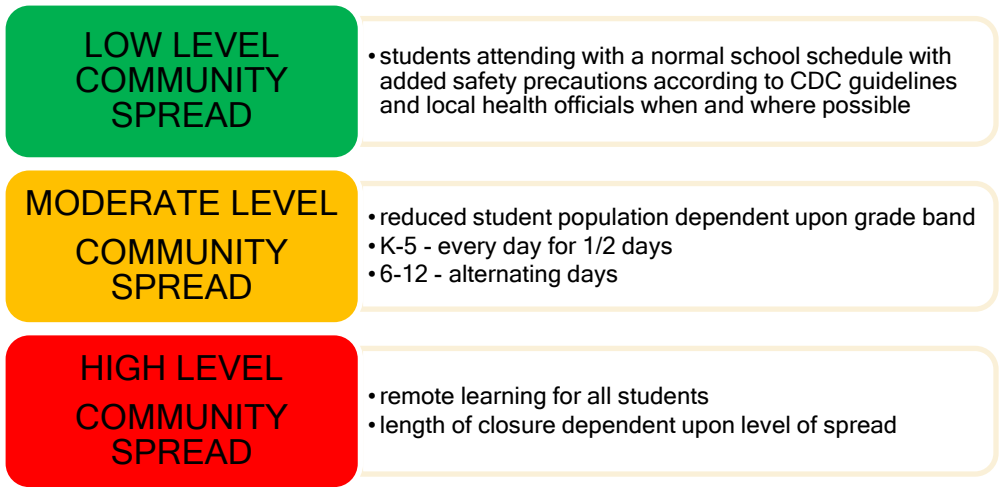
# OVERVIEW

As we prepare for the 2020-2021 school year, Independent School District No. 1 has developed a plan for our schools to open and continue the education of our students while keeping safety at the forefront.

Knowing students learn best through face-to-face instruction, at this time we are planning a traditional opening on August 31, 2020. While a traditional opening means all students are attending face-to-face, we will also be adhering to CDC guidelines for the safety of all stakeholders.

The District will work with Public Health - Idaho North Central District and other local health officials when making decisions regarding the operational status of our schools throughout the year. For more information regarding Public Health and COVID-19, please click on the following link: [North Central Public Health District](#).

**This document presents the framework for our schools to use as they prepare their Opening Plans based on their unique needs.** Moving down a level (green to yellow, yellow to red) may occur quickly, however, parents and staff will be given time to prepare for the next level. In the event of moving up a level (red to yellow, yellow to green) families should expect to be within each level for a minimum of two weeks dependent upon information regarding community spread.



Below are the links to school protocols which have been created based upon the unique needs of their students and staff:

**Lewiston High School**

<https://www.lewistonschools.net/lhs/wp-content/uploads/sites/14/2020/09/updted-building-protocols.pdf>

**Tammany High School**

[https://docs.google.com/document/d/1cyJQaDhH7PqclqTifq--54I\\_9UeaolyOENdJYJZu8o/edit?usp=sharing](https://docs.google.com/document/d/1cyJQaDhH7PqclqTifq--54I_9UeaolyOENdJYJZu8o/edit?usp=sharing)

**Jenifer Middle School**

<https://www.lewistonschools.net/jen/wp-content/uploads/sites/11/2020/08/Jenifer-Middle-School-Building-Protocol-for-Opening-Schools-2020-2021.pdf>

**Sacajawea Middle School**

<https://docs.google.com/document/d/1FAnKm64lBn0rChH9KakxZEvBDhZpnpTJfLhEzODbseY/edit>

**Camelot Elementary**

<https://www.lewistonschools.net/cam/wp-content/uploads/sites/2/2020/08/Camelot-Elementary-Schools-Building-Protocols-for-Green-and-Yellow.pdf>

**Centennial Elementary**

[https://docs.google.com/document/d/1EbBhTJmaJM64\\_g40mSkc6\\_Pf6urGeuFyVn\\_Y8oDhu1Y/edit](https://docs.google.com/document/d/1EbBhTJmaJM64_g40mSkc6_Pf6urGeuFyVn_Y8oDhu1Y/edit)

**McGhee Elementary**

<https://www.lewistonschools.net/mcg/wp-content/uploads/sites/6/2020/08/McGhee-School-Building-Protocol-for-Opening-2020-2021.pdf>

**McSorley Elementary**

<https://www.lewistonschools.net/mcs/wp-content/uploads/sites/7/2020/08/McSorley-Copy-of-Elementary-Schools-Building-Protocols-for-Green-and-Yellow.pdf>

**Orchards Elementary**

<https://docs.google.com/document/d/1betX-1P1Xhtcop6awRRud3zC55bjXOXn8chuPulkKb8/edit>

**Webster Elementary**

<https://docs.google.com/document/d/1NxYiV71vyZiTrU3RZ95I7AIBs2N7U4w1qcekc8as5-M/edit>

**Whitman Elementary**

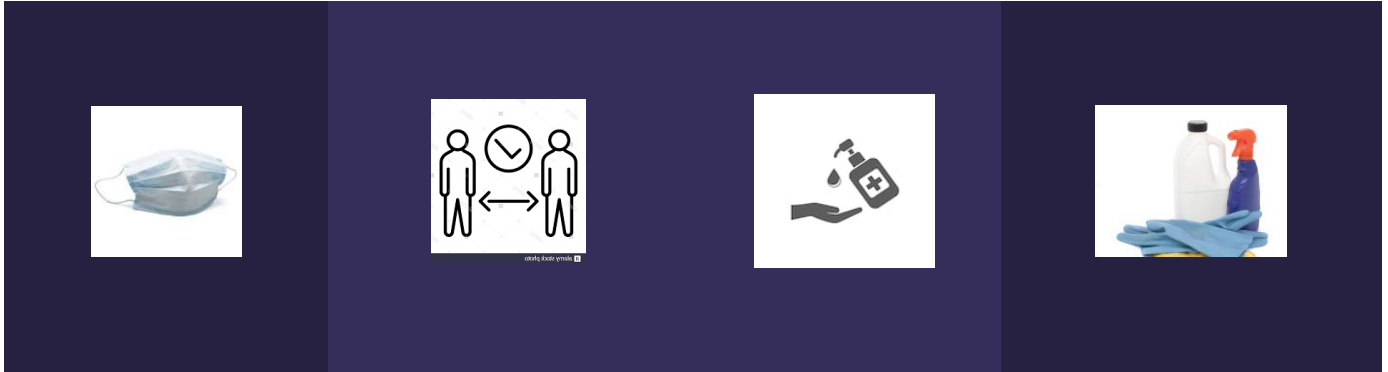
<https://www.lewistonschools.net/whi/wp-content/uploads/sites/10/2020/08/Whitman-Elementary-School-Building-Protocols-for-Green-and-Yellow-2.pdf>

**Special Educational Services**

[https://docs.google.com/document/d/1DAAiwGzzKo1Bu0\\_TaO4oZ-7MPTSKKkSFh-Xa4N6mck0/edit?usp=sharing](https://docs.google.com/document/d/1DAAiwGzzKo1Bu0_TaO4oZ-7MPTSKKkSFh-Xa4N6mck0/edit?usp=sharing)

## SAFETY PRECAUTIONS

Independent School District No. 1 will follow CDC guidelines when starting schools. For more information, click on the link: [CDC Guidance for Schools](#).



### FACE COVERINGS (FACE MASKS/SHIELDS)

Appropriate face coverings includes shields and masks and act as a protective barrier to prevent splashes, sprays, large droplets, or splatter from entering the wearer's mouth and nose. Face shields used without a mask, should wrap around the sides of the wearer's face and extend to below the chin. Cloth face masks should cover the nose, mouth, and chin completely.

### PHYSICAL/SOCIAL DISTANCING

Physical/social distancing will be practiced when possible. This means keeping a distance of 6 feet between one another, however, when such distancing is not possible, other safety precautions will be in place (face masks, shields, coverings, room configuration, staggered passing periods).

### HAND WASHING/SANITIZING

Proper hand washing and good hygiene are essential to avoid spreading COVID-19. In addition, hand sanitizers will be available in classrooms and other high touch areas within school buildings. Hand sanitizer will follow CDC guidelines and be at least 60% alcohol.

### CLEANING/DISINFECTING

Classrooms will be provided with cleaning and disinfectant products. Routines for regular cleaning and disinfecting within each classroom will be established. High touch areas will be cleaned and disinfected during the school day. After hours, custodians will thoroughly clean areas within the building to ensure a safe environment when students and staff return to school the next day.

## SYMPTOMS EXHIBITED BY STUDENT/STAFF

### Students:

- Students who exhibit symptoms or self-report they are not feeling well, will be taken to the office. Office personnel will follow their normal protocols when working with students who are not feeling well, however, during this time, students will be isolated from others while parents/guardians are called to pick up student.
  - Students will also be given a mask to wear until picked up by parent/guardian.
- Office personnel will document the student's temperature and other reported symptoms.
- Parents/guardians will be given a symptom checklist to fill out during the time the student is absent and return such document when student returns to school.
- In the event a student has a fever of at least 100.4, the student will be required to stay out of school for 24 hours after symptoms are gone **without the use of fever reduction medication**.

### Staff:

- Staff will be given a symptom checklist to fill out during the time the staff member is absent and return such document when staff member returns to school.
- In the event a staff member has a fever of at least 100.4, they will be required to stay out of school for 24 hours after symptoms are gone **without the use of fever reduction medication**.

## CONFIRMED CASES OF COVID-19

Students and staff who have a confirmed case of COVID-19, the District and School Administration will work with Public Health - Idaho North Central District to determine protocols that need to be addressed. In the event a student or staff member reports a confirmed case of COVID-19, the following steps will be taken:

1. The classroom/school may be closed where the staff or student member work will be closed for 48 hours for deep cleaning.
2. The staff or student member will be quarantined at home until the conditions for return to school following Positive Test for COVID-19 have been met.
3. In collaboration with Public Health - Idaho North Central District, students or staff members who have been in close contact with the individual will be identified and required to quarantine for 14 days. This will include staff members or students who have been within 6 feet of the individual for 15 minutes or more on a daily basis and without wearing a face covering.
4. If a significant number of staff members or students in an IHSAA-sponsored activity are affected by the quarantine, practices and competitions for that activity may be cancelled.
5. Students who are quarantined from school will be provided materials for the duration of their quarantine in order to continue their learning.

# LOW COMMUNITY SPREAD

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Evidence of isolated cases or limited community transmission, case investigations underway, no evidence of exposure in large communal settings like healthcare facilities, schools, and mass gatherings.

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## SCHEDULE

- All students are in buildings receiving face to face direct instruction
- Follow adopted 2020-2021 school calendar

## SAFETY PRECAUTIONS

- Physical/social distancing is practiced when possible
- Appropriate face coverings **required** by staff and other adults inside school building(s)
- Appropriate face coverings **required** by students when entering/exiting school building(s), during transition times, and in common areas
- Appropriate face coverings **strongly recommended** for students in indoor instructional settings when physical distancing is not possible
- Hand sanitizer and cleaning supplies available in all classrooms and other common areas
- Each school will provide parents/guardians with protocols specific to their school

## TEACHERS/STAFF

- Appropriate face coverings **required** by staff and other adults inside school building(s)
- Establish routines for daily sanitizing of high touch surfaces in classroom/work areas
- Monitor students for symptoms throughout the day
  - Students showing symptoms sent to the office for evaluation
- Self-monitor symptoms and stay at home for 24 hours after last symptoms have ended

## TRANSPORTATION

- Normal routes in effect
- Drivers and other school personnel on the bus **required** to wear appropriate face coverings
- Students on the bus **required** to wear appropriate face coverings due to close proximity and duration of time students are on the bus. Masks provided for those who do not have one at the time of getting on the bus
- Siblings and family members sitting together
- Hand sanitizer used upon entering the bus
- Sanitizing of bus at end of each route
- Schools will establish parent pick-up and drop-off routines to limit exposure to others

## EXTRA-CURRICULAR ACTIVITIES

- Follow guidelines established by IHSAA
- Limited field trips/assemblies (need plan outlining safety precautions to be in place submitted prior to approval)
- Clubs and other organizations must submit plan for approval before any function

## VISITORS/VOLUNTEERS

- Limit visitors/guests within the building(s) to those with a pre-arranged meetings.
- Wear face covering in all areas while on campus.
  - Visitors will be given a face covering, if they do not have one.
- Complete the [health screening checklist](#), including a temperature check, prior to entering the building for scheduled meetings.
  - Meetings may need to be rescheduled, based on the health screening checklist.
  - Conducting meetings virtually will be considered

## NUTRITION SERVICES

- Normal lunch procedures with added sanitation procedures
- Self-serve items of pre-packaged foods only
- Alternate areas and times for eating based on facility configuration if needed to ensure social distancing

## CUSTODIAL SERVICES

- Clean and disinfect communal and high contact areas during school hours.
- Clean and disinfect building during after school hours.



# MODERATE COMMUNITY SPREAD

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Widespread and/or sustained transmission with high likelihood or confirmed exposure within communal settings, with potential for rapid increase in suspected cases.

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## SCHEDULE

- K-5: Half days Monday-Friday, half student population attending  
Focus on Reading, Writing, Math and Science
- 6-12: Student population divided in half and attend school every other day  
Students receive instruction and work to prepare themselves for their next attending day

## SAFETY PRECAUTIONS

- Physical/social distancing is practiced in all areas
- Appropriate face coverings **required** by staff and other adults inside school building(s)
- Appropriate face coverings **required** by students when entering/exiting school building(s), during transition times, and in common areas
- Appropriate face coverings **strongly recommended** for students in indoor instructional settings when physical distancing is not possible
- Hand sanitizer and cleaning supplies available in all classrooms and other common areas
- Each school will provide parents/guardians with protocols specific to their school

## TEACHERS/STAFF

- Appropriate face coverings **required** by staff and other adults inside school building(s)
- Establish routines for daily sanitizing of surfaces in classrooms and other common areas
- Monitor students for symptoms throughout the day
  - Students showing symptoms sent to the office for evaluation
- Self-monitor symptoms and stay at home for 24 hours after last symptoms have ended

## TRANSPORTATION

- Normal routes in effect
- Drivers **required** to wear appropriate face coverings
- Students on the bus **required** to wear appropriate face coverings due to close proximity and duration of time students are on the bus. Masks provided for those who do not have one at the time of getting on the bus
- Assigned seating
  - Siblings and family members sitting together
- Hand sanitizer used upon entering the bus
- Sanitizing of bus at end of each route
- Schools will establish pick-up and drop-off routines to limit exposure to others

## EXTRA-CURRICULAR ACTIVITIES

- Limited before and after school activities
- No fieldtrips/assemblies

## VISITORS/VOLUNTEERS

- Limit visitors/guests within the building(s) to those with pre-arranged meetings.
- Wear face covering in all areas while on campus.
  - Visitors will be given a face covering, if they do not have one.
- Complete the [health screening checklist](#), including a temperature check, prior to entering the building for scheduled meetings.
  - Meetings may need to be rescheduled, based on the health screening checklist.
  - Conducting meetings virtually will be considered.

## NUTRITION SERVICES

- Normal lunch procedures with added sanitation procedures added
- Self-serve items of pre-packaged foods only
- Alternate areas for eating based on facility configuration if needed to ensure social distancing
- Meals available for pick-up on days students are not on campus

## CUSTODIAL SERVICES

- Clean and disinfect communal and high contact areas during school hours.
- Clean and disinfect building during after school hours.

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# HIGH COMMUNITY SPREAD

Large-scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings like healthcare facilities, schools, and mass gatherings.

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## SCHEDULE

- K-12: Remote learning Monday-Friday
- Student issued mobile technology devices for accessing learning
- Limited building access to students
- Community use of building and facilities suspended

## SAFETY PRECAUTIONS

- All buildings will be deep cleaned and sanitized during closure
- Mandatory face coverings required

## TEACHERS/STAFF

- Remote learning to students based on adopted schedule within each building/grade level
- Communication with students/parents on regular basis during week
  - Established office hours per classroom

## TRANSPORTATION

- No transportation available

## EXTRA-CURRICULAR ACTIVITIES

- All before and after school activities suspended
- No fieldtrips/assemblies

## VISITORS/VOLUNTEERS

- No access to schools

## NUTRITION SERVICES

- Meal pickup will be available at specific locations for grab and go meals daily
- Meal routes will be established for grab and go meals Monday-Friday

## CUSTODIAL SERVICES

- Deep clean of entire building.
- Seal off areas that are not being used in order to keep sanitized.
- Sanitize and disinfect any classrooms or other areas used during the day.

# REMOTE LEARNING PLATFORM

A remote learning platform will be available to meet the needs of our students who cannot attend school in a traditional setting. This will include a blended model of personal instruction, from a certified instructor, with online components. All instruction will be based on the Idaho State Standards.

For students who have circumstances in which they cannot attend school in a traditional setting, please contact your child's school(s) August 10-14, 2020. Working together with the school, a plan will be developed to meet the needs of your child(ren).

## **ELEMENTARY GRADES (K-5)**

Depending upon numbers, elementary students would be enrolled in Idaho Digital Learning Alliance (IDLA) in Math and English Language Arts. If number of elementary students requesting virtual learning exceeds capacity of allotted seats with IDLA, students will be enrolled in a different virtual platform that aligns with Idaho Standards.

Please contact your student's home school principal for enrollment requirements and other information. The start date for remote learning platform is September 21, 2020. Parents that have enrolled their students will be getting more information from their schools regarding the platform.

## **SECONDARY GRADES (6-12)**

Courses offered through the virtual platform will be delivered from Idaho Digital Learning Alliance (IDLA). IDLA is a state-sponsored, accredited, online virtual school. Courses are developed based on state standards and best practices in online learning and are the property of the Idaho Digital Learning Alliance. Idaho Digital Learning Alliance utilizes Idaho certified and highly qualified teachers, Idaho certified administrators, and courses are delivered and developed internally according to Idaho content standards.

Credits earned through the virtual platform will be transcribed by your home school - IDLA does not transcribe grades. Rather, grade reports are submitted to the home school where the course is added to the student's transcript according to local policy.

IDLA classes are offered asynchronously, meaning that class content may be accessed at any time of the day/week, even if the teacher is not present, thus removing any constraints of time on delivery of content. Though the vast majority of content is available in the asynchronous format, courses also contain varying degrees of synchronous components in which the student can interact with their teacher live.

Please contact your student's home school principal for enrollment requirements and other information. The start date for remote learning platform is September 14, 2020 (dependent upon enrollment date). Parents that have enrolled their students will be getting more information from their schools regarding the platform.

## **COURSE SELECTION/OFFERINGS**

For the 2020-2021 school year, students choosing the virtual pathway will stay on the platform for the semester.

The goal is to keep students on track to graduate, therefore students will need to take classes that are consistent with their learning plans. Students will work with their counselor when choosing courses to ensure they meet graduation requirements.

While IDLA offers a wide array of courses, not all courses offered by the District are offered through IDLA. Such courses would include performing arts, band and upper level CTE courses. Students would have to choose other electives offered by IDLA that would fulfill graduation requirements.

## **COURSE SCHEDULE**

Your IDLA teacher and counselor will work together in order to ensure students are progressing in order to finish courses on time for each semester.

While students will follow the 2020-2021 school calendar adopted by the District, IDLA will also have a schedule for students to follow. Some classes may start later than others, however, the end of each course will coincide with the District's semester dates.

## **ENROLLMENT REQUIRMENTS**

To ensure students opting to take the virtual learning platform stay on track to graduate, the following rules apply:

- Students remain on the platform for minimum of one semester
- Students will take all courses through IDLA
  - Core classes must be taken (English, Math, Science, Social Science)
  - Students may choose electives from the IDLA catalog (availability dependent upon capacity within IDLA)
- Students maintain a full time student status
- Students agree to meet with counselor/site coordinator weekly to ensure progress is being made in courses
- Students must meet ISHAA and LHS academic requirements in order to be eligible to participate in extra-curricular activities. Athletic eligibility is based on previous semester grades.