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Go Beyond!

Your Lewiston Schools

MESSAGE FROM THE SUPERINTENDENT

Emotional and Physical Safety is Essential in the Educational Environment (Continuous Improvement Plan, Guiding Principle #5)

On August 9, 2019, Lewiston School District renewed its commitment to ensure our students and staff are safe while at school. Building administrators, central office administration, board members, and school resource officers (SROs) participated in a full day of training about how to respond to multiple situations that could put the safety of students and staff at risk. The District uses protocols developed by the "I Love U Guys" Foundation (<http://iloveguys.org>). These protocols include how to respond in any given situation and reunification methods for our schools.

In addition to this training, the District has been proactive in securing entrances to our schools and facilities. This has included adding features such as a system that requires visitors to be "buzzed in" when they come to the school. In addition, the new campus, Lewiston High School and the A. Neil DeAtley Career Technical Education Center, will have state-of-the-art safety features installed that further protect our students and staff.



Dr. Bob Donaldson

Adopted by the Board of Directors in 2001, the *Safe and Secure Schools Protocol* creates a mutually supportive partnership with local first responders to address issues surrounding school safety and provides guidelines for a unified command structure when responding to a critical incident that may involve the safety of students, staff, or others. The Superintendent and Assistant Superintendent, Lewiston Fire Department Chief Travis Myklebust, and Lewiston Police Department Chief Budd Hurd meet annually to review the protocol. The Board of Directors also reviews the protocol annually.

Tammany High School to Offer Mastery-Based Curriculum

Beginning school year 2019-2020, Tammany Alternative Center was officially renamed Tammany High School (THS) through official action of the Board of Directors. Students will have the option to earn a diploma from THS by earning 46 credits or a Lewiston High School diploma by earning 54 credits. THS is also working on converting to a mastery-based education curriculum where students will show proficiency of content through a variety of methods. This will allow students to recover credits in order to get back on

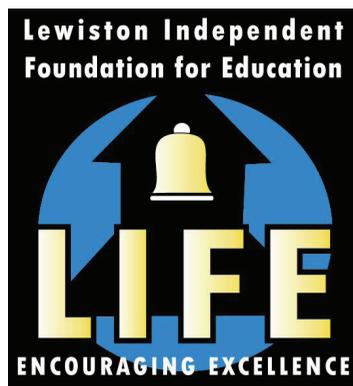
track toward graduation. THS will have additional supports, as well, through a part-time social worker to augment the duties of the counselor, thus providing wrap-around supports at the school every day, all day.

New Campus – Construction Progress

Rising out of the farmlands surrounding it, the new Lewiston High School and A. Neil DeAtley Career Technical Education Center construction project is creating a new source of community pride and excitement. Fun Facts about the project were recently compiled, such as:

- Amount of topsoil to be distributed: 16,000 cubic yards
- Amount of gravel used: 27,000 metric tons
- Amount of steel used: 7,000 tons
- Miles of wire installed: 280 miles of line voltage, plus 1,120 miles of low voltage wire
- Total awarded to local contractors: \$29M
- Total amount of concrete used: 108,000 cubic yards
- Workers on the site: Average per day – 110; average during peak times – 130

L.I.F.E. PROGRAMS ADVANCE THE DISTRICT'S MISSION



The Lewiston Independent Foundation for Education (L.I.F.E.) has been serving students, staff, programs and projects of the Lewiston School District for more than twenty years.

Several projects are underway that will contribute to the lives of future students and offer patrons an opportunity to contribute.

The following two funds are very close to reaching their goals, with approximately \$2000 apiece needed for each to be fully funded:

- **John Rudolph Memorial Fund** – dedicated to cover the cost of a new lathe for the machine shop.

- **Camille Lame Memorial LHS Landscaping Fund** – dedicated to adding two outdoor seating sets to the courtyard off the new cafeteria.

Students following the career technical education track from Lewiston High School on to Lewis-Clark State College are currently eligible for the following \$500 award:

- **Marion Shinn Professional/Technical Scholarship** – L.I.F.E. is looking for one or more patrons who might take this scholarship on as a pet project and help build the endowment in order to increase the award. An additional \$10,000 in endowed funds would ensure a \$1000 award in perpetuity.

L.I.F.E. continues to administer Impact Grants for classroom projects, scholarships for graduating seniors, funding for enrichment programs, and support for students and families in need. Comments and participation are always welcome from District patrons interested in helping create opportunities for Lewiston students. A L.I.F.E. representative can be contacted by calling the organization's office at 208.748.3010, or sending email to [Carla Gomez, L.I.F.E. secretary, at cgomez@lewistonschools.net](mailto:Carla.Gomez@lewistonschools.net).

CANDIDATES ELECTED AS DIRECTORS OF LEWISTON SCHOOL DISTRICT

The Board adopted a Resolution establishing a date for the election of two (2) director positions at its meeting on August 12, 2019. The date for the election was established for November 5, 2019. The last day for filing declarations of candidacy with the Board Clerk was September 13, 2019. Two (2) Declarations of Candidacy were received during this filing period from the incumbents, Sheri Allen and Bradley Cuddy.

The last day to file a Declaration of Intent by a write-in candidate with the Board Clerk was September 20, 2019. Since no applications were received during this filing period, pursuant to Idaho Code §33-502B, no election shall be held and the Board can declare such candidate(s) elected as trustees.

Therefore, by Resolution of the Board of Directors on September 23, 2019, Sheri Allen and Brad Cuddy were elected for six-year terms, beginning January 1, 2020, and the election called for November 5, 2019, vacated.

CONGRATULATIONS TO THE 2019-2020 TEACHERS OF THE YEAR



T.J. Armitage, Grade 5 Looping teacher at Orchards Elementary School, was honored as the 2019-2020 Overall Teacher of the Year at the Back-to-School staff assembly on August 19th.

Employed since 2012, Mr. Armitage has clearly made a deep impact on the lives of students, staff and parents at Orchards during the seven years he has been there. Students are supported in and out of the classroom and many describe Mr. Armitage as a great teacher and a caring friend. During many recesses, Mr. Armitage can be seen working with students, modeling and gifting the skills to persevere and be proud of their actions and attitudes. After school, he often makes parent contacts that build relationships. During the evenings, he can be seen at the sports events of current and former students. Mr. Armitage communicates and models high expectations for student learning and behavior and offers encouragement and support to help them grow. Even reluctant learners in Mr. Armitage's class gain confidence in their ability to learn and grow as caring and creative individuals.

Students are not the only ones who feel uplifted having been in Mr. Armitage's class. Education professionals at all levels express similar reactions when witnessing how he connects with his students.

Mr. Armitage embraced the role of Head Teacher at Orchards during the past school year and became a trusted leader for the school during an extended period of time when the principal was out on medical leave. The duties of a Head Teacher were embraced cheerfully and graciously, all while maintaining the high standards always engaged in his own classroom. Mr. Armitage is an inspiration for everyone at Orchards.

Amy Arlint, Grade 3 teacher at Whitman Elementary School, is the District's Elementary Teacher of the Year.

Employed with the District since 2011, Mrs. Arlint shows dedication, passion, and the ability to reach and teach all students. Her young students express their love for their teacher and know she cares about what they are feeling. Parents express appreciation for the open communication style that Mrs. Arlint fosters, sharing not only concerns but good things as well, and responding quickly when messages are left. Mrs. Arlint manages a well-organized, calm and comfortable classroom where students can learn.

Mrs. Arlint is always finding ways to improve her craft and will implement any new learning into her classroom immediately. Colleagues benefit as well from her expertise

as she generously shares new methods for developing effective lesson plans and working with students.

Mrs. Arlint sees every child at Whitman as "her student" and wants the best for them. She takes an active role in helping students connect to resources that can improve their lives.

Heather Ohrtman-Rogers, Spanish/English 9 teacher at Jenifer Junior High School, is the District's Secondary Teacher of the Year.

Employed with the District since 2003, Mrs. Ohrtman-Rogers is a respected and dedicated teacher who puts her students and their learning first. She takes time with her students to ensure they understand the subject matter, adapting the curriculum when extra emphasis is needed, and taking time to meet with them one-on-one before or after school to support their learning.

The many personal experiences that she shares related to the subject matter make her classroom a fun and exciting place to be. She is creative in helping students connect to the learning through activities such as including a Salsa unit for her Spanish class. Students appreciate the way Mrs. Ohrtman-Rogers "creates a happy vibe" every day and challenges them to do their best. Students describe her as a great, dedicated, and thoughtful teacher, and most deserving of this honor.

