

Strategies clarify how we will improve performance in student learning as evidenced by measures established by the Idaho State Board of Education and the Lewiston School District Board of Directors.

Strategy #1

Design and implement a research-based, aligned, written, taught and assessed curriculum that is rich and rigorous.

When this strategy is implemented well, we will:

- Have students who understand and can explain the learning targets they are working toward in class.
- Have common formative assessments designed and implemented by teacher teams that are aligned with standards and used to provide timely, directive and targeted interventions for students.
- Have high functioning collaborative teams that use assessment data on an ongoing basis to structure and restructure instruction, ensuring that all students learn at high levels.
- Provide instruction that supports high levels of cognition and application of learning.

When this strategy is implemented, we will be able to gather evidence including, but not limited to:

- Student progress data
- ISAT data
- SAT data

Strategy #2

Continuously improve organizational structures to result in improved student learning.

When this strategy is implemented well, we will:

- Have a focus on learning and act on our belief that all students can learn.
- Have a collaborative culture.
- Use data to determine what instructional strategies support student learning and those that need additional support.

When this strategy is implemented, we will be able to gather evidence including, but not limited to:

- Survey data from staff and students
- Evidence of student engagement

Strategy #3

Focus professional development on research-based practices that lead to high student performance.

When this strategy is implemented well, we will:

- Have all employees engaged in ongoing, effective professional learning.
- Support educators by providing access to high quality learning that will be utilized in classrooms to enhance student knowledge and skills.

When this strategy is implemented, we will be able to gather evidence including, but not limited to:

- Professional development—embedded and goal focused
- Technology integration training
- Idaho Core Days
- Courses in conjunction with higher ed
- Building level professional development

Strategy #4

Define criteria that describes high performance of students and staff. Recognize when standards are met or exceeded.

When this strategy is implemented well, we will:

- Have established expectations for teachers and students.
- Have an attitude of continuous improvement in which we build on what is working.
- Answer clearly and effectively the questions of learning: What do we want students to learn? How will we know they have learned? How will we respond if they have not learned or have gone beyond the learning targets?

When this strategy is implemented, we will be able to gather evidence including, but not limited to:

- College and career readiness
- Graduation rate
- Professional/technical education enrollment

Strategy #5

Invite, celebrate and honor adaptations that increase student achievement.

When this strategy is implemented well, we will:

- Have a culture focused on achieving the highest potential for individuals.
- Use data to guide instruction.

When this strategy is implemented, we will be able to gather evidence including, but not limited to:

- Technology integration showcase
- Evidence of student engagement

Strategy #6

Utilize a data-driven continuous improvement model to focus ongoing work throughout the organization.

When this strategy is implemented well, we will:

- Have a culture that focuses on students.
- Use data to guide instruction.
- Use assessments aligned to standards and student learning expectations.
- Provide an equitable learning experience for all students.

When this strategy is implemented, we will be able to gather evidence including, but not limited to:

- Principal summits
- School data teams
- Embedded professional development
- Superintendent immersion days
- School Improvement Mondays

Strategy #7

Integrate technology to maximize learning.

When this strategy is implemented well, we will:

- Integrate technology to maximize efficiency and effectiveness for learning.
- Use technology as a tool for sharing information between all stakeholders.
- Provide students access to technology which results in enhanced learning and achievement.
- Have the ability to access and interpret data in a useful and timely manner.
- Adapt to future changes in technology.

When this strategy is implemented, we will be able to gather evidence including, but not limited to:

- Mobile Technology Integration Model including professional development
- Google Apps for Education access
- Connect 5 for communication with parents
- Bring Your Own Technology (BYOT) implementation and policy



Student Achievement Measures

- End-of-Course Assessments
- Idaho Reading Indicator
- SAT College Entrance Exam

School Process Measures

- Attendance rates
- Graduation rates
- Stakeholder Satisfaction Surveys
- Demographics

Demographics Measures

- Per pupil expenditure
- Average daily attendance
- Socio-economic status
- Ethnic diversity
- Number of students receiving special education services
- Students with English as a Second Language