

## Unlisted Standards for Grade 9

### Reading:

#### Standard 1: Reading Process

Goals	Objectives	Objectives	Objectives	Objectives
<b>Goal 1.8: Vocabulary and Concept Development</b>	9.LA.1.8.1 Use knowledge of Greek and Latin roots, prefixes, and suffixes to analyze the origin and meaning of unknown words. (752.01.a)	9.LA.1.8.2 Use context analysis to determine the meanings of unfamiliar words. (752.01.a)		

### Reading:

#### Standard 2: Comprehension/Interpretation

Goals:	Objective s	Objectives	Objectives			Objectives
<b>Goal 2.1: Acquire Strategies and Skill for Comprehending Text</b>			9.LA.2.1.2 Apply reading strategies to self monitor for comprehension.			
<b>Goal 2.2: Acquire Skills to Comprehend Expository Text</b>	9.LA.2.2.1 Identify the thesis, evidence, and argument in informational texts (e.g., newspaper editorials and campaign speeches).	9.LA.2.2.2 Define the purpose and audience of a variety of communication formats (e.g., essays, letters, user manuals, lab reports, websites). (752.05.c)	9.LA.2.2.3 Evaluate an author's argument or defense of a claim by examining the relevance and comprehensiveness of evidence. (752.03.a)			
<b>Goal 2.3: Acquire Skills for Comprehending Literary Text</b>				9.LA.2.3.4 Explain the author's point of view and interpret how it influences the text.		9.LA.2.3.7 Compare and contrast authors' style on the basis of such elements as word choice and sentence complexity.

### Language Usage

#### Standard 3: Writing Process

Goals:	Objective	Objective	Objective	Objective	Objective
<b>Goal 3.1: Acquire Prewriting Skills</b>	9.LA.3.1.1 Generate ideas using a variety of strategies. (753.01.b)	9.LA.3.1.4 Match format to purpose and audience. (753.01.c; 753.03.b)	9.LA.3.1.5 Produce a piece of writing within a set period of time.		
<b>Goal 3.3: Acquire Skills for Revising a Draft</b>					
<b>Goal 3.5: Acquire Skills to Publish Writing</b>	9.LA.3.5.1 Publish improved draft.	9.LA.3.5.2 Share writing with intended audience. (753.04.c; 753.06.b)	9.LA.3.5.3 Use appropriate technology to produce a final draft.		

## Language Usage

### Standard 4: Writing Applications

<b>Goal 4.1: Acquire Expressive (Narrative/ Creative) Writing Skills</b>	9.LA.4.1.1 Write reflective autobiographical narratives or short stories that explore the significance of personal experiences and communicate the significance of events. (753.04.c)		
<b>Goal 4.2: Acquire Expository (Informational/ Research) Writing Skills</b>		9.LA.4.2.2 Write a research report that includes a thesis, provides relevant support, and documents sources. (753.05.b; 753.06.a)	9.LA.4.2.3 Write technical or scientific text that identifies a sequence of activities or processes. (753.06.c)
<b>Goal 4.3: Acquire Persuasive Writing Skills</b>	9.LA.4.3.1 Write persuasive compositions that organize ideas and evidence in a sustained and effective fashion. (753.05.b; 753.05.c; 753.06.a)		
<b>Goal 4.4: Acquire Skills for Literary Response</b>		9.LA.4.4.2 Write responses to literature that demonstrate an awareness and appreciation of an author's style. (753.04.a; 753.04.b)	