

Essential Learnings for Reading Sixth Grade

The student:

- Uses flexible strategies for identifying words and learning word meaning:
 - spelling and syllable patterns
 - analyzes word parts (base words, common word roots and affixes)
 - considers relationships among words such as antonyms, homonyms, homophones, and synonyms
 - uses context clues
 - uses resources (dictionary, glossary, thesaurus)
- Establishes a purpose for reading and reads at a rate that is appropriate for that purpose and for the complexity of the text.
- Uses mental strategies to construct meaning from texts:
 - self-monitors for understanding and uses fix-up strategies as needed (e.g., re-reads, reads on, considers context)
 - identifies main idea and supporting details
 - draws conclusions and makes other logical inferences from text and cites textual information as support
 - identifies the author's purpose for writing a text
 - identifies cause/effect relationships
 - distinguishes among fact, fiction, and opinion
 - summarizes information from texts
- Analyzes literature according to literary elements:
 - identifies the time and place of setting and the influence of setting on plot
 - identifies characters and describes their traits and motives
 - states the main conflict and explains its resolution
 - identifies the speaker of the story and differentiates between first and third person point of view.
 - identifies the theme of a literary work.
 - determines the meanings literary devices: simile, metaphor, foreshadowing, flashback, and personification.
- Uses the features of informational texts to retrieve information and to support comprehension:
 - headings, sub-headings, bold and italicized print, bullets and numbers
 - diagrams, charts, maps, illustrations and captions, timelines, graphs
 - table of contents, glossary, index, atlas
- Uses organizational structures to aid comprehension:
 - cause and effect
 - compare and contrast
 - chronological order

- Identifies author's purpose, stated or implied, for writing a text and identifies information in the text that supports the author's purpose.