

Essential Learnings for Reading Fifth Grade

The student:

- Uses flexible strategies for identifying words and learning word meaning:
 - spelling and syllable patterns
 - analyzes word parts (base words, common word roots and affixes)
 - considers relationships among words such as antonyms, homonyms, homophones, and synonyms
 - uses context clues
 - uses resources (dictionary, glossary, thesaurus)
- Establishes a purpose for reading and reads at a rate that is appropriate for that purpose and for the complexity of the text.
- Uses mental strategies to construct meaning from texts:
 - self-monitors for understanding and uses fix-up strategies as needed (e.g., re-reads, reads on, considers context)
 - identifies main ideas and supporting details.
 - draws conclusions and makes other logical inferences from text and cites textual information as support
 - identifies the author's purpose for writing a text
 - identifies cause and effect relationships
 - distinguishes among fact, fiction, and opinion
 - summarizes information from text
- Demonstrates comprehension of literary texts by:
 - describing the time and place of setting and how they influence the story
 - identifying main characters and describing their traits as revealed by the author in the words, thoughts, feelings, actions, and physical descriptions of the characters
 - identifying the problem of a plot and explaining the resolution
 - identifies the speaker of the story, differentiating between first and third person point of view
 - determining the meaning from similes, metaphors, idioms, and personification in grade appropriate literature
- Uses the features of informational texts to retrieve information and to support comprehension:
 - headings, sub-headings, bold and italicized print, bullets and numbers
 - diagrams, charts, maps, illustrations and captions, timelines
 - table of contents, glossary, index

