

Essential Learnings for Reading Fourth Grade

The student:

- Uses flexible strategies to decode single- and multi-syllabic words: spelling patterns; syllable patterns; bases, roots and affixes; and context.
- Learns word meanings through context clues and relationships among words such as antonyms, homonyms, homophones, and synonyms.
- Establishes a purpose for reading and reads at a rate that is appropriate for that purpose and for the complexity of the text.
- Uses mental strategies to construct meaning from texts:
 - self-monitors for understanding and uses fix-up strategies as needed (e.g., re-reads, reads on, considers context)
 - identifies main ideas and supporting details
 - draws conclusions and makes other logical inferences from text and cites textual information as support
 - identifies author's purpose for writing a text
 - identifies cause/effect relationships
 - distinguishes among fact, fiction, and opinion
 - summarizes information from text
- Demonstrates comprehension of literary texts by:
 - identifying/describing story elements (setting, characters, problem, conflict, resolution)
 - identifying the narrator of the story
 - describing characters' traits
 - explaining the meanings of similes and idioms from grade-level texts.
 - identifying the narrator of a story and how that point of view impacts the story.
- Uses the features and formats of informational texts to retrieve information:
 - headings, sub-headings, bold and italicized print
 - diagrams, maps, charts, illustrations and captions
 - table of contents, glossary, index

