

Essential Learnings for Reading Third Grade

The student:

- Uses flexible strategies to decode single and multi-syllable words: spelling patterns, syllable patterns, bases and affixes, context clues.
- Uses knowledge of homonyms, synonyms, antonyms, and context to learn new vocabulary.
- Reads fluently from grade level texts, using:
 - accurate word identification
 - intonation, pauses, and emphasis that signal the meaning of the text
 - punctuation to aid understanding and prosody
 - pacing and intonation to convey the meaning of the clauses and phrases of the sentences they read aloud
- Establishes a purpose for reading and reads at a rate that is appropriate for that purpose and for the complexity of the text.
- Uses mental strategies to construct meaning from texts:
 - self-monitors for understanding and uses fix-up strategies as needed (e.g., re-reads, reads on, considers context)
 - uses prior knowledge by making connections with the text
 - makes predictions and inferences
 - asks questions
- Reads and comprehends grade-appropriate literature and nonfiction texts:
 - compares/contrasts, summarizes, and retells texts
 - identifies author's purpose, story elements, and major text features and uses that information to assist comprehension
 - identifies cause and effect
 - answers literal and inferential questions about texts
- Uses features and formats of informational texts to retrieve information:
 - table of contents
 - glossary
 - index
 - headings and subheadings
 - bold print

