

Essential Learnings for Reading Second Grade

The student:

- Decodes most regularly spelled one- and two-syllable words automatically.
- Uses flexible strategies, such as spelling patterns, word chunks, and context clues to decode one-, two-, and three-syllable words.
- Builds vocabulary through knowledge of prefixes, suffixes, antonyms, synonyms, and homonyms.
- Fluently reads grade level texts:
 - has a bank of at least 300 sight words
 - demonstrates prosody on grade level texts
 - has a rate that supports comprehension
 - identifies words with 95% accuracy
- Uses mental strategies to construct meaning from texts:
 - self-monitors for comprehension and uses fix-up strategies as needed
 - uses background knowledge
 - makes predictions
 - asks questions
 - makes inferences
- Identifies story elements: characters, setting, plot.
- Distinguishes between fiction and non-fiction texts.
- Retells a passage.