

## Essential Learnings for Reading First Grade

The student:

- Has phonemic awareness:
  - segments words into phonemes
  - blends phonemes to say words
  
- Has a bank of around 150 automatic sight words.
  
- Uses decoding strategies:
  - sounds out
  - uses familiar word “chunks” such as onset and rime
  - uses picture cues
  - reads on
  - re-reads
  - self-corrects
  
- Fluently reads previewed, grade-level text:
  - is 95% accurate in word identification
  - has an overall rate conducive to comprehension
  - is developing the use of punctuation to support appropriate phrasing and pauses
  - beginning to read smoothly and with expression
  
- Comprehends text that has been read and text that has been heard:
  - monitors own understanding and self-corrects when needed
  - makes connection by using background knowledge
  - makes predictions
  - begins to make simple inferences
  - retells story/text
  - answers questions about story/text
  
- Uses visual, meaning, and structure cues to support accurate decoding and comprehension.