

Instructional Materials Alignment Tool (Adapted from WA)

Directions for use: Identify specific citations for each objective to indicate when the standard is:

- Introduced (Beginning of instruction).
- The focus of instruction where it will be practiced, emphasized, and assessed.
- Reinforced and developed in multiple context domains.

Key:

- TE=Teacher Edition
- SE=Student Edition
- P=Page # in text
- MDG= “Most Dangerous Game”
- LIB= “Liberty”
- TGE= “The Great Escape”
- TYM= “Thank You M’am”
- AH= “American History”
- IDE= “Interview With Dave Eggers”
- INT= “The Interlopers”
- CA= “The Cask of Amontillado”
- SI= “The Scarlet Ibis”
- GOM= “The Gift of the Magi”
- CPM= “Cub Pilot on the Mississippi”
- GF= “The Grandfather”
- BLES= “The Blessing”
- WOM= “Women”
- LA= “Legal Alien”
- RJ= “Romeo and Juliet”
- ODY= “Odyssey”

Secondary Language Arts: Grade 9

Literature
1. Distinguishes between prose and poetry.

Objective	Begin (standard introduced) Citation(s) [TE title (e.g., book #), page #, title of lesson/section, additional materials needed]	Focus (standard is practiced/ emphasized and assessed) Citation(s) [TE title (e.g., book #), page #, title of lesson/section, additional materials needed]	Reinforce and develop in multiple context domains. Citation(s) [TE title (e.g., book #), page #, title of lesson/section, additional materials needed]
9.LA.1.2.1 Analyze the structure and format of various informational documents. (752.05.c)	TE p99-TGE-Informational text focus TE p199-IDE- Informational Text Focus	TE p100-104- TGE-A,B,C,D,E and 105 #1-3 TE p503 – Informational Text Focus TE p1193 – Informational Text Focus, Reading Focus, and Writing Focus TE p1205-1211	
9.LA.1.2.2 Identify the text characteristics of different genres of literature. (752.02.a)	SE p163-AH- Literary Perspectives	TE p163 –AH – A TE p705- LA –Literary Focus TE p708 – LA- #6-8 TE p711 –Reading Focus	
9.LA.2.3.1 Read and respond to literature from a variety of genres.	TE p37-MDG- #4, 6-11	TE p63-LIB-#5-9 TE p104- TGE-Read w/a Purpose TE p141-TYM-#9-11	TE p243-INT- Give Your Opinion TE p 345 –SI - #5-6 TE p1037 –ODY- Literary Perspectives

Literature

Identifies, defines, and uses literary terms correctly:

Grade Level Expectation (GLE) with Evidence of Learning.	Begin (standard introduced) Citation(s) [TE title (e.g., book #), page #, title of lesson/section, additional materials needed]	Focus (standard is practiced/emphasized and assessed) Citation(s) [TE title (e.g., book #), page #, title of lesson/section, additional materials needed]	Reinforce and develop in multiple context domains. Citation(s) [TE title (e.g., book #), page #, title of lesson/section, additional materials needed]
9.LA.2.3.2 Determine characters' traits by what the characters say about themselves in narration, dialogue, and soliloquy. (752.03.b; 752.01.d)	TE p27-MDG-Extend the Discussion TE p29 –MDG-I,J,K	TE p37 –MDG -#2,7 TE p55-LIB-Reading Focus (Into Action) TE p63 –LIB- #4 TE p135-TYM-Reading Focus, Literary Focus and Writing Focus TE p138-TYM-B TE p140 –TYM –C TE p141-TYM- #1-7	TE p161- AH-Literary focus, Reading Focus and Writing Focus TE p682-WOM-#8
9.LA.2.3.3 Evaluate the importance of the setting to the mood and meaning of the text.	TE p16-MDG-	TE p17 –MDG-Tech Focus TE p37-MDG -Writing Focus TE p57-LIB –A TE p59 LIB-C TE p61 LIB-F TE p63 LIB -#8	TE p65 –LIB-Choices-Write a letter TE p141-TYM-#11 TE p656- BLES-#11
9.LA.2.3.5 Compare and contrast themes across works of prose, poetry, and drama.	TE p718- #4 and 12	TE p719- Writing Focus TE p1149 – Writing Focus	

Literature

Identifies, defines, and uses literary/poetic devices correctly:

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9.LA.2.3.6 Analyze significant literary devices including irony and symbolism. (752.01.g)	TE-p240-INT- Analyzing Situational Irony TE p241-INT- #8	TE p 331 –SI –Reading Focus	TE p345- SI - #8-10 TE p361 – GOM- Literary Focus TE p 369 – GOM- #8 TE p471- GF-#9 TE p 718 - #13 TE p870 –RJ - #12 TE p 1075-ODY- #6
9.LA.4.1.2 Write original creative works including prose and poetry. (753.04.c)	TE p143-TYM –Discover a Poem		

Reading

Uses inferencing to predict and to make text-to-self, text-to-text, and text-to-world connections.

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9.LA.2.1.2 Apply reading strategies to self monitor for comprehension.	TE p17-MDG-Reading Focus (Into Action)	TE p 37-MDG-#5 TE p705-LA-Reading Focus TE p804-RJ- Reading Focus	
9 LA4.4.1 Write responses to literature that demonstrate an understanding of the significant ideas of literary works. (753.04.a)	TE p105-TGE-Writing Focus	TE p135-TYM-Reading Focus TE p141-TYM-#4,8 TE p295 – CA- Analyze Popular Culture TE p1149 – Writing Focus	

Reading

Synthesizes what is read by paraphrasing and summarizing text.

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<p>9.LA.2.1.1 Synthesize the content from several sources on a single issue; paraphrase ideas to demonstrate comprehension. (752.05.d; 752.05.e; 752.05.f)</p>	<p>TE p296-307 –Synthesizing information TE p 396-405 –Synthesizing Information</p>	<p>TE p 445 – CPM-Literary Focus TE p578-587 – Synthesizing Information TE p 1134-1149 – Synthesizing Information</p>	
<p>9.LA.2.1.3 Clarify an understanding of text by creating outlines, notes, annotations, charts, and/or diagrams.</p>	<p>TE p17-MDG-Reading Focus (Into Action)</p>	<p>TE p37-MDG-#5</p>	

Composition

Writes complex sentences

Grade Level Expectation (GLE) with Evidence of Learning.	Begin (standard introduced) Citation(s) [TE title (e.g., book #), page #, title of lesson/section, additional materials needed]	Focus (standard is practiced/emphasized and assessed) Citation(s) [TE title (e.g., book #), page #, title of lesson/section, additional materials needed]	Reinforce and develop in multiple context domains. Citation(s) [TE title (e.g., book #), page #, title of lesson/section, additional materials needed]
9.LA.3.3.4 Use a variety of sentence structures to improve sentence fluency and enhance style. (753.02.b)			
9.LA.5.4.1 Demonstrate in writing the correct use of conventions emphasizing pronoun/antecedent agreement, subject/verb agreement, adjective/adverb usage, verb tense, verbals, appositives, compound-complex sentences, clauses, and parallel structure. (753.02.a)	TE p65-LIB-Grammar Link-Pronoun/Antecedent TE p143-TYM-Grammar Link – Adverbs/Adjectives TE p173-AH-Grammar Link – Compound/Complex sentences and Clauses TE p243-INT-Grammar Link-Verb Tenses TE p457-CPM-Grammar Link-Compound/Complex sentences TE p473-GF-Grammar Link – Parallel Structure	TE p682-WOM –Writing Focus-Adjectives	
9.LA.3.3.1 Revise draft for meaning, clarity, and effective organization. (753.01.a)			
9.LA.3.3.2 Add relevant details and delete irrelevant or redundant information. (753.02.b)			
9.LA.3.3.3 Use transitional words and phrases to clarify meaning and improve organization. (753.02.b; 753.01.e)			

Composition

6. Writes well organized paragraphs that include:

- a topic sentence
- supporting details
- a concluding sentence or transition sentence

Grade Level Expectation (GLE) with Evidence of Learning.	Begin (standard introduced) Citation(s) [TE title (e.g., book #), page #, title of lesson/section, additional materials needed]	Focus (standard is practiced/ emphasized and assessed) Citation(s) [TE title (e.g., book #), page #, title of lesson/section, additional materials needed]	Reinforce and develop in multiple context domains. Citation(s) [TE title (e.g., book #), page #, title of lesson/section, additional materials needed]
9.LA.3.1.2 Generate a main idea or thesis appropriate to a type of writing. (753.02.b)	TE p739 – How to Write a Thesis Statement TE p734-742 –Response to Literature		
9.LA.3.1.3 Apply organizational strategies to plan writing. (753.01.a)	TE p734-742 –Response to Literature		

9.LA.3.2.1 Use the ideas generated and organized through prewriting to write a draft. (753.01.a)	TE p734-742 –Response to Literature		
9.LA.3.2.2 Sequence ideas in a cohesive, meaningful order. (753.02.b)	TE p734-742 –Response to Literature		
9.LA.3.3.1 Revise draft for meaning, clarity, and effective organization. (753.01.a)	TE p734-742 –Response to Literature		
9.LA.3.3.3 Use transitional words and phrases to clarify meaning and improve organization. (753.02.b; 753.01.c)	TE p734-742 –Response to Literature		

Composition

8. Writes an essay that includes:

- a focused topic
- a clear thesis statement
- an introduction, body, and conclusion
- well organized paragraphs *that include supporting details and transitional sentences*

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9.LA.3.1.2 Generate a main idea or thesis appropriate to a type of writing. (753.02.b)	TE p719-Writing Focus TE p416-424- Writing Workshop	TE p734-742 –Response to Literature	TE p598-606 – Persuasive Essay TE p992-1000 – Informative Essay
9.LA.3.1.3 Apply organizational strategies to plan writing. (753.01.a)	TE p719-Writing Focus TE p416-424- Writing Workshop	TE p734-742 –Response to Literature	TE p598-606 – Persuasive Essay TE p992-1000 – Informative Essay
9.LA.3.2.1 Use the ideas generated and organized through prewriting to write a draft. (753.01.a)			
9.LA.3.2.2 Sequence ideas in a cohesive, meaningful order. (753.02.b)			
9.LA.4.2.1 Write expository essays that include a main idea, supporting details, and introductory, body, and concluding paragraphs. (753.03.a)	TE p719-Writing Focus TE p416-424- Writing Workshop	TE p734-742 –Response to Literature	TE p598-606 – Persuasive Essay TE p992-1000 – Informative Essay

Language

9. Edits and revises own writing and that of others for correctness related to:

- capitalization of proper nouns and proper adjectives
- commas in introductory clauses and in compound sentences
- apostrophes in possessives and contractions
- improves content of writing through revision

Grade Level Expectation (GLE) with Evidence of Learning.	Begin (standard introduced) Citation(s) [TE title (e.g., book #), page #, title of lesson/section, additional materials needed]	Focus (standard is practiced/emphasized and assessed) Citation(s) [TE title (e.g., book #), page #, title of lesson/section, additional materials needed]	Reinforce and develop in multiple context domains. Citation(s) [TE title (e.g., book #), page #, title of lesson/section, additional materials needed]
9.LA.3.3.6 Conference with others to improve writing. (753.01.a)	TE p417 – Peer Review		
9.LA.3.3.5 Use literary models to refine writing style. (753.02.b)	TE p 416 – Think as a Reader/Writer		
9.LA.5.4.1 Demonstrate in writing the correct use of conventions emphasizing pronoun/antecedent agreement, subject/verb agreement, adjective/adverb usage, verb tense, verbals, appositives, compound-complex sentences, clauses, and parallel structure. (753.02.a)			
9.LA.5.4.2 Demonstrate in writing the correct use of punctuation and capitalization. (753.02.a)			
9.LA.3.4.1 Use editing marks to indicate errors in conventions.			
9.LA.3.4.2 Edit for correct punctuation, spelling, grammar, and usage errors. (753.02.a)			