

Drivers

Purpose
To educate and inspire learners for life.

Vision
To achieve the highest individual potential.

Mission
Strive..
Achieve...
Go Beyond!

Guiding Principals

We Believe:

- Students are the center of the educational process.
- Education is the foundation for success.
- Parents must be engaged in the education of their children.
- The district and the community must share a passion for education.
- Emotional and physical safety is essential in the education environment.
- Learning is lifelong.

Strategy #1

Critical Initiative:
Design and implement a research-based, aligned, written, taught and assessed curriculum that is rich and rigorous.

When this strategy is implemented well, we will:

- Have students who understand and can explain the learning targets they are working toward in class.
- Have common formative assessments designed and implemented by teacher teams that are aligned with standards and used to provide timely, directive and targeted interventions for students.
- Have high functioning collaborative teams that use assessment data on an ongoing basis to structure and restructure instruction, ensuring that all students learn at high levels.
- Provide instruction that supports high levels of cognition and application of learning.

Key Drivers: 17-19

1. Align all district curriculum vertically and horizontally across each grade level and content area. (3.1)
2. Implement effective instructional strategies which promote student engagement and active learning across the district.(3.3)
3. Review and revise the current student assessment system to ensure it includes both formative and summative measures, and is consistent across grade levels and content areas.(5.1)

Evaluation/Metrics:

- Student progress data
- ISAT data
- SAT data

Strategy #2

Critical Initiative
Continuously improve organizational structures to result in improved student learning.

When this strategy is implemented well, we will:

- Have a focus on learning and act on our belief that all students can learn.
- Have a collaborative culture.
- Use data to determine what instructional strategies support student learning and those that need additional support.

Key Drivers: 2017-19

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Evaluation/Metrics:

- Survey data from staff and students
- Evidence of student engagement

Strategy #3

Critical Initiative
Focus professional development on research-based practices that lead to high student performance.

When this strategy is implemented well, we will:

- Have all employees engaged in ongoing, effective professional learning.
- Support educators by providing access to high quality learning that will be utilized in classrooms to enhance student knowledge and skills.

Key Drivers: 2017-19

1. Align all district curriculum vertically and horizontally across each grade level and content area. (3.1)
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3. Review and revise the current student assessment system to ensure it includes both formative and summative measures, and is consistent across grade levels and content areas.(5.1)

Evaluation/Metrics:

- Professional development— embedded and goal focused
- Technology integration training
- Idaho Core Days
- Courses in conjunction with higher education
- Building level professional development

Strategy #4

Critical Initiative
Define criteria that describes high performance of students and staff. Recognize when standards are met or exceeded.

When this strategy is implemented well, we will:

- Have established expectations for teachers and students.
- Have an attitude of continuous improvement in which we build on what is working.
- Answer clearly and effectively the questions of learning: What do we want students to learn? How will we know they have learned? How will we respond if they have not learned or have gone beyond the learning targets?

Key Driver: 2017-19

2. Implement effective instructional strategies which promote student engagement and active learning across the district.(3.3)

Evaluation/Metrics:

- College and career readiness
- Graduation rate
- Professional/technical education enrollment

Strategy #5

Critical Initiative
Invite, celebrate and honor adaptations that increase student achievement.

When this strategy is implemented well, we will:

- Have a culture focused on achieving the highest potential for individuals.
- Use data to guide instruction.

Key Drivers: 2017-19

2. Implement effective instructional strategies which promote student engagement and active learning across the district.(3.3)
3. Review and revise the current student assessment system to ensure it includes both formative and summative measures, and is consistent across grade levels and content areas.(5.1)

Evaluation/Metrics:

- Technology integration showcase
- Evidence of student engagement

Strategy #6

Critical Initiative
Utilize a data-driven continuous improvement model to focus ongoing work throughout the organization.

When this strategy is implemented well, we will:

- Have a culture that focuses on students.
- Use data to guide instruction.
- Use assessments aligned to standards and student learning expectations.
- Provide an equitable learning experience for all students.

Key Drivers: 2017-19

1. Align all district curriculum vertically and horizontally across each grade level and content area. (3.1)
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Evaluation/Metrics:

- Principal summits
- School data teams
- Embedded professional development
- Superintendent immersion days
- School Improvement Mondays

Strategy #7

Critical Initiative
Integrate technology to maximize learning.

When this strategy is implemented well, we will:

- Integrate technology to maximize efficiency and effectiveness for learning.
- Use technology as a tool for sharing information between all stakeholders.
- Provide students access to technology which results in enhanced learning and achievement.
- Have the ability to access and interpret data in a useful and timely manner.
- Adapt to future changes in technology.

Key Drivers: 2017-19

1. Align all district curriculum vertically and horizontally across each grade level and content area. (3.1)
2. Implement effective instructional strategies which promote student engagement and active learning across the district.(3.3)
3. Review and revise the current student assessment system to ensure it includes both formative and summative measures, and is consistent across grade levels and content areas.(5.1)

Evaluation/Metrics:

- Mobile Technology Integration Model including professional development
- Google Apps for Education access
- Connect 5 for communication with parents
- Bring Your Own Technology (BYOT) implementation and policy