**Jenifer Junior High School**

Core

* English (2 credits)
* Math – (2 Credits) Choose one
	+ Geometry (must be currently enrolled in Advanced Math and earning a ‘B’ average at semester)
	+ Algebra 1
* Earth Science (2 credits)
* PE (1 Credit)
* Exploring Technology (1 credit)
* Reading (1 credit) (Students are required to complete a semester of Reading unless they test out)

Indicate, using numbers 1 – 3, your top three preferences among the following elective classes. You will be scheduled for both semesters based on your preferences. Place an X by two classes as your alternate choices. Alternate choices are as binding as your ranked choices.

\_\_\_\_\_\_Art Survey/Appreciation - (1 credit)

\_\_\_\_\_\_Foods/Nutrition - (1 credit)

\_\_\_\_\_\_Economics - (1 credit)

\_\_\_\_\_\_Physical Fitness - (1 credit)

\_\_\_\_\_\_Teacher Aide - (1 credit)

Teacher Aide positions will be assigned based on school need. Please indicate if you are interested in the following placements: Elementary Aide Yes / No

 Jenifer Teacher Aide Yes / No

 Library Aide/Office aid Yes / No

\_\_\_\_\_\_Guitar - (1 credit)

\_\_\_\_\_\_Speech – (1 credit)

\_\_\_\_\_\_Spanish \* (2 Credits)

\* “C” or better in English recommended

\_\_\_\_\_\_Band (2 Credits)

\_\_\_\_\_\_Chorus (2 credits)

\_\_\_\_\_\_Jazz Band (2 Credits)-Zero hour before school

 - (Audition required)

**2017-2018 Freshman Registration Form**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone #**

**INSTRUCTIONS:**

1. **SELECT 3 elective credits and 2 alternate credits.** Must be signed by parent and/or guardian.
2. Elective course descriptions are listed on the back side of this sheet
3. Log on to PowerSchool (<https://pspublic.lewistonschools.net>) and click on the Class Registration Icon and follow the instructions.
4. Print the “Future Course Requests” page from PowerSchool and attach it to the “Registration Form”, which is this form, then give them to your I.U. teacher by **March 17, 2017.**

**\*Important!!\***

* I have reviewed these course choices.
* I have read the course description for these courses.
* I understand that the indicated selections constitute next year’s course and alternate course choices.
* As a parent, I have reviewed the courses my student has selected and approve their course selections.

Student Signature Parent Signature

Office Use Only

Date Received

**NOTE:** Students not meeting proficiency in Core Areas may be placed in courses to work on these proficiencies according to district policy. Elective choices may be dropped to facilitate this placement.

**GRADE 9 ELECTIVES**

Art/Survey/Appreciation **One Semester** - 9th Grade Art students learn art theory and art history integrated with studio production using a wide variety of professional materials in drawing, painting, sculpture and printmaking. This curriculum is designed to emphasize creativity and provide opportunities for individual development.

Band **Year Long** - Designed for students who have playing experience. Students will play all types of music from pops to classics. Public performances in concerts, contests and parades are also required.

Chorus **Year Long** - This introduces you to the different styles of singing, especially as part of a group. The enjoyment of singing will be emphasized. Concerts will be scheduled.

Economics **One Semester** - This class is a one-semester graduation requirement which develops the skills needed to become a competent consumer. You will be introduced to such topics as making wise choices in the market place regarding purchasing food and clothing, choosing savings programs, using banking services and using credit.

Foods/Nutrition **One Semester** - This class will focus on nutritional needs, healthy living, food preparation, food and kitchen safety, and food science.

Guitar **One Semester** - Guitar or musical knowledge not required. An acoustic, nylon-string guitar is preferred. Students will learn the principles of reading, writing and playing music. No outside performance required at this time.

Jazz Band **Year Long** - **Audition is required**. Students will learn a number of jazz styles through playing and listening. In addition to reading music, students are taught and participate in improvisation. This class will meet from 7:15 to 8:00 each morning. **Audition only.**

Physical Fitness **One semester** - This class will provide students with lifelong physical fitness skills including aerobic and resistance training techniques.

Spanish I **Year Long** - Designed to provide the student with the fundamental grammar and vocabulary to understand, speak, read, and write the language.

Speech **One semester required class (9-12)** - This course focuses on public speaking and interpersonal communication skills. Students will develop 3 to 8-minute speeches with various purposes. In addition, students will identify and use nonverbal communication, appropriate listening skills, effective human relations strategies, and learn job interview skills.

**Teacher Aide (One Semester) – includes the following:**

Office Aide **One semester** - Designed to offer practical experience in telephone etiquette, clerical skills, handling money, office machines and greeting the public.

Elementary Aide **One semester** - Students will work at the discretion of the elementary teacher they are assigned to.

Library Aide **One semester** - Students perform a variety of tasks such as shelving books, delivering materials to classrooms and assisting students.

Jenifer Teacher Aide **One semester** - Students will work at the discretion of the Jenifer teacher they are assigned to.