**Core**

* **Advisory**
* **Inter Unit**
* **Language Arts**
* **Pre-Algebra**

**Advanced Math** (students placed in this class by teacher recommendation)

* **Physical Science**
* **Social Studies**
* **Exploratory – (Health, Careers, Keyboard Applications, Skills for Success)**

**Electives**

Indicate, using numbers, your top 4 preferences among the following elective classes. You will be scheduled for both semesters based on your preferences.

\_\_\_\_\_\_Intro to Art (one semester)

\_\_\_\_\_\_Computer Tech (one semester)

\_\_\_\_\_\_Physical Education (one semester)

\_\_\_\_\_\_Young Living (one semester)

\_\_\_\_\_\_Graphic Design Tech (one semester)

\_\_\_\_\_\_Band (year long class)

\_\_\_\_\_\_Chorus (year long class)

\_\_\_\_\_\_Jazz Band (year long class)-Zero hour before school

\*\*Audition required.

**Jenifer Junior High School**

**2016-2017 8th Grade Registration Form**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone #**

**Last School Attended\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ M/F\_\_\_\_\_\_\_\_**

**INSTRUCTIONS:**

1. **SELECT 4 elective courses.** Must be signed by a parent or guardian.
2. Elective course descriptions are listed on the back side of this sheet or you can view them on our school website: http://www.lewistonschools.net/schools/jenifer/CourseDescriptions/JeniferCourseDescriptions.pdf
3. Log on to PowerSchool (<https://pspublic.lewistonschools.net>) and click on the Class Registration Icon and follow the instructions.
4. Print the “Future Course Requests” page from PowerSchool and attach it to this form, the “Registration Form”:

**North Team** students give them to Mrs. Stamper by **March 18, 2016**

**South Team** students give them to your IU teacher by **March 18, 2016**

**\*Important!!\***

* I have reviewed these course choices.
* I have read the course description for these courses.
* I understand that the indicated selections constitute next year’s course and alternate course choices.
* As a parent, I have reviewed the courses my student has selected and approve their course selections.

Student Signature Parent Signature

Date Returned:

**NOTE:** Students not meeting proficiency in Core Areas may be placed in courses to work on these proficiencies according to district policy. Elective/Exploratory choices may be dropped to facilitate this placement.

**GRADE 8 ELECTIVES**

**BAND** – **One Year** - A full-year, graded course. Band is open to students in grades seven, eight and nine – preferably with prior instrumental experience. Students are placed in this ensemble based upon three assessment models utilized during the previous year: notes from the director’s journal; grades; and attendance/preparation at rehearsals and performances. The class provides for the refinement of musical skills through the continued use of essential musical elements of performance: tone production, time signature, key signature, tempo, dynamics, articulation, and form. The primary text for the course is traditional wind and percussion literature commiserate with the group’s performance level. This ensemble rehearses 5 days per week in the Jenifer Junior High Band Room. Attendance is required at all ensemble functions, usually a minimum of three major concerts per year, in addition to festivals and parades.

**CHORUS** – **One Year** **-** Emphasizes the fundamentals of vocal technique and performances of a varied repertoire of music. The choir performs in concerts and competitions, which allows opportunities for solo and small group performances.

**COMPUTER TECH** - **One Semester** – This class is designed to expose students to concepts in technology and engineering.  Topics to be covered include word processing, spreadsheet creation, electronic presentations, graphic design, animation, electronic music creation, flight simulation, manufacturing, robotics, electronics, and more.

**GRAPHIC DESIGN TECH** – **One Semester** – Students learn the basic elements of design while focusing on how these elements work in print media. During the semester students will study various types of print media (newspapers, magazines, etc…) and will produce their own articles and art pieces.

**INTRO TO ART**- **One Semester** – Students will develop skills in drawing, painting and sculpture and learn about their application throughout historical and contemporary culture. The curriculum is sequential and creative self-expression is emphasized.

**JAZZ BAND – One Year-Audition Only -** Jazz Band is open to 7th, 8th and 9th grade musicians enrolled in band at Jenifer.  Jazz Band will use the following instrumentation: 3 alto saxes, 2 tenor saxes, 1 baritone sax, 6 trumpets, 5 trombones, 2 drum set players, 1 keyboard, 1-2 bass, 1 guitar. Students perform at concerts and other events. Membership for the group will be based upon audition results. All spots are open and available each year. Jazz Band meets every morning before school beginning at 7:15. The grades for this class are based entirely on attendance, preparation and behavior during both rehearsals and performances.

**PHYSICAL EDUCATION** –**One Semester** – Activities in PE include: softball, flag football, soccer, basketball, volleyball, pickle ball, badminton, floor hockey, ultimate Frisbee, and fitness testing. Basic skills and rules are taught with each activity.

**YOUNG LIVING - One Semester –** Emphasis will be to develop knowledge and skills in the areas of personal development, careers, clothing, family relationships, personal finances, personal living space, foods and wellness.