## Camelot Building Protocol for Opening 2020-2021 Independent School District #1 Last Updated: 9/25/2020

| Level Green- Low Level Community Spread Students attend with a normal schedule and added safety precautions according to CDC guidelines and local health officials when and where possible. | Action Description  | Responsible  |
|---|---|--|
| Classrooms  | <ul> <li>Teach and review steps to care for yourself and others.</li> <li>Clean/Sanitize hands upon entering/leaving classrooms.</li> <li>Practice physical distancing (6 ft.), when possible.</li> <li>Strongly recommend wearing of face coverings when physical distancing is not possible.</li> <li>Allow classrooms to be held outdoors, when possible.</li> <li>Minimize sharing of materials between students, when possible.</li> <li>Clean/Disinfect shared materials between use.</li> <li>Utilize assigned seating.</li> <li>Assign space for personal items.</li> <li>Clean/Disinfect electronic devices on a regular basis.</li> <li>Provide personal supplies for students, as needed.</li> <li>Open hallway classroom doors and windows to increase air flow, weather permitting.</li> <li>Remove non-essential furniture and items for ease of cleaning and to allow more space in the classroom.</li> <li>Clear workspaces, counters, shelves, and teacher's desk areas for ease of cleaning.</li> </ul> | <ul> <li>Administrator</li> <li>Staff</li> <li>Students</li> </ul> |

|                    | <ul> <li>Follow library protocol for classroom libraries.</li> <li>Encourage students to bring water bottles that can be filled in classrooms, as needed. Water fountains will not be available.</li> <li>Provide only individual, store bought, pre-packaged classroom snacks.</li> <li>Provide only individual, store bought, pre-packaged treats (ex., birthdays, class parties, etc.)         <ul> <li>Deliver directly to the front office.</li> </ul> </li> </ul>  |  |
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| Physical Education | <ul> <li>Follow classroom expectations, and the following:</li> <li>Avoid activities that involve physical contact, when possible.</li> <li>Limit shared equipment.</li> <li>Clean/Disinfect equipment between use, when possible.</li> <li>Hold class outdoors, when possible.</li> </ul>   | • Staff                                  |
| • Music            | <ul> <li>Follow classroom expectations, and the following:</li> <li>Limit amount of singing.</li> <li>Sharing instruments will not be allowed.</li> <li>Clean/Disinfect instruments between use.</li> </ul>  | Staff                                    |
| • Library          | <ul> <li>Follow classroom expectations, and the following:         <ul> <li>Limit the number of books for check out.</li> <li>Two books for grades K-2 and one book for grades 3 - 5.</li> <li>Quarantine all returning materials for four days.</li> <li>Clean/Disinfect materials after quarantine and before check-in.</li> </ul> </li> </ul>   | • Staff                                  |
| Computer Lab       | <ul> <li>Follow classroom expectations, and the following:</li> <li>Sanitize computer keyboard, mouse, and work area between use, when possible.</li> </ul>  | Staff                                    |
| Transition         | <ul> <li>Practice physical distancing, when possible.</li> <li>Wear face coverings during transitions throughout the building(s), including upon entering/exiting the building(s), as well as common areas. (Required)         <ul> <li>This is not required when students are entering their classroom from an outside door.</li> </ul> </li> <li>Escort class utilizing exterior classroom doors to the scheduled special where they will be met by either their PE, Music, Library, or Computer Lab Teacher.</li> </ul> | <ul><li>Staff</li><li>Students</li></ul> |

|                      | Teachers will meet their classes outside of scheduled specials and return to their classrooms through exterior doors. Only individual students or small groups will use hallways.  • Avoid student gatherings/stoppings in the walkways/hallways.  • Post visual markers and signage to direct the flow of traffic.  |   |
|----------------------|--|---|
| Cafeteria/Lunch      | <ul> <li>Practice physical distancing, when possible.</li> <li>Utilize table dividers, when possible.</li> <li>Sanitize hands prior to entering the cafeteria/courtyard.</li> <li>Collect breakfast and lunch counts in the classroom, and send information to the office. <ul> <li>This information will then be communicated to the cafeteria.</li> </ul> </li> <li>Eliminate self serve/self select items.</li> <li>Assign student seating by classroom in the cafeteria.</li> <li>Utilize paper sacks for cold lunch.</li> <li>Utilize outdoor space for lunch, weather permitting and when possible.</li> <li>Clean/Disinfect lunch tables and benches between lunch groups.</li> <li>No visitors/guests during lunchtime.</li> </ul> | <ul> <li>Staff</li> <li>Students</li> <li>Parent/Guardian</li> </ul>                        |
| Arrivals/Departures  | <ul> <li>Establish designated arrival and departure areas for student drop-off and pick-up.</li> <li>Utilize exterior doors for arrivals/departures.</li> <li>Wash/Sanitize hands upon entering/leaving classrooms.</li> <li>Wear face coverings during transitions throughout the building, including upon entering/exiting the building, as well as in common areas (Required).         <ul> <li>This is not required when students are entering their classroom from an outside door.</li> </ul> </li> <li>Enter the cafeteria for breakfast through the exterior door.</li> <li>Stagger release times to allow for physical distancing.</li> <li>Keep personal belongings (backpacks, coats, lunch boxes) in possession.</li> </ul>    | <ul> <li>Administrator</li> <li>Staff</li> <li>Students</li> <li>Parent/Guardian</li> </ul> |
| Outdoor Areas/Recess | <ul> <li>Establish recess times which allow for physical distancing, when possible.</li> <li>Wash hands with soap and water when finished playing on the playground.</li> <li>No personal playground/sports equipment.</li> </ul>  | <ul><li>Administrator</li><li>Staff</li></ul>   |

| Restroom                                  | <ul> <li>Post proper hygiene posters.</li> <li>Limit the number of students to the restrooms at one time.</li> <li>Wear face coverings during transitions throughout the building(s), including upon entering/exiting the building(s), as well as in common areas. (Required)</li> <li>Utilize physical distancing markers, when needed.</li> <li>Wash hands with soap and water after using the restroom.</li> </ul>  | <ul><li>Administrator</li><li>Staff</li><li>Students</li></ul> |
|---|--|--|
| Bus Lines                                 | <ul> <li>Practice physical distancing while in line.</li> <li>Strongly recommend wearing of face coverings when physical distancing is not possible.</li> </ul>  | <ul><li>Staff</li><li>Students</li></ul>                       |
| Cleaning                                  | Clean/Disinfect communal areas as needed and on a nightly basis.   | Staff  |
| Visitors                                  | <ul> <li>Limit visitors/guests within the building(s) to those with a pre-arranged meetings.</li> <li>Wear face covering in all areas while on campus.         <ul> <li>Visitors will be given a face covering, if they do not have one.</li> </ul> </li> <li>Complete the health screening checklist, including a temperature check, prior to entering the building for scheduled meetings.         <ul> <li>Meetings may need to be rescheduled, based on the health screening checklist.</li> <li>Conducting meetings virtually will be considered</li> </ul> </li> </ul> | <ul><li>Staff</li><li>Visitors</li></ul>                       |
| Communication from Classrooms and Schools | <ul> <li>Utilize Blackboard for all building announcements.</li> <li>Utilize Seesaw for all academic communication for grades K-3.</li> <li>Utilize Google Classroom for all academic communication for grades 4-5.</li> <li>Provide parents/guardians with information and directions on the platforms.</li> </ul>  | <ul><li>Administrator</li><li>Staff</li></ul>                  |
| Who Attends                               | All students attend, following their normal schedule.  | <ul><li>Administrator</li><li>Staff</li><li>Students</li></ul> |
| Staff                                     | <ul> <li>Wear appropriate face coverings when indoorsrequired. Building has access to PPE resources.</li> <li>Establish routines for daily sanitizing of high touch surfaces in classroom/work areas.</li> <li>Monitor students for symptoms throughout the day.</li> </ul>  | <ul><li>Administrator</li><li>Staff</li></ul>                  |

| <ul> <li>Follow sick child protocol, as necessary.</li> <li>Monitor self for symptoms throughout the day.</li> </ul> |  |
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| Level YellowModerate Level Community Spread Reduced student population attends dependent upon grade level band, with K-5 attending everyday for ½ days and 6-12 attending alternating days. | Action Description   | Responsible  |
|---|--|--|
| Classrooms  | <ul> <li>Teach and review steps to care for yourself and others.</li> <li>Wash/Sanitize hands upon entering/leaving classrooms.</li> <li>Practice physical distancing (6 ft.).</li> <li>Strongly recommend wearing of face coverings when physical distancing is not possible.</li> <li>Allow classrooms to be held outdoors, when possible.</li> <li>Minimize sharing of materials between students, when possible.</li> <li>Clean/Disinfect shared materials between use.</li> <li>Utilize assigned seating.</li> <li>Assign space for personal items.</li> <li>Clean/Disinfect electronic devices on a regular basis.</li> <li>Provide personal supplies for students, as needed.</li> <li>Open hallway classroom doors and windows to increase air flow, weather permitting.</li> <li>Remove non-essential furniture and items for ease of cleaning and to allow more space in the classroom.</li> <li>Clear workspaces, counters, shelves, and teacher's desk areas for ease of cleaning.</li> <li>Follow library protocol for classroom libraries.</li> <li>Encourage students to bring water bottles that can be filled in classrooms, as needed. Water fountains will not be available.</li> </ul> | <ul> <li>Administrator</li> <li>Staff</li> <li>Students</li> </ul> |

| Physical Education | <ul> <li>Follow classroom expectations, and the following:</li> <li>Avoid activities that involve physical contact, when possible.</li> <li>Limit shared equipment.</li> <li>Clean/Disinfect equipment between use.</li> <li>Hold class outdoors, when possible.</li> </ul>  | • | Staff             |
|--------------------|--|---|-------------------|
| • Music            | <ul> <li>Follow classroom expectations, and the following:</li> <li>Limit amount of singing.</li> <li>Sharing instruments will not be allowed.</li> <li>Clean/Disinfect instruments between use.</li> </ul>  | • | Staff             |
| • Library          | <ul> <li>Follow classroom expectations, and the following:         <ul> <li>Limit the number of books for check out.</li> <li>Two books for grades K-2 and one book for grades 3 - 5.</li> <li>Quarantine all returning materials for four days.</li> <li>Clean/Disinfect materials after quarantine and before check-in.</li> </ul> </li> </ul>   | • | Staff             |
| Computer Lab       | <ul> <li>Follow classroom expectations, and the following:</li> <li>Clean/Disinfect computer keyboard, mouse, and work area between use.</li> </ul>  | • | Staff             |
| Transitions        | <ul> <li>Practice physical distancing.</li> <li>Wear face coverings during transitions throughout the building, including upon entering/exiting the building, as well as in common areas (Required).         <ul> <li>This is not required when students are entering their classroom from an outside door.</li> </ul> </li> <li>Escort class utilizing exterior classroom doors to the scheduled special where they will be met by either their PE, Music, Library, or Computer Lab Teacher. Teachers will meet their classes outside of scheduled specials and return to their classrooms through exterior doors. Only individual students or small groups will use hallways.</li> <li>Avoid student gatherings/stoppings in the walkways/hallways.</li> <li>Post visual markers and signage to direct the flow of traffic.</li> </ul> | • | Staff<br>Students |
| Cafeteria/Lunch    | <ul> <li>Practice physical distancing.</li> <li>Utilize table dividers, when possible.</li> <li>Sanitize hands prior to entering the cafeteria/courtyard.</li> </ul>   | • | Staff<br>Students |

|                      | <ul> <li>Collect breakfast and lunch counts in the classroom, and send information to the office.         <ul> <li>This information will then be communicated to the cafeteria.</li> </ul> </li> <li>Eliminate self-serve/self-select items.</li> <li>Assign student seating by classroom in the cafeteria.</li> <li>Utilize paper sack for cold lunch.</li> <li>Utilize outdoor space for lunch, weather permitting and when possible.</li> <li>Clean/Disinfect lunch tables and benches between lunch groups.</li> <li>No visitors/guests during lunchtime.</li> </ul>   |   |
|----------------------|--|---|
| Arrivals/Departures  | <ul> <li>Establish designated arrival and departure areas for student drop-off and pick-up.</li> <li>Utilize exterior doors for arrivals/departures.</li> <li>Wash/Sanitize hands upon entering/leaving classrooms.</li> <li>Wear face coverings when entering through the main entrance of a building and throughout the hallways and common spaces. (Required)         <ul> <li>This is not required when students are entering their classroom from an outside door.</li> </ul> </li> <li>Enter the cafeteria for breakfast through the exterior door.</li> <li>Stagger release times to allow for physical distancing.</li> <li>Keep personal belongings (backpacks, coats, lunch boxes) in possession.</li> </ul> | <ul> <li>Administrator</li> <li>Staff</li> <li>Students</li> <li>Parent/Guardian</li> </ul> |
| Outdoor Areas/Recess | <ul> <li>Establish recess times which allow for physical distancing.</li> <li>No use of equipment.</li> <li>No use of playground structures.</li> <li>No personal playground/sports equipment.</li> </ul>  | <ul><li>Administrator</li><li>Staff</li></ul>   |
| Restrooms            | <ul> <li>Post proper hygiene posters.</li> <li>Wear face coverings during transitions throughout the building(s), including upon entering/exiting the building(s), as well as in common areas. (Required)</li> <li>Limit the number of students to the restrooms at one time.</li> <li>Utilize physical distancing markers, when needed.</li> <li>Wash hands with soap and water after using the restroom.</li> </ul>  | <ul><li>Administrator</li><li>Staff</li><li>Students</li></ul>                              |
| Bus Lines            | Practice physical distancing while in line.  | <ul><li>Staff</li><li>Students</li></ul>  |

|   | Strongly recommend wearing of face coverings when physical distancing is not possible.  |  |
|---|---|--|
| Cleaning                                  | Clean/Disinfect communal areas as needed and on a nightly basis.  | Staff  |
| Visitors                                  | <ul> <li>Limit visitors/guests within the building(s) to those with pre-arranged meetings.</li> <li>Wear face covering in all areas while on campus.         <ul> <li>Visitors will be given a face covering, if they do not have one.</li> </ul> </li> <li>Complete the health screening checklist, including a temperature check, prior to entering the building for scheduled meetings.         <ul> <li>Meetings may need to be rescheduled, based on the health screening checklist.</li> <li>Conducting meetings virtually will be considered.</li> </ul> </li> </ul> | <ul><li>Staff</li><li>Visitors</li></ul>                       |
| Communication from Classrooms and Schools | <ul> <li>Utilize Blackboard for all building announcements.</li> <li>Utilize Seesaw for all academic communication for grades K-3</li> <li>Utilize Google Classroom for all academic communication for grades 4-5.</li> </ul>   | <ul><li>Administrator</li><li>Staff</li></ul>                  |
| Who Attends                               | Half of the student population will attend in the morning, and the other half will attend in the afternoon.   | <ul><li>Administrator</li><li>Staff</li><li>Students</li></ul> |
| Staff                                     | <ul> <li>Wear appropriate face coverings when indoorsrequired. Building has access to PPE resources.</li> <li>Establish routines for daily sanitizing of high touch surfaces in classroom/work areas.</li> <li>Monitor students for symptoms throughout the day.         <ul> <li>Follow sick child protocol, as necessary.</li> </ul> </li> <li>Monitor self for symptoms throughout the day.</li> </ul>   | <ul><li>Administrator</li><li>Staff</li></ul>                  |