Grade: 2 Week: 5/11-5/15

Choose TWO activities per day to complete. Check off each activity once you have completed it.

When you have completed a task, send a picture to your teacher.

Math

1 Write these numbers in:

Expanded form (900+70+3=)

Word form (nine hundred seventy-three)

Unit form (9 hundreds 7 tens 3 ones.)

956

493

561

638

329

884

2. Create a menu of your favorite foods. Give each food a price including the change (ex:\$4.00). Take your family's order and add up their total.

Science

Habitats provide animals with shelter, a place to live, and safety while meeting their needs. List 3 animals that live in each of these habitats:

desert, rain forest, tundra, forest, ocean, pond, river

-Pick 3 animals and describe 2 ways their habitat meets each of the animal's needs.

Science

How tall can you build a tower using only straws and tape? Or sticks? Or other objects that you can find around the house? Make sure you measure the tower (feet, cm, in) or compare how tall it is to yourself, a table, chair, or something else!

Social Studies

List some ways each member of your household shows RESPONSIBILITY. What are some responsibilities of other members of our community? In our school?

Why do you think RESPONSIBILITY is important?

Writing

Opinion Writing:

Write a letter to convince your parents of one thing you would like to do this week. Maybe you want to convince them to have a special meal or dessert, or a movie or game night? Think of something fun. State your opinion with as many reasons why your family should do it as you can. Don't forget to restate your opinion at the end of your letter.

Information Writing:

Nouns -https://safeYouTube.net/w/ixzB

Verbs - https://safeYouTube.net/w/zvzB

Adjectives - https://safeYouTube.net/w/MozB

Write a sentence and draw a picture for each part of speech and teach what it is.

Narrative Writing:

Last week was Random Acts of Kindness week. Write about a time that you showed kindness. Don't forget to write a beginning, middle and end, with correct punctuation.

3. Take a survey in your house on a topic of your choice. After you collect your data, make a graph to show the results. Include labels and titles. When you have completed your graph, come up with two questions about your graph. Make sure one of the questions is a compare question. Then answer your own questions.

Reading

Read a book of choice each day. *Recommended*:

• 30 Minutes

OR

Work on iStation Reading each day. *Recommended*:

• 30 Minutes

OR

Read for 15 minutes and work on iStation for 15 minutes.

Music

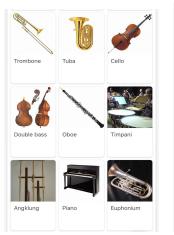
Concept: Stories using musical instruments

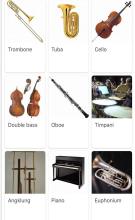
Choice 1: Pick your favorite story to read. Read it outloud, or have a family member read it to you. Based on what the story is saying and the characters in the story, try to think about what instrument you would choose to accompany this story and why. Or use household items/sounds to use for each character. Have someone read the story again and you play the different instruments or sounds along with the story.

Choice 2:

After watching this video, what instrument sound did you like best and why? If you were in an orchestra, which instrument would you choose to learn to play? Be sure and send your choices to your teacher!

http://www.viewpure.com/M0Jc4sP0BEE?start=0 &end=0





PE

- 1.Blow up a balloon and hit it around the house.
- 2. Blow bubbles outside in the yard.
- 3. Chalk art on the sidewalk.

Daily PE Challenges:

https://www.youtube.com/watch?v=AZd8oJv6Ll M

https://www.youtube.com/watch?v=P-jiEZuWBa 0

 $\underline{https://www.youtube.com/watch?v=_xXjl4L-Ses}$

https://www.youtube.com/watch?v=DH0NRwucQUc

https://www.youtube.com/watch?v=whPptTaK MtA