

Choose **TWO** activities per day to complete.
 Check off each activity once you have completed it.
 When you have completed a task, send a picture to your teacher.

Math	Reading	Writing
<p>Qtr 1 Skill Review: Number Walk: Take a walk with a family member around the neighborhood. Look for one, two, and three digit numbers. Discuss each number and talk about how many ones, tens, or hundreds are in the number. What is the largest number you can find? What is the smallest number you can find? What is the difference between the two?</p> <p>Scavenger Hunt: Follow the link and directions to complete a fun place value scavenger hunt. https://docs.google.com/document/d/12lbp39PEvzb-dWaSfTqQeAA8y-GYmlN6lk47HxOcxk/edit?usp=sharing</p>	<p>Read a book of choice each day. <i>Recommended:</i></p> <ul style="list-style-type: none"> • K-2: 15 Minutes • 3-6: 30 Minutes <p style="text-align: center;">OR</p> <p>Work on iStation Reading each day. <i>Recommended:</i></p> <ul style="list-style-type: none"> • K-2: 15 Minutes • 3-6: 30 Minutes <p>Istation not working? Here is a link to help. https://www.istation.com/Support#download</p>	<p>Narrative Writing:</p> <p>Write a short story about someone who is special to you. Remember a short story has a Beginning, Middle, and End. Explain using details why they are that special person. What makes them special to you? Tell about something they have done for you or helped you with that makes them that special person. Give specific details and descriptions about this person and how they make you feel.</p>
<p>Qtr 2 Skill Review: Rock, Paper, Scissors...Multiply! Play Rock, Paper, Scissors (Roshambo) but put up fingers instead of Rock, Paper, or Scissors. The first partner to multiply the two sets of fingers together and call out the product gets a point.</p> <p>Multiplication Squares: Follow the link to play a fun multiplication version of the classic Squares game. https://cdn.shopify.com/s/files/1/0955/2452/files/Multiplication_Squares_Game_R.pdf?10539773981560425735</p>	<p>Or go straight to this website to access your students account. (Check which school you are logged into) isip.istation.com</p>	<p>Opinion Writing:</p> <p>If you were living during the time of the Lewis and Clark Expedition and you were asked by President Thomas Jefferson to join the Expedition would you want to go? Why or why not? Write your opinion about your choice. Give at least 3 to 4 good reasons why you would like to go or why you would not like to go. If you did not want to go explain what you would be doing instead. Think back to some of the challenges they had on this journey as you write your opinion piece. Remember to use lots of details in your writing. Have fun!</p>

<p>Qtr 3 Skill Review</p> <p>Fraction War: With a partner, students deal two cards, a numerator and a denominator. Next, determine whose fraction is the largest. The winner keeps all four cards, and play continues until the cards are gone.</p> <p>Cooking With Fractions: Find a recipe that has fractions in it. Write down the fractions you use. Then make the recipe for your family. Share a picture of your tasty treat.</p>		<p>Information Writing:</p> <p>Research more information on one of the main characters of the Lewis and Clark Expedition. Pick a person such as Meriwether Lewis, William Clark, or Sacajawea to find more information and facts about them. For instance, why were they important people for this expedition? What were some important things they did on this expedition that have been recorded in History? How were they selected by President Jefferson? What was their background before participating in this long journey? Any interesting facts you read about them. Include an introduction about your character, answers to some of the questions and information about them. Also include a conclusion paragraph to wrap it all up!</p>
Science/Social Studies	PE	Music
<p><u>Save the egg!</u></p> <p>Save your egg from certain doom by creating a way to protect it from the cold, hard ground!</p> <p>Engineer a design to prevent an egg from breaking using materials you have around your house.</p> <p>Once you are satisfied your design will protect your egg. Drop your egg from a height of <i>3ft from the ground</i>. If your design saves the egg drop it</p>	<p>Please choose two activities to complete this week.</p> <p>10 pushups, 15 crunches, and 25 ski jumpers at least 3 times this week.</p> <p>Ride bike/scooter or walk/jog for 20 minutes at least 3 times this week.</p> <p>Design and play a frisbee golf hole.</p> <p>Research the history of your favorite sport/ game and share with your teacher.</p>	<p>3rd - 4th Music Choice Board 5/11-5/15</p> <p><u>Concept: Instruments used in music</u></p> <p>Each style of music uses different instruments to create its own unique overall sound.</p> <p><u>Choice 1:</u> Match the following instruments with the music group they might play in: jazz, rock, country, and hip hop.</p>

while standing on a chair, *6 ft from the ground*. If it still survives ask your parents permission for the next drop height. Record your data in a table. Why do you think your egg broke or didn't break? You can always go back to the engineering board and create a new design to try again, if it broke the first time. (Just ask your parents permission before you use up breakfast!)

Volcano Eruption

Ingredients:

Plastic cup or bottle

Water

3-4 Tbs of baking soda at least (4-6 makes it extra foamy and will do 2-3 eruptions)

1 tsp of dish soap

5-6 drops of food coloring

1 cup (8 oz) of Vinegar to start with per eruption

Start off by combining the “base ingredients.” Put the water inside of the plastic cup. Fill it about 2/3 full. Add the baking soda, dish soap, and food coloring.

After you mix the base ingredients, make a mound out of gravel (or you could certainly do this with dirt). Once you have a mound, put the cup on top of it, and turn it into a mountain. Give it a good stir just before adding the last ingredient which is an “acid”.

Now it's time for the eruption! Pour in the vinegar until it starts foaming over, pouring out it's lava.



Geography of Idaho

Create a relief/3D map of Idaho using salt dough OR if you already did this in class you could make a map of the Snake River Canyon.

You will need the following materials:

A piece of cardboard (cereal box size is good),

a pencil, paint - optional

Salt dough recipe:

1 cups salt

2 cups flour

1/2 cup water (add small amounts of water if it is to dry)

Mix, mix, mix, wrap in plastic if you are waiting to make the map.

Draw the state of Idaho (or the Snake River and the Hell's Canyon) on your cardboard. Also add bordering states and a compass rose. Have a map of Idaho available to look at the different major geographical features. Use the salt dough to build up mountains, trace in rivers, flatten large valleys. After it is completely dry, label towns with numbers and paint features. Make a key for your map.



Choice 2:

Listen to the example of "Believer" and share with your teacher which instrument you like the best that played the song and why?

<http://www.viewpure.com/bHDQFmQLz9o?start=0&end=0>