

Choose **TWO** activities per day to complete.
 Check off each activity once you have completed it.
 When you have completed a task, send a picture to your teacher.

Math	Science/Social Studies	Writing <i>Remember to write using complete thoughts. Include capitals and punctuation.</i>
<p>Find a calendar for the month of May or use this one: https://a-printable-calendar.com/may-2020-calendars/</p> <ol style="list-style-type: none"> How many Saturdays are there in May? How many Tuesdays? How many days are in May? Starting with today's date, how many days are left in May? How many days have passed? What day of the week is the 13th? The 23rd? The 31st? 	<ul style="list-style-type: none"> What is a liquid? What is a gas? What is a solid? <p>Search your home for a solid and a liquid. Draw and label an illustration of these items.</p>	<p>Which do you think is better: playing outside or playing inside?</p> <ul style="list-style-type: none"> State your opinion. Give 3 reasons why it is better. Convince your reader! Try to write more than one sentence for each reason. End with restating your opinion in a different way.
<p>Use these missing addend problems to make subtraction problems to find the missing number. Example: If you have the equation $6 + \underline{\quad} = 9$ Try this to solve: $9 - 6 = \underline{3}$</p> <ol style="list-style-type: none"> $7 + \underline{\quad} = 12$ $2 + \underline{\quad} = 10$ $3 + \underline{\quad} = 8$ $9 + \underline{\quad} = 15$ $7 + \underline{\quad} = 14$ $5 + \underline{\quad} = 15$ 	<p>Make a sun, Earth, and moon out of paper or items around the house. Demonstrate how they move.</p>	<p>Science fact: Animals are classified into two main groups: those with and without a backbone. Some animals with backbones are lions, people, fish, and alligators. Some animals without backbones are jellyfish, spiders, worms, and beetles.</p> <p>Choose one animal with a backbone and one animal without a backbone. Describe how these two animals are alike and different. Be creative and challenge yourself to come up with as many comparisons as you can.</p>
<p>Gather a collection of coins. You should have one penny (1¢), one nickel (5¢), one dime (10¢) and one quarter (25¢). Practice learning the names and the values. Pay attention to how they feel. Do you notice</p>	<p>Think about a job you might want to do when you grow up. What do you need to learn to do that job? Why do you want to do that job? Make a thank you</p>	<p>Write about a time you were very brave.</p> <ul style="list-style-type: none"> Write a beginning, middle, and ending Make sure to have a capital letter, spaces, punctuation mark, best handwriting, and your

that the edges are different? Draw some coin problems using pennies, nickels and dimes.

Try these:

1. d d d p p p
2. d n n p p
3. p p p p d
4. d n p p p p
5. n n n n p p p p

Optional Challenge:

1. q d d d p p
2. q q d d n
3. q d d d p p p p

card for someone who does that job and tell them why you appreciate them!

sentences make sense.

- Use details: Who, What, When, Where, How, Why.

Reading

Read a book of choice each day for 30 minutes.

--OR--

Work on iStation Reading each day for 15 minutes.

PE

Use a deck of Uno cards (or Phase Ten, Wacky Six, etc. - any deck of cards with four colors). Your exercise depends on the color of the card you flip over.

For example,

Blue = 10 jumping jacks

Red = 10 sit-ups

Yellow = jog in place (or outside around the house) 1 minute

Green = 5 push-ups

Wild Cards = your choice

Each deck has many cards. Try to do 7-10 cards a day! Enjoy!
(If you don't have any deck of cards - make your own!!)

Music

Choice 1: Pick your favorite story to read. Read it aloud, or have a family member read it to you. Based on what the story is saying and the characters in the story, try to think about what instrument you would choose to accompany this story and why. Or use household items/sounds to use for each character. Have someone read the story again and you play the different instruments or sounds along with the story.

Choice 2:

After watching this video, what instrument sound did you like best and why? If you were in an orchestra, which instrument would you choose to learn to play? Be sure and send your choices to your teacher!

<http://www.viewpure.com/M0Jc4sP0BEE?start=0&end=0>

