

Choose **TWO** activities per day to complete.  
Check off each activity once you have completed it.  
When you have completed a task, send a picture to your teacher.

## Math

## Qtr 1 Skill Review:

## Place Value Scramble

Directions: Using the numbers below, create different six-digit numbers based on each of the place value clues below. Share your work with your teacher when you finish.

6 3 5 9 4 1

1. What is the **smallest six-digit number** you can make?
2. What is the **largest six-digit number** you can make?
3. What is the smallest six-digit number you can make that has a 4 in the **tens** place?
4. What is the largest six-digit number you can make that has 1 in the **thousands** place?
5. What is the smallest six-digit number you can that is **divisible by 5**?
6. What is the largest six-digit number you can make that **ends in an even number**?
7. Use the number you wrote in problem 6 to answer the following:
  - a. Circle the digit in the **ten thousands** place
  - b. Write the number in **expanded form**

## Reading

Read a book of choice each day.

*Recommended:*

- K-2: 15 Minutes
- 3-6: 30 Minutes

**OR**

Work on iStation Reading each day.

*Recommended:*

- K-2: 15 Minutes
- 3-6: 30 Minutes

Istation not working? Here is a link to help.

<https://www.istation.com/Support#download>

Or go straight to this website to access your students account. (Check which school you are logged into)

[lsip.istation.com](https://www.istation.com)

## Writing

Narrative Writing:

Roll a die to get your character, setting, and problem (story elements) or just choose one you like from each column. Use these elements to create a story. Be sure that you include an ending where your problem gets solved. Use transition words, paragraphs and dialogue throughout your story.



Roll-a-Story!



Rolled #	Character	Setting	Problem
	a two-headed monster	inside a hidden cave	found an unlucky penny
	a fire-breathing dragon	at a farm	was chased by a tornado
	a beautiful princess	by a lake	got lost in space
	an ugly toad	in a hot desert	got separated from his/her friend
	a handsome knight	in a dark forest	ate a poisoned berry
	a grumpy bear	at a magical castle	lost his/her memory

Directions: Roll the dice THREE times, once for each column, to mix-and-match different story elements.

**Qtr 2 Skill Review:**

Directions: Answer the following questions. Remember to write a sentence to answer the word problem. Share your work with your teacher when you finish.

1. The table shows the cost of party favors. Each party guest receives a bag with 1 balloon, 1 lollipop, and 1 bracelet. What is the total cost for 9 guests?

Item	Cost
1 balloon	26¢
1 lollipop	14¢
1 bracelet	33¢

2. Jared sold 194 Boy Scout chocolate bars. Matthew sold three times as many as Jared. Gary sold 297 fewer than Matthew. How many bars did Gary sell?

3. A diner sold \$2,400 worth of French fries in June, which was 4 times as much as was sold in May. How many dollars' worth of French fries were sold at the diner in May?

4. A carton of milk contains 128 ounces. Sara's son drinks 4 ounces of milk at each meal. How many 4-ounce servings will one carton of milk provide?

**Qtr 3 Skill Review:****Fraction Follow Along Drawing Activity**

Directions: Use a blank sheet of paper to create a picture using the following steps. Share your picture with your teacher when you're all done!

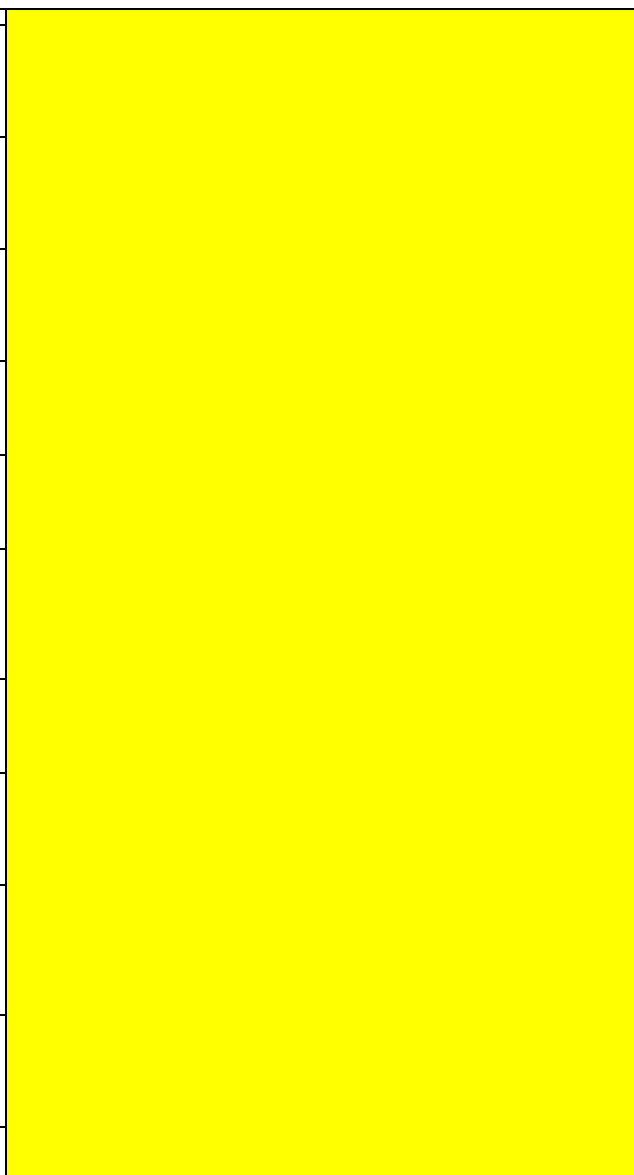
**Opinion Writing:**

Congratulations, you now work for the local newspaper and you need to write a book review convincing everyone to read a book that you have recently read. Write a clear **opinion**, use **reasons** and **evidence** to persuade them they need to read this book! Give some character and plot details to make them interested. **WARNING**, don't give away too much information and spoil the end. The local news channel would like you to film the book review (if you can) and send it to your teacher. Your teacher might share it with your classmates!

**Informational Writing:**

Bon appetit!!! Today you will be writing an informational piece about how to make a peanut butter and jelly sandwich. Remember to use great

Step 1:	Draw a house with 4 windows. Put curtains on $\frac{2}{4}$ of them.
Step 2:	Draw a door. Color $\frac{1}{2}$ of it purple and $\frac{1}{2}$ of it yellow.
Step 3:	Draw a chimney with 10 bricks. Color $\frac{7}{10}$ of the bricks brown.
Step 4:	Draw 3 clouds. Color $\frac{2}{3}$ of them gray.
Step 5:	Draw 12 raindrops. Color $\frac{8}{12}$ of them blue.
Step 6:	Draw 14 flowers. Color $\frac{1}{2}$ of them purple. Color the other $\frac{1}{2}$ orange.
Step 7:	Draw the sun. Color $\frac{1}{2}$ yellow and $\frac{1}{2}$ orange.
Step 8:	Draw 10 trees in the yard. Make $\frac{5}{10}$ of them apple trees.
Step 9:	Draw 15 stars. Color $\frac{1}{3}$ of them black. Color $\frac{1}{3}$ of them green. Color $\frac{1}{3}$ of them pink.
Step 10:	Draw 4 cars in the driveway. Color $\frac{1}{2}$ of the cars blue.



detail and be specific with each step it takes to make the sandwich. Write in paragraphs and use transition words.

When you are finished, have a family member read your paper and then make the sandwich. They will need to follow your written directions EXACTLY how you have them.

**Science/Social Studies**

**PE**

**Music**

Science:  
**The Human Sundial:** This interactive experiment will have you observing what happens to your shadow throughout the day!

**Choice 1: Get Fit BINGO**  
 Follow the link to play Get Fit BINGO:  
[GetFit BINGO](#)

**Choice 2: Cup Stacking**  
 Stacking and unstacking cups isn't as easy as you think, especially when you are exercising

**3rd-4th Choice Board 5/18-5/22**  
 Choice 1:  
 What was your favorite thing about music this year? Choose 1-2 activities that you enjoyed this year. Please send a written description and/or a

<https://docs.google.com/document/d/1Nm3TnWyU2JXBNFgRufxTkYm-ue5vdHf5QILJg6YciwE/edit?usp=sharing>

**Science:**

Watch this Mystery Science video on “How do things glow in the dark?”:

<https://mysteryscience.com/mini-lessons/glow-in-the-dark?code=89057a760fc5daa3852282ceba6b6837>

How many glowing things can you think of? When it’s dark out, turn off the lights and look for other glowing things in your home. If you can, take a nighttime walk with an adult. Look up, look down, look all around for things that are making light. Draw a picture or make a list of all the glowing things you can think of. Which ones are you most curious about?

Social Studies:

**Idaho History in a Box**

Make a diorama of an Idaho scene. This could include landforms of Idaho, state symbols, or a scene featuring important events from Idaho’s history ( ex: Native American Tribes, Lewis and Clark, pioneers, etc). Be creative; use materials you find around your home and yard.

in between. For a greater challenge, add more cups! (stack 3 cups, do 3 jumping jacks, unstack the cups, do 3 jumping jacks, repeat)  
[Stacks and Jacks](#)

**Choice 3: Bottle Flipping Challenge**

Bottle Flipping may not require much fitness, but the exercise in between flipping does. Click on the [VIDEO] link below and take the challenge. \*Please do your Jumping Jacks right, not backwards like Mike Morris in the video!

For every 3 jumping jacks you complete you earn 2 bottle flips. Each time you land the bottle you earn 1 point!

[Bottle Flip Chaos](#)

**Choice 4: Spelling Workout**

Follow the link to complete a spelling workout. Do the workout listed for each letter of your name.

[Spelling WORKOUT](#)

short video to your teacher demonstrating and describing your choice.

Choice 2:

Watch these videos and tell your teacher what you enjoyed about the video. And/or, send a video to your teacher of you practicing your beatboxing skills!

<http://www.viewpure.com/U0MCXDy0J0g?start=0&end=0>

<http://www.viewpure.com/9cWj4fQBW8U?start=0&end=0>



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