Choose TWO activities per day to complete.
Check off each activity once you have completed it.
When you have completed a task, send a picture to your teacher.

| Math | Science What is an engineer? | Opinion Writing: Writing |
| :---: | :---: | :---: |
| Please read the story problem, draw a model, solve, and write it in a number sentence. | Watch this video about engineers: https://youtu.be/D9I35Rqo04E | You are going on a family vacation. Where would you like to go? Your job is to convince your parents that this is the place to go and tell |
| I found 53 frogs by the pond. Some of them hopped away and now there are 28 left. How many hopped away? | Write a sentence to describe an engineer. | them why. Give at least 3 reasons why this would be the perfect vacation. |
|  | Squirrels are engineers | Information Writing: |
| Some kites were flying in the air. 17 of them crashed and then there were 27 still flying. How many kites were flying before? | Watch this video "Those Darn <br> Squirrels":https://youtu.be/ubDYqA1ga | Write about a hobby or activity that you love to do. Teach others how to do this hobby/activity. |
| The students earned some recess then Mr . Charlie gave them 22 extra minutes. Now they | Which part in the book talks about engineering? | Narrative Writing: <br> Think about your best friend. Tell about a fun experience you have had with your best friend. |
| have 28 minutes of recess. How many minutes did the students earn? | Observe squirrels, write down what you observed about them? | Include a beginning, middle and end. Be sure to include details. |
|  |  | Music |
| Math Fun in the S | Science | Choice 1: |
| Draw a hopscotch with chalk outside. In each square, write a subtraction equation to solve mentally (18-9=). As you hop, see how many you can solve as you go! | What is Matter? | year? Please send a drawing, picture or video telling your teacher what your favorite activity was. |
|  | video below or research about Matter on your own. | Choice 2: |
| Solve each problem below by circling the best unit of measure to find the length of each object. | $\begin{aligned} & \text { https://www.youtube.com/watch? } \mathrm{v}=\mathrm{JQ} 4 \mathrm{WduVp} \\ & \underline{9 \mathrm{k} 4} \end{aligned}$ | Listen to the Lion from Carnival of the Animals and follow the directions described in the activity. Share your listening map with your teacher. https://musicplayonline.com/modules/carnival-of-th |
|  | Fill in the chart below. Sort each item under the correct form of matter. | e-animals-the-lion/ |


| 1. pencil | ruler | yardstick | meter <br> stick |
| :--- | :--- | :--- | :--- |
| 2. car | ruler | 1 inch | measuring |
| tile | tape |  |  |
| 3. worm | ruler | yardstick | meter <br> stick |
| 4. teacher's | pencil | measuring | ruler |
| height | tape | ruler | yardstick |
| classroom | inch |  | tile |



## OR

Work on iStation Reading each day.
Recommended:

- 30 Minutes


## OR

Read for 15 minutes and work on iStation for 15 minutes.

## Social Studies

Take a walk around your neighborhood and look for US symbols (American flag, bald eagle etc). List what you saw on your walk.

Using a picture of a world map, locate and label the equator, prime meridian, and the 4 hemispheres.

Using a picture of a world map, show a family member the 7 continents and 5 oceans.


