

Choose **TWO** activities per day to complete.  
 Check off each activity once you have completed it.  
 When you have completed a task, send a picture to your teacher.

Math	Science/Social Studies	Writing <i>Remember to write using complete thoughts. Include capitals and punctuation.</i>
<p>Write addition number sentences for your 10's facts.            Example:  <math>0+10=?</math>  <math>1+9=?</math></p> <p><b>Challenge activity:</b>            Complete your doubles facts through 10.            Example: <math>1+1=?</math> <math>2+2=?</math> ..... <math>10+10=?</math></p>	<p>How Animals Use Their External Parts</p> <p>Choose 3 animals to study. Observe each animal, their different body parts, and try to figure out how this animal moves about. Try to describe more than one way for each movement. For example, rattlesnakes slither but they also glide. Tigers can walk, run, stalk, climb and pounce. Your job is to make a list of at least two or more ways each animal moves.</p>	<p>Write about a time you played a game with your friends. What game did you play? What friends played with you? Did everyone play by the rules? How did you settle any disputes over someone being upset? Write a small moment in time, telling us about this game time. Remember to start with a capital letter, spaces between your words, and punctuation marks. Have a beginning, middle, and an end to your story and make sure your story makes sense.</p>
<p>Solve using number bonds, or quick tens and ones drawings. Remember to look to see if you can make a new ten.</p> <ul style="list-style-type: none"> <li>● <math>13+12=?</math></li> <li>● <math>24+16=?</math></li> <li>● <math>13+27=?</math></li> <li>● <math>14+18=?</math></li> <li>● <math>17+14=?</math></li> </ul> <p>Example:  <math>23 + 11 = 34</math></p> <p>  ...  .</p>	<p>Needs and Wants</p> <p>Needs are things that keep us healthy and safe. A want is something we would like to have but don't need.</p> <p>Make two lists. Label one list 'Needs' and the other list 'Wants'.</p> <p>Sort the words below into one of the two categories.</p> <p>List: cake, shelter, water, soccer ball, video games, coat, skateboard, food, shoes, candy, bicycle helmet, telephone, friends, television.</p>	<p>Write an opinion piece about which is better popcorn or chips? Remember to state three reasons why your choice is better, use good writing techniques such as capital letters, spaces and punctuation marks. I can't wait to see if you change my mind!</p>

Use the picture graph below to answer the questions. For questions 4, 5 and 6, please show your number sentence you used to find your answer.

What We Drink for Breakfast  
(X = 1 Child)

Milk	X X X X X X X
Hot Cocoa	X X X X X
Juice	X X X X X X X X X

1. How many children drink milk for breakfast?
2. How many children drink hot cocoa?
3. What do most children drink for breakfast?
4. How many more children drink juice than milk?
5. How many fewer children drink hot cocoa than juice?
6. How many children like milk and hot cocoa altogether?
7. Which breakfast drink do children like the least?

### Growing Mold

1. Ask permission to conduct this experiment.
2. Sprinkle just a little water on a slice of bread.
3. Put the bread in the plastic bag.
4. Seal the plastic bag.
5. Tape the plastic bag closed.
6. Place a small piece of tape in the corner of the bag and label it with today's date.
7. Stash the plastic bag in a warm place in your house where it will be undisturbed for 7 days.
8. Do the same thing with another piece of bread, but DO NOT get it wet. Leave this one in the light. You will compare these two pieces of bread when you are done.
9. Inform your parents and siblings about your experiment so no one will attempt to throw it away (or eat!) your experiment.
10. Track the growth of your mold by checking it everyday. Write down notes about the size and color of your colony. If you can, take a photograph of the mold each day.
11. At the end of the experiment, **throw away the sealed bag containing the moldy bread.** You do not want to be around when the bag opens. Inhaling mold spores is harmful.

### Questions:

- When did the mold first appear?
- What color is the mold?
- Why is the mold different colors?

### 7 quick facts about sharks:

- Sharks do not have bones.
- Most sharks have good eyesight.
- Shark skin feels similar to sandpaper.
- Sharks can go into a trance.
- Sharks have been around a very long time.
- Scientists age sharks by counting the rings on their vertebrae.
- Blue sharks are really blue.

Use some of these facts to write an informative piece about sharks. You can use what you know about sharks as well. Do they live on land or water? Write at least three facts. Use good writing techniques, capital letters, spaces and punctuation marks.

- Where on the bread did the mold grow? (e.g., the corner, the middle) Why do you think that is?
- Why do you think inhaling mold is bad? (Hint: Mold loves to grow in warm, moist places and will eat just about anything organic)

### Reading

Read a book of choice each day for 30 minutes.

--OR--

Work on iStation Reading each day for 15 minutes.

### PE

Try one each day!

- Place your stuffed animals around on the floor. Hop over each one. Gallop around each one. Skip around each one.
- Have an adult blow up a balloon. Hit it 10X counting aloud. Hit it with each hand, each knee, foot, head, elbow, hit it high... Put it between your knees and race someone.
- Play hide and seek
- Make a sock ball and practice tossing it up and catching it with both hands or one hand.
- Kick a ball or play catch with a family member.
- Play a tag game you learned at school.
- Skip, hop or gallop to the mailbox. No mailbox, pick something else.
- Have a parent show you a youtube challenge:  
<https://www.youtube.com/watch?v=AZd8oJv6LIM>  
<https://www.youtube.com/watch?v=kwyPDzDRCSA>

### Music

Choice 1:

What was your favorite thing you did in music this year? Please send a drawing, picture or video telling your teacher what your favorite activity was.

Choice 2:

Listen to the Lion from Carnival of the Animals and follow the directions described in the activity. Share your listening map with your teacher.

<https://musicplayonline.com/modules/carnival-of-the-animals-the-lion/>