

Choose **TWO** activities per day to complete.
 Check off each activity once you have completed it.
 When you have completed a task, send a picture to your teacher.

Reading:

Read 30 minutes each night, or log on to iStation Reading for 30 minutes each night.

Math	Science/Social Studies	Writing
<p>Qtr 1 Skill Review: <u>Area and Perimeter</u> Triple Play Family Fun Park wants a bumper car ride with 24 square meters of floor space and 22 meters of rail section.</p> <p>a: Sketch some floor plans for this request.</p> <p>b: Describe the bumper-car ride in terms of its area and perimeter. Report what each measure tells you about the ride.</p>	<p>Create a map of the Western Hemisphere. Label the continents: North America, South America, Greenland and Antarctica. Fill in each continent with a different color. Color the ocean blue. Please also label the following: Canada, Mexico, Brazil, Idaho, Pacific Ocean and Atlantic Ocean.</p>	<p>Narrative Writing: A traditional haiku is a short, three-line poem that focuses on what is observable in present tense and features a season of the year and nature; there are 17 syllables (word beats)--5 in the first line, 7 in the second, and 5 in the third. International haiku allows for some flexibility, but still features 3 short lines. Write a haiku (choose traditional or international) that captures your observations this spring. Here's a link you can use for more haiku guidelines: https://drive.google.com/file/d/1bEP4b00d24s4ZoS_HBk6E5f6LwaAaNCv/view?usp=sharing</p> <p><u>A very famous haiku by Basho</u> an old and quiet pond suddenly a frog plops in-- a deep water sound</p>

<p>Qtr 2 Skill Review: <u>Unit Rates</u></p> <p>Suppose that you can cut 3 lawns in 5 hours, and your friend can cut 5 lawns in 8 hours. Who is cutting lawns at a faster rate. Explain your reasoning using tape diagrams, double number lines, or ratio tables.</p>	<p>Science:</p> <p>What happens to an egg when you leave it in a cup of vinegar for 24 hours? Make a prediction and then try the experiment!</p> <p>Once you have completed the experiment, research online (if possible) to find answers to your questions!</p>	<p>Opinion Writing:</p> <p>This is the greatest bedroom ever!</p> <p>Build, design, and/or decorate your dream bedroom.</p> <p>What would it look like? What things would be in it?</p> <p>Write a paragraph about the sentence in bold that includes:</p> <ul style="list-style-type: none"> • Evidence to prove your point of view • Quotes from famous people • Metaphors • Analogies • Sensory descriptive words (both enlightening adjectives and vivid verbs) • Proofread and edit to correct grammatical or conventional errors <p>When finished, draw (or create another way) a model that represents your dream bedroom.</p>
<p>Qtr 3 Skill Review: <u>Base Ten</u></p> <p>If 34 out of 125 sixth-graders surveyed said they would like to try hang gliding. What fraction, decimal, and percent is this?</p>	<p>Get answers to some of your questions about Earth on NASA's website. Select a link below, learn all that you can and then display your knowledge by writing a short report of what you learned!</p> <p>What is the atmosphere?</p> <p>How much water is on Earth?</p> <p>Why is the sky blue?</p> <p>How far away is the Moon?</p> <p>No Internet? No problem:</p> <p>Recall facts that you learned during our History of Earth Science Unit. Choose an era or interesting</p>	<p>Information Writing:</p> <p>Write a short piece that explains how to complete a process that is part of a favorite hobby or pastime. For example, if you love football, how would you explain to someone else how to throw a spiral? Or, if you love cattle ranching, how do you feed and care for the cows every day? Say you love to cook. Explain the important steps to remember when following a recipe so that it turns out perfectly. Your piece</p>

	fact to explain in greater detail. Draw a picture to go along with your short report about Earth's history.	should be long enough so that anyone could understand and follow your directions.
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PE - Choose 2-3 per day and play outside for 30 min each day!!

1. JUST PLAY OUTSIDE Hide and seek, tag, hopscotch, hula hoop, pogo stick. It's up to you!
2. LIMBO Grab a broomstick and have 2 people hold it. Take turns going under the stick arching backwards. Lower the stick after each successful pass. How low can you go?
3. TOE FENCING With a partner, hold each other's shoulders. Try to tap the other person's toe without having yours tapped.
4. I, SPY WALK Go for a walk with family while playing a game of I, Spy.
5. CRAWL LIKE A SEAL Lie on your stomach, arms straight out front. Use your arms to pull your lower body along keeping your legs and back straight.
6. BRIDGE POSE Lie on your back, place your hands and feet on the ground. Push your stomach up towards the sky.
7. SIDEWALK LINES BALANCE Walk along the lines, one foot in front of the other, balancing on the sidewalk for 30 minutes.
8. JUMP, JUMP Jump side to side over an object or line for 1 minute straight. Go again but jump front to back. Repeat each jump twice
9. 4 WALLS Face each wall in a room and do a different exercise for one minute each. Side shuffle. Grapevine to left then right. Wide stance punches. Vertical jumps.
10. GO OUTSIDE for a half hour.....without a device 😊.....you will naturally be active.

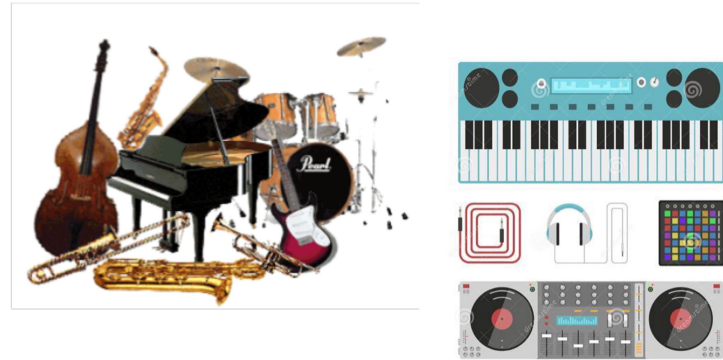
Music

Concept: Instruments used in popular music

Each style of music uses different instruments to create its own unique overall sound.

Choice 1: Match the following instruments with the music group they might play in:

jazz, rock, country, and classical.



Choice 2:

Listen to the example of "Believer" and which instrument do you like the best that played the song and why?

<http://www.viewpure.com/bHDQFmQLz9o?start=0&end=0>

6th Grade Band

Concept: What is the background of your instrument?

Choice 1: Why did you choose to play your instrument in band this year?

How is your instrument designed, does it have a lot of keys, pipes, etc, make some observations about your instrument and all of the different parts and how it has been built. There is a diagram on page 2 of your band book to help you.

List something you like about playing your instrument? What are some things that might frustrate you about playing your instrument? List some things you do to help make your instrument sound great when you are playing it at home.

Choice 2:

Find a video of your instrument playing a solo, in a small group and a large orchestra or band. What are some things you notice about how the instrument sounds and role in each group?

Find three different videos of your instrument playing in three different styles of music; ie. classical, jazz, rock etc.

How old is your instrument? Look up information about your instrument; when was it first built and where did it come from?

6th Grade Orchestra:

Concept: What is the background of your instrument?

Warm Up: On open strings play: whole, half, quarter and eighth notes usings your bow. Remember your bow speed, bow length and bow weight will change with the different rhythm values. Then play your three note finger patterns on all four strings with the rhythm values from above.

Choice 1: Why did you choose to play your instrument in band this year?

How is your instrument designed, make some observations about your instrument and how it is built and put together?

List something you like about playing your instrument? What are some things that might frustrate you about playing your instrument? List some things you do to help make your instrument sound great when you are playing it at home.

Choice 2:

Find a video of your instrument playing a solo, in a small group and a large orchestra. What are some things you notice about how the instrument sounds and role in each group?

How old is your instrument? Look up information about your instrument; when was it first built and where did it come from?