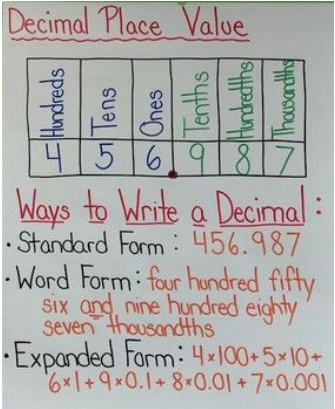









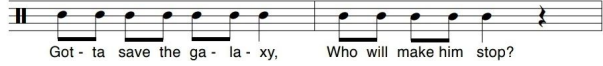


Choose **TWO** activities per day to complete.  
 Check off each activity once you have completed it.  
 When you have completed a task, send a picture to your teacher.

Math	Reading	Writing
<p><b>Hot Air Balloon Numbers</b>  <a href="https://drive.google.com/file/d/1vARJDIZYErcci9XQCesOrDMGZacUiosY/view?usp=sharing">https://drive.google.com/file/d/1vARJDIZYErcci9XQCesOrDMGZacUiosY/view?usp=sharing</a></p> <p><b>Extension:</b> Write each number in standard form, word form and expanded form.</p> 	<p>Read a book of choice each day.  <i>Recommended:</i></p> <ul style="list-style-type: none"> <li>• K-2: 15 Minutes</li> <li>• 3-6: 30 Minutes</li> </ul> <p style="text-align: center;"><b>OR</b></p> <p>Work on iStation Reading each day.  <i>Recommended:</i></p> <ul style="list-style-type: none"> <li>• K-2: 15 Minutes</li> <li>• 3-6: 30 Minutes</li> </ul>	<p><b>Welcome to the Jungle: An Island Adventure:</b></p> <p>Watch the video to help get your adventure started.  <a href="http://www.viewpure.com/BSrhfNapc38?start=0&amp;end=0#">http://www.viewpure.com/BSrhfNapc38?start=0&amp;end=0#</a></p> <p>Your story should have a strong lead, descriptive middle, and meaningful ending. Did you include dialogue? Think of this writing assignment as an “On Demand” writing piece. 5 paragraphs please.</p>
<p><b>Multiplication Story Problems:</b>  <a href="https://drive.google.com/file/d/1SmCNALLivhYoTgC1cPsJAAWYYsFsuSbl/view?usp=sharing">https://drive.google.com/file/d/1SmCNALLivhYoTgC1cPsJAAWYYsFsuSbl/view?usp=sharing</a></p>		<p><b>Are We Ready for Driverless Cars?</b>        These links can be used without a password:        Read this <a href="#">article</a>.        Complete this <a href="#">graphic organizer</a>.        (you may use the organizer as a guide to make your own if you need to)</p> <p><b>Links if you have a Scholastic password:</b>        Read this <a href="#">Article</a>        Watch this <a href="#">video</a>.        Complete this <a href="#">graphic organizer</a>.</p>
<p><b>Fraction Review:</b>  <a href="https://drive.google.com/file/d/18n0Pllw8iCg-2F35bftkEX-I9Du-ByyA3/view?usp=sharing">https://drive.google.com/file/d/18n0Pllw8iCg-2F35bftkEX-I9Du-ByyA3/view?usp=sharing</a></p>		<p><b>Mother’s Day Project:</b>        Watch this world’s toughest job interview!  <a href="http://www.viewpure.com/HB3xM93rXbY">http://www.viewpure.com/HB3xM93rXbY</a></p>

		Follow this link for directions: <a href="#">Writing Prompts</a>
<b>Science/Social Studies</b>	<b>PE</b>	<b>Music</b>
<p><b>Science:</b> Watch the video on Balanced and Unbalanced Forces. Once you have watched the video, try to answer the Discussion Questions. After you have reviewed the questions, complete the Paper Quiz (link is at the bottom of the page) and share it with your teacher.</p> <p><a href="https://www.generationgenius.com/?share=0C80A">https://www.generationgenius.com/?share=0C80A</a></p>	<p>10 pushups, 15 crunches, and 25 jumping jacks at least 3 times this week.</p> <p>Balloon Volleyball-See how long you can keep a balloon in the air by bumping it. If you don't have a balloon substitute a ball of some sort.</p> <p>Ride a bike/scooter or walk/jog for 20 minutes at least 3 times this week.</p> <p>Surprise your parents and wash their cars for them. Hopefully, the weather will cooperate for this activity.</p>	<p><b>May the Fourth Be With You!</b> <u>Choice 1:</u> Clap and chant the rhythms of these Star Wars characters.</p> <p>Princess Leia  Yoda </p> <p>Hans Solo  R2-D2 </p> <p>C-3PO  Skywalker </p> <p>Darth Vader  Obi-Wan </p> <p>Write your own Star Wars themed phrase (musical sentence) using the above names. Write out the rhythms that go with the names as well. See the example below.</p>   <p><u>Choice 2:</u> Star Wars Music Battle! Click on each song and listen to at least one minute or more of music. Which song is the overall winner (your favorite) from all the songs. Share your "ultimate winner" with your teacher and why it was your favorite. <a href="https://drive.google.com/file/d/1ZSXO83sldwx2VrTVZbVPHUnyCIVNbnNd/view?usp=sharing">https://drive.google.com/file/d/1ZSXO83sldwx2VrTVZbVPHUnyCIVNbnNd/view?usp=sharing</a></p> <p>Clap along to the Star Wars rhythms using the link below. <a href="http://www.viewpure.com/KE9Famkyrcr?start=0&amp;end=0">http://www.viewpure.com/KE9Famkyrcr?start=0&amp;end=0</a></p>
<p><b>Science:</b> Go to the following website and read about how air makes things move. Complete one of the investigations and share your work and results using pictures, video, or a one-paragraph summary. <a href="https://www.smore.com/q43sd">https://www.smore.com/q43sd</a></p>	<p><b>Band:</b> <u>Concept:</u> timbre/instrumentation <i>Timbre</i>- the unique sound of an instrument <i>Instrumentation</i>- the instruments used in a song</p> <p><u>Choice 1:</u> With your instrument at home create a sound that is exciting, calm, mellow, warm or bold. Which sound did you like the best? Choose a song and play it with a calm warm sound then play it with a bold driving sound. Which sound do you think fits best with the title of the song and why?</p> <p><u>Choice 2:</u> Watch the video "Don't Stop Believin" <a href="http://www.viewpure.com/Rqldh4uYHzo?start=0&amp;end=0">http://www.viewpure.com/Rqldh4uYHzo?start=0&amp;end=0</a> and then see how many different versions of the song you can find of people playing it on different instruments. Which instruments did you like the best and why?</p>	
<p><b>Social Studies:</b> Watch the video and review the webpage on the three branches of government. Write at least a 5 sentence reflection answering the bulleted points. <a href="https://www.youtube.com/watch?v=OvwIRTYvU8o">https://www.youtube.com/watch?v=OvwIRTYvU8o</a></p>	<p><b>Orchestra:</b> <u>Choice 1:</u> With your instrument at home create a sound that is exciting, calm, mellow, warm or bold. Which sound did you like the best? Choose a song and play it with a calm warm sound then play it with a</p>	

<https://www.usa.gov/branches-of-government>

- Identify the key people, groups, and jobs for each branch of government.
- If you were to have a role in one of the branches, what role would you want and why?

bold driving sound. Which sound do you think fits best with the title of the song and why?

Choice 2: Watch the video of the Berlin Philharmonic performing In the Hall of the Mountain King by Edvard Grieg <http://www.viewpure.com/TCsV7ElhoMU?start=0&end=0> We know that the tempo of the song gets faster and faster, however explain what instruments begin the song, which instruments begin next and then finally what instruments are playing at the end. How do the different instruments playing at different times affect the mood of the song?