

Choose **TWO** activities per day to complete and reading every day.
Check off each activity once you have completed it.
When you have completed a task, send a picture to your teacher.

Math	Reading	Writing
<p>On a Friday evening a pizza shop had orders for 4 pepperoni, 97 vegetable and 335 cheese pizzas. If the 4 cooks each made an equal number of pizzas, how many pizzas did each cook make?</p>	<p>Read a book of choice EACH day. <i>Recommended:</i></p> <ul style="list-style-type: none"> ● K-2: 15 Minutes ● 3-6: 30 Minutes <p style="text-align: center;">OR</p> <p>Work on iStation Reading EACH day. <i>Recommended:</i></p> <ul style="list-style-type: none"> ● K-2: 15 Minutes ● 3-6: 30 Minutes 	<p>Narrative Writing:</p> <p>Having some nice, warm days brings thoughts of summer activities that we are anxiously waiting for. Write a story (real or imagined) about a topic that you plan to do this summer. Make sure that you challenge yourself to write a story with clear sequencing of events and to use “dialogue” when your characters are speaking. Also, don’t forget to ‘STRETCH IT OUT’ using lots of descriptive details in your story. Have fun writing!</p>
<p>The length of a rectangle is 6 cm and its perimeter is 16 cm. What is the area of the rectangle in square centimeters?</p> <p>Use a picture of a rectangle to help organize your thoughts. Remember Area = Length X Width $A = L \times W$ Perimeter = $L + L + W + W$ OR $(L \times 2) + (W \times 2)$</p>	<p>Istation not working? Here is a link to help. https://www.istation.com/Support#download</p> <p>Or go straight to this website to access your students account. (Check which school you are logged into) isip.istation.com</p>	<p>Opinion Writing:</p> <p>Search for images that represent things that are most important to you. Look in magazines, newspaper ads, or online. Put your images together into a collage. Then, choose your top 3 most important items. Write a paragraph for each one, giving at least 3 reasons for each to really explain and convince us why those things are important to you. Share examples that are as specific and detailed as possible.</p>
<p>Directions: Use the digits 1 to 9, at most one time each, to make three equivalent fractions.</p>		<p>Information Writing:</p> <p>I’m sure you have heard lots of tips and tricks on how to stay healthy physically, emotionally, and mentally during this stay at home time. Write an informational</p>

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Hint: There are three possible answers. Can you find them all?

MULTIPLICATION WAR

Practice your multiplication facts with a deck of cards. King=0, Ace=1, Jack=11, Queen=12 all other cards are their face value.

Step 1: Split the deck in half

Step 2: Keep your pile face down

Step 3: Each player turns over their top 2 cards and then multiplies their own cards together.

After multiplying, the player with the highest value wins all 4 of the cards.

If there is a tie, you flip over 2 more cards and the higher value wins all of the cards that were in play.

Science/Social Studies

PE

Music

Science: **Why do we all have to stay home?**

<https://drive.google.com/file/d/1KudvNVq8M1Kh8zC0vLU9hrqYh28rsZDG/view?usp=sharing>

piece explaining to others how to stay healthy during this pandemic.

Please include: Introduction Paragraph: Hook and sneak preview of your subtopics

3 Body Paragraphs with details and examples
Conclusion Paragraph: Wrap up.

3rd-4th Music Choice Board 5/4-5/8

The theme this week: May the Fourth Be With You

The COVID-19 global pandemic has led to major changes in our everyday lives. The biggest changes for students is staying home from school and no longer being able to spend time with extended family and friends. Watch what happens when an imaginary germ spreads in a town where people are playing, hanging out, and going to school together.

Then watch what happens when the imaginary germ spreads in a town where people are mostly staying at home. Scientists call keeping close to home *social distancing*.” (Note: Keeping close to home more closely represents shelter in place. The difference, social distancing is keeping a distance (6 feet recommended) from others and only gathering in groups of 50 or less.)

Watch what happens with the "change over time" at the top of the video.

What do the dots represent? Why are the dots different colors? Is there a pattern? Or do the dots change randomly? If the dots are people, what do you think bumping into each other in this model means in real life?

Answer the questions and post your answers.

Tell 2 things that you learned from watching these two videos.

<https://www.smores.com/871nh>

Create and design your own seal that can represent one of the following: your school, your family, your classroom or our city. Use ideas from our Idaho State Seal that has items that represent what Idaho stands for. Examples, wildlife, agriculture(farming), state motto, equality of people. Use pictures on your seal that represent your idea and then write a paragraph to describe why you chose those items for your seal.



PE Choice Board

Choose two activities below to do each week. Remember, stay active for at least 60 minutes a day! You can repeat a workout or choose your favorite game for a FUN Friday activity. Be safe and stay active!

ROLL THE DICE

Roll 2 dice and add them together to see which exercise to complete. Take turns if playing with someone!

- 2 = 10 Jumping jacks
- 3 = 15 Squats
- 4 = 10 sit ups
- 5 = 30 seconds of dance moves
- 6 = 25 Line Jumps over
- 7 = 6 Frog Jumps
- 8 = 12 crab kicks
- 9 = 5 push ups
- 10 = Run 2 laps around living room
- 11 = 11 Arm circles
- 12 = Roll Again

Flip a Coin Workout

All you need is one coin. Flip it and follow the chart below: 10 is the number for how many exercises to complete unless it says otherwise.

Round	Heads	Tails
1	Jumping Jacks	Push-Ups
2	High Knees	Mountain Climbers
3	Line Jump Overs	Arm Circles
4	Squats	Dance Moves
5	Plank Hold 30s	Run in place 30s
6	Jump Rope	Sit Ups
7	Frog Jump	Air Punches
8	Burpees	Crab Kicks

Internet Exercises

- Avgers Fitness Challenge
- Harry Potter Enchanted Spells Workout
- Minute to Win It

Make your own Fidget Spinner Board

Materials needed: Sheet of paper or a paper plate

Instructions: Draw a circle and then divide your circle or plate into 7 or 8 sections (should look like a pizza). Write in each section an exercise of your choice. Could be sports related or gymnastics, jump rope, etc. Then get a fidget spinner and place it in the middle. Designate one circle by marking it with a push it or tape a piece of paper on it. Spin and then complete the exercise that it stops on. Repeat and have fun!

If you do not have a fidget spinner you can use a paper clip held down by a push pin or a pencil. Be creative and have fun!

Choice 1:

Clap and chant the rhythms of these Star Wars characters.

Princess Leia



Yoda



Hans Solo



R2-D2



C-3PO



Skywalker



Darth Vader



Obi-Wan



Write your own Star Wars themed phrase (musical sentence) using the above names. Write out the rhythms that go with the names as well. See the example below.

Darth has a Death Star, Got-ta blow it up.
 Got-ta save the galaxy, Who will make him stop?

Choice 2:

Star Wars Music Battle! Click on each song and listen to at least one minute or more of music. Which song is the overall winner (your favorite) from all the songs. Share your "ultimate winner" with your teacher and why it was your favorite.

<https://drive.google.com/file/d/17rvcYHyoHdmaCcoqdf8G0KhXresF56Sn/view?usp=sharing>

		<p>Clap along to the Star Wars rhythms using the link below.</p> <p>https://www.youtube.com/watch?v=KE9Famkycrk</p>
<p>Paint or draw a pictograph on paper or rocks. Tell what your symbols mean and make a story or sentence out of your pictograph symbols.</p>		