

# Grade: 3

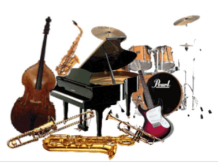
## Week: # 7 - May 8 through May 16

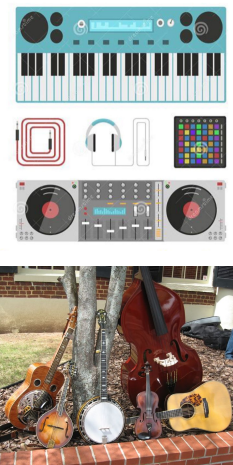


- Choose **TWO** activities per day to complete.
- Check off each activity once you have completed it.

Read a book of choice each day.

READING: *Recommended: 30 Minutes*  
OR

Work on iStation Reading each day.

Math	Science/Social Studies	Writing	PE	Music
Find 3 objects in your house that you can find the area and perimeter of. Draw a picture or take a picture of the object. Label the sides and then label the area using square units (or a measurement like inches, feet, centimeters, etc.). Challenge: Find the area and perimeter of an irregular shape.	<p><b>Your job is to learn about the history of your name.</b> First, complete an informal interview with a parent or family member. Ask the following questions (write down the answers):</p> <ol style="list-style-type: none"> <li>1. What does my name mean? Why did you want to name me this?</li> <li>2. What is the story of how my name was chosen?</li> <li>3. Does anyone else in our family (past or present) have my name? If so, who?</li> <li>4. What are some other interesting or important names in our family?</li> </ol> <p>Decide how to present what you learned. You can write about it, you can record yourself sharing what you learned, or you can create a poster.</p>	<p><b>Opinion: Best Pets</b> Which animal makes the best pet? Think of any pet in the world! Include an introduction, conclusion, and three reason paragraphs with evidence. Be sure to use paragraph form and to use your best spelling and punctuation. (Don't forget OREO). Challenge yourself to give a counterclaim--why might it not be the best animal to have as a pet.</p>	<p><a href="http://drive.google.com/file/d/1x3P2bL1RykWj9GjGHDOvfzBmhuUJ5uki/view?usp=sharing">http://drive.google.com/file/d/1x3P2bL1RykWj9GjGHDOvfzBmhuUJ5uki/view?usp=sharing</a></p>	<p><b>3rd - 4th Music Choice Board 5/11-5/15</b> <u>Concept: Instruments used in music</u> Each style of music uses different instruments to create its own unique overall sound.</p> <p><u>Choice 1:</u> Match the following instruments with the music group they might play in: jazz, rock, country, and hip hop.</p>
<p><b>Time interval story problems:</b></p> <p>Mary woke up at 7:15am. It took her 15 minutes to eat breakfast, 10 minutes to get dressed, 5 minutes to brush her teeth. What time is it now that she finished all of her morning routine?</p>	<p><b>Take a walk outside...</b> Lift a rock, brick, or log until you find some insects underneath. Make observations about the physical characteristics these insects have. Make a list or draw pictures if needed. Look at a tree that is blooming or flowers that are blooming. Make observations about the physical characteristics the</p>	<p><b>Informational: PB&amp;J.</b> Write out the step-by-step process for making the perfect peanut butter and jelly sandwich. Think about what a person would have to do to successfully make a peanut butter and jelly sandwich. Challenge: Ask someone to follow your</p>		

<p>Jen started watching a movie at 1:10pm after she ate her lunch. The movie was 1 hour and 45 minutes. What time did the movie end?</p> <p>Joey gets to class at 9:00 and school is dismissed at 3:30. If Joey goes outside for two 15 minute recesses, and a 45 minute lunch, how much time does Joey spend in the classroom during a normal school day?</p> <p>Nathan rode his bike at the skate park for 1 hour and 20 minutes. If Nathan left the skate park at 4:10, what time did Nathan arrive at the skatepark?</p>	<p>insects have that are around blooming flowers. Again, make a list or draw pictures if needed.</p> <p>Now compare using Venn Diagram the physical characteristics of the insects under the rock, brick, or log and the insects observed around the blooming flowers.</p> <p>When finished, discuss with parents...why some of these characteristics were the <b>same</b> and some of these characteristics were <b>different</b>.</p>	<p>directions and see if they can make a peanut butter and jelly sandwich with only your directions.</p>	
<p>Get a ruler or tape measure (if you don't have access to either, you can count your steps). Go outside and measure the perimeter of your yard. If you have a front and back yard, measure both. Which yard has a larger perimeter?</p> <p>Definition: Perimeter is the distance around the outside of a shape. Perimeter is found by adding together the length of all a shape's sides.</p>	<p>Place water into a cup. Use a marker/pen and put a line where water level is at on cup. Make a prediction of what will happen to water once you put it into the freezer overnight. Discuss predictions and results with parents.</p> <p>When finished look up and explore the three phases of water. Try to learn what water did in the cup as it relates to the line placed on the cup.</p>	<p><b>Narrative:Creative Writing</b></p>  <p>Write a story to go along with this picture.</p>	 <p><u>Choice 2:</u> Listen to the example of “Believer” and share with your teacher which instrument you like the best that played the song and why? <a href="http://www.viewpure.com/bHDQFmQLz9o?start=0&amp;end=0">http://www.viewpure.com/bHDQFmQLz9o?start=0&amp;end=0</a></p>



# PE Choice Board

Choose two activities below to do each week. Remember, stay active for at least 60 minutes a day! You can repeat a workout or choose your favorite game for a FUN Friday activity. Be safe and stay active!

## ROLL THE DICE

Roll 2 dice and add them together to see which exercise to complete. Take turns if playing with someone!

- 2 = 10 Jumping jacks
- 3 = 15 Squats
- 4 = 10 sit ups
- 5 = 30 seconds of dance moves
- 6 = 25 Line Jumps overs
- 7 = 6 Frog Jumps
- 8 = 12 crab kicks
- 9 = 5 push ups
- 10 = Run 2 laps around living room
- 11 = 11 Arm circles
- 12 = Roll Again



## Flip a Coin Workout

All you need is one coin. Flip it and follow the chart below.

10 is the number for how many exercises to complete unless

it says otherwise.



Round	Heads	Tails
1	Jumping Jacks	Push-Ups
2	High Knees	Mountain Climbers
3	Line Jump Overs	Arm Circles
4	Squats	Dance Moves
5	Plank Hold 30s	Run in place 30s
6	Jump Rope	Sit Ups
7	Frog Jump	Air Punches
8	Burpees	Crab Kicks

## Internet Exercises



[Avengers Fitness Challenge](#)

[Harry Potter Enchanted Spells Workout](#)

[Minute to Win It](#)



## Make your own Fidget Spinner Board

Materials needed: Sheet of paper or a paper plate

Instructions: Draw a circle and then divide your circle or plate into 7 or 8 sections (should look like a pizza). Write in each section an exercise of your choice. Could be sports related or gymnastics, jump rope, etc. Then get a fidget spinner and place it in the middle. Designate one circle by marking it with a post it or tape a piece of paper on it. Spin and then complete the exercise that it stops on. Repeat and have fun!

If you do not have a fidget spinner you can use a paper clip held down by a push pin or a pencil. Be creative and have fun!

