Grade: 3

Week: #6 - May 1 through May 8

- Choose **TWO** activities per day to complete.
- Check off each activity once you have completed it.

READING: Recommended: 30 Minutes
OR

Read a book of choice each day.

Work on iStation Reading each day.

Math	Science/Social Studies	Writing	PE	Music
Use the distributive property to solve these large multiplication problems. You can also use the distributive property to solve the same problem in multiple ways. It will be fun!! Ex: 13X7 = 10x7 + 3x7 12x6 15x5 18x4 10x8	Community Helpers There are many types of community helpers who do things for our community. Make a list of 10 community helpers and write a sentence or two telling how they help us. Challenge your family to add to your list! Citizenship in our Community As a citizen in your community, you have certain responsibilities. Create a poster telling at least 4 responsibilities you have to make your community a nice place to live.	Narrative Writing: If you could be any person in history who would you be? Imagine what a day in the life of that person would be like and describe what you would do. If possible research the person you chose and include some accurate descriptions of his/her life.	Complete one challenge per day. https://www.youtube.com/watch?v=AZd8oJv6LIM https://www.youtube.com/watch?v=P-jiEZuWBa0 https://www.youtube.com/watch?v=_xXjl4L-Ses https://www.youtu	The theme this week: May the Fourth Be With You Choice 1: Clap and chant the rhythms of these Star Wars characters. Princess Leia Yoda Han Solo
 Create a fraction bar for each fraction: 3/4 4/8, 1/3. Below each fraction bar, show an equivalent fraction and label it. 	Plant Needs All plants need many of the same things that we need in order to survive. Create a poster, Venn Diagram or drawing comparing at least 3 things a plant needs with 3 things humans need. Share it with your family.	Opinion Writing: Should candy and soda machines be available to students on school property? Why or why not? Write a bold thesis statement in your introduction. Be sure to	be.com/watch?v=D HONRwucQUc https://www.youtu be.com/watch?v=w hPptTaKMtA	R2-D2 C-3PO Skywalker

Video: Mystery Doug How Do Plants and Trees Grow?

https://mysteryscience.com/secrets/mystery-5/plant-needs-light/132

include reasons and examples in your body paragraphs. Restate your opinion in your conclusion.

1. Stanley donated money to various programs last year. First, he donated \$67 to the community center and \$103 to save endangered animals. Then he donated \$3 to a medical foundation. How much money did

Stanley donate in all?

- 2. In the classroom supply cabinet there are 39 sheets of white paper, 631 sheets of yellow paper, and 7 sheets of blue paper. The teacher passed out 24 pieces of yellow paper. How many sheets of paper are there in all?
- 3. Mom purchased 2 dozen eggs at the store. She dropped them and half a dozen of the eggs broke. How many eggs are not broken?

Nighttime Scavenger Hunt List

There's quite a bit of science that can be discussed during a nighttime scavenger hunt --

*temperatures are cooler when there is no sunlight,

*visibility of the moon and stars open the doors for questions about astronomy,

*many animals that aren't often seen (or heard) during the day can be viewed at night and

*a person's senses are tested -- people are more likely to use their sense of hearing when they explore at night since their sense of sight will be limited.

You'll probably need a flashlight for your search or for fun, take along a glowstick.

Use the link below to access your scavenger hunt paper. Make sure to take an adult with you and have fun!

https://convertkit.s3.amazonaws.com/landing_pages/incentives/000/355/078/original/Nighttime_Scavenger_Hunt_ebook.pdf?1531684418

Information Writing:

Write an informative report about our hometown, Lewiston, Idaho. You may want to include facts like: size, climate, geography, interesting things to do or see.

Darth Vader

Obi-Wan

Write your own Star Wars themed phrase (musical sentence) using the above names. Write out the rhythms that go with the names as well. See the example below.



Choice 2:

Star Wars Music Battle! Click on each song and listen to at least one minute or more of music. Which song is the overall winner (your favorite) from all the songs. Share your "ultimate winner" with your teacher and why it was your favorite.

https://drive.google.com/file/d/17rv cYHyoHdmaCcoqdf8G0KhXresF5 6Sn/view?usp=sharing

Clap along to the Star Wars rhythms using the link below. https://www.youtube.com/watch?v =KE9Famkvcrk