**Grade: 4th Grade** 

Week: April 27- May 1

## **READING - 30 Minutes Every Day**

Choose TWO activities per day to complete.
Check off each activity once you have completed it.

Math	Science/Social Studies	Writing	PE	Music
Draw 3 vertical number lines and round the following number to the nearest 1,000, 10,000, and 100,000.  348,489.  Do the same for the following numbers:  835,687  230,585  78,345	Research to find out about 3 famous people from Idaho. Answer each of these questions about them:  Who are they?  What are they famous for?  When did they live and when did they become famous?  Where in Idaho did they live?	Narrative Writing: Imagine you are back at school. Write a story giving details of your school day.	https://www.youtube.com/watch?v=RW6Sneti7JQ&feature=youtu.be&t=9  This is a ball handling video.  https://openphysed.org/wp-content/uploads/2020/03/04-CAL-DEAM-May-Final.pdf  DEAM calendar. Pick a couple each day!	The theme this week is pitch direction. A collection of pitches is called a melody. Some melodies go up, some go down and some melodies stay the same. Please do one, or both of the activities listed below.  1. https://www.youtube.com/watch?v=O_XKi_DaPsc
Tony buys a stamp to mail a letter. The stamp costs 46 cents. George also mails a package. The postage to mail the package costs 5 times as much as the cost of the	Take an interactive journey with Lewis and Clark:  https://idahoptv.pbslearningmedia.org/resource/lewisclark-google-earth/lewis-cl	Opinion Writing:  Essential workers are very helpful for our community. How would you feel if you had a job that was essential? Write		After watching the video, create a melody map like the one in the video, using a song of your choice.  Your melody map should follow the direction of the

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I - I	ark-google-earth/#.XqCNS EFG21s	a story about an essential worker.		pitches. When creating your map, you can draw it on paper, use household items, or use a drawing app on your mobile device. Be sure and send the
List 12 composite numbers.  Find all the factors for the following numbers:  25, 42, 73, 87  Using a tape diagram show the equivalence of the 2 fractions:  1/2 is equal to 6/12  2/3 is equal to 8/12  4/5 is equal to 12/15	Science:  Take an egg. Stand over your sink. Without using your thumb, squeeze it as hard as you can. Predict what will happen. Record and report what actually happens. Why do you think that happened? Here is a link to find out so much more about eggs! Share with your teacher or class 3 of the most interesting facts you learned.  https://www.smore.com/t583g	Information Writing:  Research your favorite sport and write the details of how it was shut down from COVID-19. Who all did it impact, how were they impacted, and what are the plans to start the sport back up?		name of the song with your melody map example to your teacher.  2. Make a paper airplane and then follow its course using high and low sounds with your voice. Draw a roller coaster and then trace the roller coaster with your finger. Sing the path of the roller coaster using high and low pitches. You may use this demonstration video, if necessary:  https://www.youtube.com/watch?v=54noZe-0B1c&t=20s