

Grade: Third

Week 2 April 6th - April 10th

READING - 30 Minutes Every Day

&

- Choose **TWO** activities per day to complete.
- Check off each activity once you have completed it.

Math	Science/Social Studies	Writing	Specials
<p>Make a bar graph showing how much time you spend daily on the different activities from the choice board. Remember to include a title, scale, and label the different bars for each subject area. Write three things that you notice about your data. Make sure to share your graph with your teachers!</p>	<p>Take a notebook and pencil outside. Find a spot in the grass to sit. Without moving from your spot, see how many living creatures you can find in the grass. Don't be afraid to get your fingers dirty and look closely! Record your findings, include sensory details like what you see, smell, hear, taste, and feel.</p>	<p>Opinion Draft: Using the OREO format</p> <p>O – State your opinion clearly – “I think...” I feel...”</p> <p>R – Tell your reasoning</p> <p>E – Give examples to support your reasoning</p> <p>O – Restate your opinion in closing.</p> <p>Write your opinion for the following prompt:</p> <p>Should students have a specific bed time each night?</p> <p>Make sure your writing is neatly written in paragraph form and includes an introduction, a paragraph for each of your reasons, and a conclusion. Be sure to check for correct capitalization, punctuation, and spelling.</p>	<p>Music: Make a handwashing song. Create your own or change the lyrics of a song you know. It must be at least 20 seconds long and/or use household items to recreate these rhythms (crayons, utensils, sticks, legos)</p> <p>Play these rhythms on a household item (pots and pans). Create your own rhythms. Record yourself and send it to your music teacher.</p> <p>https://drive.google.com/file/d/1eVnulh_V3poF72bJAjvXt7THgJldMJPK/view?usp=sharing</p>

<p>Help someone bake something at your house. Follow a recipe. You do the measuring. Talk with the adult about what your measurements would be if you had to double or half the recipe. Share a picture of you enjoying what you made with your teacher!</p>	<p>Create a map of your house or room. Be sure to include a scale, symbols or labels, a compass rose, and a key.</p>	<p>Write a friendly letter to a friend or family member that you haven't seen in awhile. Be sure to include a heading, greeting, and closing.</p>	<p>Art: Visit the Metropolitan Museum of Art in New York City at https://www.metmuseum.org/art/online-features/metkids/videos/MetKids-Make-a-Mixed-up-Beings-Book and make a mixed up being book.</p>
<p>Create a skip counting pattern. For example: 2,000 2,500 3,500 4,000 5,000. My pattern is add 500, add 1,000, add 500, add 1,000. Explain your pattern and repeat it 8 times.</p>	<p>You are a scientist. Fill a bucket or a sink with water. With an adult's permission, pick 5 things you can put into the water to find out if they will sink or float. Record your predictions prior to testing, draw and label pictures of your findings.</p>	<p>Using your findings from the time you spent outside in the grass, write an informational or narrative text about one of the living creatures you observed. For example, for informational writing, you could research and teach us more about a ladybug, or ant you observed. For a narrative, you could pretend that you are the creature that you observed and write a creative story about their life as if you were that creature. Be sure to include an introduction, three paragraphs and a conclusion.</p>	<p>PE: <u>Fortnite Dance Tabata #1</u> https://www.youtube.com/watch?v=vwyDwwDrg7k</p>