

Grade: 3

Week 3: 4/10/20-4/17/20

READING - 30 Minutes Every Day

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- Choose **TWO** activities per day to complete.
- Check off each activity once you have completed it.

Math	Science/Social Studies	Writing	PE/Music
<p>Create a poster explaining all of these fractions: $\frac{1}{2}$, $\frac{3}{4}$, $\frac{4}{6}$, and $\frac{2}{8}$. Make it colorful with illustrations!</p>	<p>Create a brochure to promote your favorite place to visit. Make sure to include points of interest, fun things to do, or interesting facts about this special place. Be sure to include illustrations as well.</p>	<p>Opinion:</p> <p>What is the best thing to do at recess? Write an opinion piece trying to convince a friend that your recess activity is the best.</p>	<p>P.E.</p> <p>Danger Force-Henry Danger</p> <p>https://www.youtube.com/user/GoNoodleGames</p>
<p>Get a deck of cards or 2 dice. (If you don't have either, write the numbers 0-10 on scratch pieces of paper.)</p> <ul style="list-style-type: none">• Flip over 2 cards or roll the 2 dice and multiply the numbers together.• You can also do this with addition and subtraction.• Find a family member and turn it into a game!	<p>Observe and record the moon phases each night for a week. Make note of any noticings or wondering and label the moon phase each night.</p>	<p>Narrative:</p> <p>Pretend you and your best friends are ants. You have just arrived at a picnic. What happens next? Be sure to include dialogue and use lots of sensory images. Show don't tell. Use your imagination!</p>	<p>P.E.</p> <p>Do jumping jacks through the commercials of your favorite show. If there are no commercials, do 50 jumping jacks before you watch a show and 50 jumping jacks after you watch the show.</p>

Make a list of 5 polygons.
Remember a polygon is a plane shape with straight sides (rectangle, hexagon, triangle).
Look around the room and see how many times you can find each polygon. Make a list of the places you can find each polygon.

Write an informational text to teach about the plants in your yard. What kinds of plants do you have? Don't just say "trees" - find out what kind of trees! Don't just say "flowers" - what kind of flowers? If you don't know the names of certain plants, research to find out! You can ask an adult or get on the internet to try to find out what they are called! Look for clues on the plants like the shape/color of the leaves, pattern on the bark, etc.

Informational:

Write an informational article that is several paragraphs long that will help the students in your class learn about ways they can stay safe when playing sports and being active. Make sure to have a main idea, clearly organize your article, and support your main idea with details from the sources using your own words. Be sure to develop your ideas clearly.

Music:

Outdoor Music Scavenger Hunt
Dynamics - Forte and piano

In music we use dynamics to describe the volume of music. Forte and piano are two basic dynamics we use in music. Forte means loud! Piano means soft.

Think of some things that are loud! Train horns. Caccams. Rock concerts. Can you name any? These things are considered forte in music.

Think of some things that are soft. Ocean waves. Sweeping. Cat purrs. Can you name any? These things are considered piano in music.

In your activity, you will find things outside from the list below. After you have found your items, you will put them in your container and find out if they make forte or piano sounds.

Gather the things you need and 5 items from the list.

What you need	Find 5 or more of the objects below - (Gather a handful of each item)
<ul style="list-style-type: none"> Plastic tupperware container with a lid (Can be any size) Piece of paper or print out the worksheet Pencil 2 "mallets" (Can be sticks, spines, or shavers. Anything that resembles drum sticks) 	<ul style="list-style-type: none"> Blades of grass Dirt Pine straw Rocks Sweet Gum Tree Seeds Sand Leaves Hay Twigs Mass Clovers

- On your piece of paper or worksheet write down each item you found.
- Put a handful of each item in your tupperware container.
- Shake your container. Then use your mallets and hit it like a drum. Answer the questions on your worksheet.

Outdoor Music Scavenger Hunt Worksheet
Pre-k --2nd Grade - Dynamics - Forte and piano

List of Items	Shake	Hit
	Shake your item in your container. Did it sound forte or piano? Write your answer in the box below.	Hit your item in your container. Did it sound forte or piano? Write your answer in the box below.
1.		
2.		
3.		
4.		
5.		

https://drive.google.com/file/d/1kQ2_4motd1UxIzBBpjDo9TkfVJbDc_hb/view?usp=sharing