

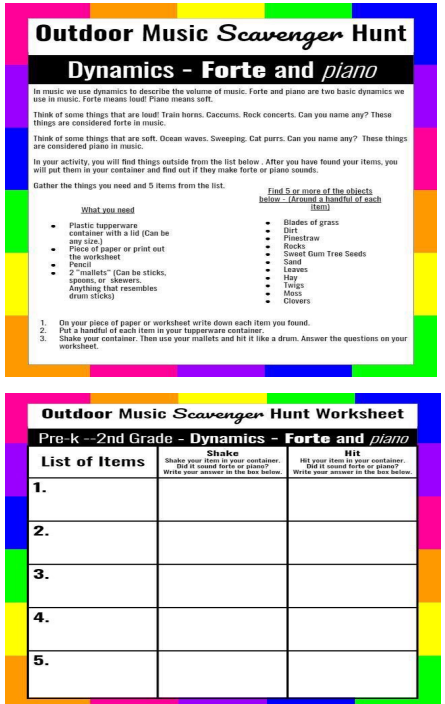
Grade: 2

Week 3: 4/13/20-4/17/20

READING - 30 Minutes Every Day

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- Choose **TWO** activities per day to complete.
- Check off each activity once you have completed it.

Math	Science/Social Studies	Writing	PE/Music
<ul style="list-style-type: none">• Have someone give you some change to count, tell how much it is.• Now have them give you a specific amount (for example \$.45). Find coins that equal that amount. Can you make it a different way? How much more would you need to get to \$1.00?	<p>Place three pieces of bread in three separate Ziplock bags labeled control, dirty hands, and clean hands. Wash hands with soap and water and touch the piece of bread before putting it in the clean bag. Wipe hands on shoes or other items and then touch bread before putting it in the bag labeled dirty. Just put the bread without really touching it in the control bag. Leave on the counter and make observations three times a week for 2-4 weeks. Don't forget to make predictions and also date your observations.</p>	<p>Read two different books. Write an opinion paper on which book you liked better and give at least 3 reasons why you liked that book better. Use examples from the stories to support your opinion.</p>	 <p>The PE/Music section contains two worksheets. The first is titled "Outdoor Music Scavenger Hunt" with a sub-heading "Dynamics - Forte and piano". It explains that dynamics describe volume, with forte meaning loud and piano meaning soft. It asks students to think of things that are loud (like train horns or rock concerts) and things that are soft (like ocean waves or cat purred). The activity involves finding 5 items from a list and writing down their names. The second worksheet is titled "Outdoor Music Scavenger Hunt Worksheet" for Pre-k-2nd grade, focusing on "Dynamics - Forte and piano". It has two columns: "Shake" and "Hit". The "Shake" column asks students to shake their container and identify if it sounds like a drum. The "Hit" column asks them to hit their container and identify if it sounds like a drum. Both columns have a "List of Items" and a numbered list (1-5) for recording findings.</p> <p>https://drive.google.com/file/d/1kQ2_4motd1UxIzBBpJjDo9TkfvJbDc_hb/view?usp=sharing</p>

<p>Jenny was making a fruit salad. She put 32 cherries in a bowl. She added 27 pieces of apple. She then added 24 chunks of watermelon. How many pieces of fruit are in the fruit salad altogether? Please draw a model, write a number sentence, and solve the problem. Bonus: If Jenny wanted to have 100 pieces of fruit in her salad, how many more pieces would she need to add?</p>	<p>Learn the names and capitals of Idaho's surrounding states!</p>	<p>Write a personal narrative about something you have done since being in school. Think about one thing that you did and write about all the details about it. Don't forget to include a beginning, middle, and an end to your story. I want to feel like I can picture everything you are telling me.</p>	<p style="text-align: center;">Danger Force-Henry Danger https://www.youtube.com/user/GoNoodleGames</p>
<p>Think about these equations: $18+2=6+14$ $7+14=15+5$ Do you agree? Explain.</p>	<p>Research how earthquakes occur. What causes them? How fast can they occur? Can they change the shape of the land? Find or draw a map of where earthquakes in Idaho have occurred recently.</p>	<p>Write an informative (all about) piece about an insect. Introduce your topic and try to interest your reader. Include where it lives, how it survives and some interesting facts. Write an ending. Remember to use capitals and punctuation.</p>	<p>Do jumping jacks through the commercials of your favorite show.</p>