



**Grade: 2**

**Week 2: 4/6/20-4/10/20**

**READING - 30 Minutes Every Day**

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- Choose **TWO** activities per day to complete.
- Check off each activity once you have completed it.

<b>Math</b>	<b>Science/Social Studies</b>	<b>Writing</b>	<b>Specials</b>
<p>Make your own subtraction flashcards up to 20. Write the answer on the back of the card. Use them to practice your facts.</p>	<p>Create a timeline of:</p> <ul style="list-style-type: none"> <li>• Your favorite memories</li> <li>• Write the date, memory, and add a picture.</li> </ul>	<p>Write a letter to a family member, telling them why you think they are special.</p>	<p style="text-align: center;"><b>Art</b></p> <p>Make a rainbow out of objects around the house. Use food, art supplies, Legos, etc. Be creative. Have fun!</p>
<p>Grab a handful of cereal and sort and graph your data.</p>	<p>Read about insects. What makes an insect an insect? Draw and label the parts of an insect. Go outside and see if you can find any insects.</p>	<p>Write an opinion piece about something you feel strongly about. Support your opinion with 2-3 reasons why using evidence.</p>	<p style="text-align: center;"><b>PE</b></p> <p style="text-align: center;"><b>Fortnite Dance Tabata #1</b>  <a href="https://www.youtube.com/watch?v=vwyDwwDrg7k">https://www.youtube.com/watch?v=vwyDwwDrg7k</a></p>
<p>Create and write your own word problem using numbers up to 100. Solve the problem using any strategies that you know. Show your work. Have someone in your house solve the problem and check your answers. Discuss the strategy you used.</p>	<p>Divide a blank piece of paper into four squares. Think about your community. Draw and label one square- Places People Can Live, another square- Places People Can Work, another square- Places People Can Play, and the last square- Helpers In Our Community. List as many as you can in each square.</p>	<p>Become a text detective with your favorite book! As you are reading, list a couple characters in your book, describe them with evidence from your book, and list what page you found that evidence on. Do the same thing with the setting. List where the story takes place, use evidence from the book, and what page you found it on.</p>	<p style="text-align: center;"><b>Music</b></p> <div style="display: flex; justify-content: space-between;"> <div data-bbox="1570 1141 1730 1273" style="width: 45%;"> <p>Kindergarten, 1st and 2nd:            Make a handwashing song to the tune of Twinkle, Twinkle, Little Star.            and/or</p> </div> <div data-bbox="1745 1118 1969 1263" style="width: 45%; text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div data-bbox="1591 1281 1814 1435" style="width: 45%; text-align: center;">  </div> <div data-bbox="1822 1263 1982 1435" style="width: 45%;"> <p>Use household items to recreate these rhythms (ex. Crayons, utensils, sticks, legos). Play these rhythms on a household item (ex. Pots, pans boxes, sticks). Create your own rhythms. If possible, take a picture or video and send it to your teacher!</p> </div> </div>

