Grade: Kindergarten Week: April 6-10

READING - 20 Minutes Every Day

Read aloud to your student and ask questions - What are you picturing when you read/hear this? What are you wondering about? What has happened so far? What do you think will happen? Why do you think he/she/it said or did that? Have your student read to a sibling, parent or stuffed animal. Have your student record himself/herself reading.

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- Choose **TWO** activities per day to complete.
- Check off each activity once you have completed it.

| Math | Science/Social | Writing | Specials |
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| Roll 2 dice, add them together and write an equation. Repeat three times. | Look for signs of Spring. Draw what you see and label the pictures. | Write about something you can teach a family member to do and draw a picture of it (How-To). | Draw a map of your bedroom and label your drawing. |
| Count to 50 by 1's. Can you count all the way to 100? | Pick an animal and draw a picture of it. Write three facts about the animal - food, habitat, shelter. | Help make a grocery list of what your family needs at the grocery store. | Say your ABC's while doing jumping jacks. |
| Make flashcards 1-20, practice "Flash" - have a parent show you the number and say what it is as quickly as possible. | Nature Walk - search for living things and talk about what each one needs to survive. | Read a story or have a story read to you, Write a sentence that tells about your favorite part of the story. | Make a handwashing song to the tune of Twinkle Twinkle Little Star. |