## Grade: Kindergarten

## Week 4: April 27th - May 1

## READING - 20 Minutes Every Day

Read aloud to your student and ask questions - What are you picturing when you read/hear this? What are you wondering about? What has happened so far? What do you think will happen? Why do you think he/she/it said or did that? Have your student read to a sibling, parent or stuffed animal. Have your student record himself/herself reading.
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- Choose TWO activities per day to complete.
- Check off each activity once you have completed it.

| Math | Science/Social Studies | Writing | PE | Music |
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| Go on a nature walk. How many plants do you see? How many trees do you see? Count and compare. Did you see more plants or trees? | Write, draw, or record what you want to be when you grow up and tell me why. <br> For even more fun, dress up as your future self and send a picture to your teacher. | Write 2 sentences about your favorite subject at school. <br> Be sure to begin your sentence with an uppercase, use spaces between words, label your picture and use punctuation. | Simor Says | K-2 Choice Board: Music 4/27-5/1 <br> The theme this week is pitch direction. A collection of pitches is called a melody. Some melodies go up, some go down and some melodies stay the same. Please do one, or both of the activities listed below. |



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