

# Grade: 4th Grade

## Week: April 6 – April 10

### READING – 30 Minutes Every Day

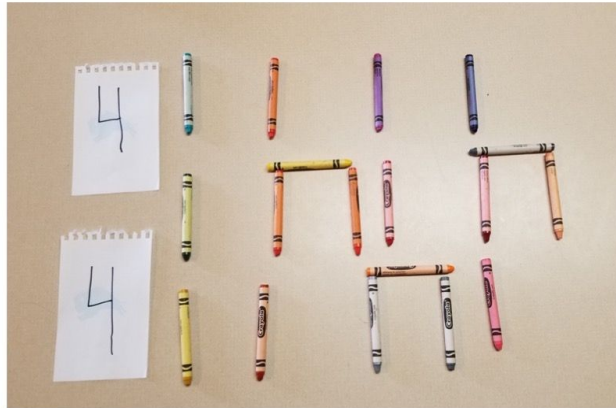
&

- Choose **TWO** activities per day to complete.
- Check off each activity once you have completed it.

Math	Science	Writing	Specials	Social Studies
<p>Create 5 of your own multi-step word problems using at least 2 of the operations (addition, subtraction, multiplication, division).</p> <p>Then solve Practice your multiplication facts!</p>	<p>Check out this website: <a href="https://www.google.com/url?q=http://kids.nationalgeographic.com/explore/science/science-lab/&amp;sa=D&amp;ust=1585851466994000&amp;usg=AFQjCNErBniDuZHC FJ56SqsbgLGK5-jSQ">https://www.google.com/url?q=http://kids.nationalgeographic.com/explore/science/science-lab/&amp;sa=D&amp;ust=1585851466994000&amp;usg=AFQjCNErBniDuZHC FJ56SqsbgLGK5-jSQ</a> Write about your favorite one.</p>	<p>Write a narrative (fiction or nonfiction) about a time you were excited about something.</p> <p>Counts as 2 activities.</p>	<p>Say your math facts while doing reverse lunges.</p>	<p>Come up with an idea for a new symbol for Idaho. Write reasons why it would be a good symbol for our state.</p>
<p>Play a board game like Monopoly/Yahtzee.</p>	<p>Mysterydoug.com – watch a 5 minute video about a question you have. Write a paragraph about what you have learned.</p>	<p>Create a comic of something you did or would like to do this month.</p>	<p>Create a masterpiece using items collected from outside.</p>	<p>Choose an Idaho Symbol or Unusual Landform from Idaho and research to learn more about it.</p>
<p>Count Change. How many pennies, nickels and dimes did you have? How much money do you have altogether?</p>	<p>Design, implement, and record a science investigation that includes: Materials needed, Procedure, Focus question, Prediction/Hypothesis, Results, Claims and Evidence.</p> <p>Students can find new</p>	<p>Write a letter to a family member. Include how you are feeling about being home from school. What are you learning about? What have you been doing? What</p>	<p>See attachment for music</p>	<p>Design a vacation through Idaho, stopping at important places in our state. Which roads would you take? How far would you travel?</p>

	ideas and view short video clips on Mystery Science.com  Counts as 2 activities	are you enjoying?		Counts as 2 activities
--	---	-------------------	--	------------------------

3rd, 4th, 5th & 6th Grade  
 Make a handwashing song, create your own or change the lyrics of a song you know. It must be at least 20 seconds long.



Use household items to recreate these rhythms (ex. Crayons, utensils, sticks, legos). Play these rhythms on a household item (ex. Pots, pans, boxes, sticks) Create your own rhythms. If possible, take a picture or video and send it to your teacher!