

Grade: 1

Week: #2-April 4-8

READING – 30 Minutes Every Day

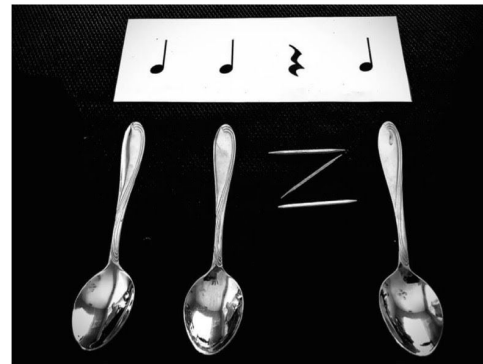
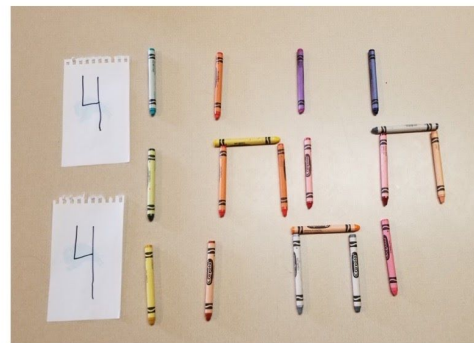
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- Choose **TWO** activities per day to complete.
- Check off each activity once you have completed it.
- When you have completed a task, send a picture to your teacher.

Math	Science	Writing	Specials
<p>Write a story problem where the answer is 18.</p> <p>After you write your story problem, show how you would solve your problem with an equation and a picture to prove your answer. Be sure to label your answer!</p>	<p>https://www.education.com/science-fair/article/pepper-and-soap-experiment/</p> <p>This link will take you to a simple science experiment for your family to complete. The experiment will show how soap repels germs.</p>	<p>Write a small moment story about something you did yesterday. (A small moment story is a true story about just one small part of your day.)</p> <p>**Remember to start each sentence with a capital letter, add detail, and end the sentence a period. **</p>	<p>PE:</p> <p>Go to the website: GoNoodle and pick your favorite activity and get your family to move with you! https://family.gonoodle.com</p>
<p>Count by 5's, 10's, and 1's to 120.</p> <p>Challenge Activity: write to 100 by 5's, 10's, and 1's!!</p>	<p>Observe three signs of spring. Draw a picture of each observation. Write a telling sentence about each observation.</p> <p>**Remember to start each sentence with a capital and end your sentence with a period.**</p>	<p>Think of a book that you love. Write your opinion about the book. In your opinion, include three sentences about why it is a great story. Try to convince someone to love the story too.</p>	<p>Art:</p> <p>Draw and color a sign of spring that you can see outside.</p>
<p>Find 3D shapes and label them as: cube, cylinder, sphere, rectangular prism, or cone</p>	<p>Science Observation: Find an object to observe. Spend a few minutes studying your object with your senses: look at it</p>	<p>Write a letter to your teacher.</p>	<p>Music: See image below.</p>

<p>Geometry Scavenger Hunt:</p> <ol style="list-style-type: none"> 1. Find and collect the following 3D shapes: cubes, cylinders, a sphere, rectangular prisms, and a cone 2. See what you can build from the shapes. Try to use every shape in your creation. 	<p>carefully, feel it with your eyes shut, smell it, listen to it. Tell someone about what you observed:</p> <p>Challenge Activity: Draw and label a diagram of your object</p>		
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Kindergarten, 1st and 2nd:
Make a handwashing song to the tune of Twinkle, Twinkle, Little Star.
and/or



Use household items to recreate these rhythms (ex. Crayons, utensils, sticks, legos). Play these rhythms on a household item (ex. Pots, pans boxes, sticks). Create your own rhythms. If possible, take a picture or video and send it to your teacher!