## Grade: 1

## Week: \#3-April 13-17

## READING - 30 Minutes Every Day <br> \&

- Choose TWO activities per day to complete.
- Check off each activity once you have completed it.
- When you have completed a task, send a picture to your teacher.

| Math | Science | Writing <br> Remember to use complete thoughts. Use capitals and punctuation for each sentence. | PE | Music |
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| Find a calendar. Count how many days are left until April 23rd. How many Tuesdays are in April? How many Thursdays are in April? What other important days are coming up? Find out if anyone you know has a birthday in April. How many days until their special day? | Ask your parents if they have any dry beans or any garden seeds. Plant the seeds in your garden or in a paper cup. (If you have a clear cup, you might be able to see the roots grow!) Water your seeds just a little bit. Make observations every day. How long does it take for them to sprout and grow? | Opinion Writing: <br> Write an opinion piece about how you feel about having an extra-long spring break. Include good parts and things you don't like. Make sure you add details to describe your opinion. Remember to write an introduction and a conclusion. | Spell your name PE! <br> A- 5 Jumping Jacks <br> C. 10 jumps <br> D. hop on your right foot E= hop on your left foot <br> F-crab walk for 10 second <br> G- do 5 sit ups <br> - 10 mountain climbers <br> - 30 second high knees <br> k- kick your left foot as high as you can <br> - kick your right foot as high as you can <br> M- 5 jumping jacks $N-10$ jumps <br> O- hop on your right foot <br> Q-do 5 sit ups <br> R- do 10 mountain climbers <br> S- crab walk for 10 second <br> T- 5 push ups <br> U-kick your right foot as high as you can <br> - kick your left foot as high as you W- Run in place for 30 seconds <br> $X$ - run with high knees <br> y- 5 push ups z- 5 sit ups <br> Z- 5 sit ups | Scavenger Hunt <br> https://drive.google.com/ file/d/1kQ2 4motd1UxIZ BBpJjDo9TkfVJbDchb/vi ew?usp=sharing |
| Start at your front door and count the number of steps from your front door to your bed. Count the number of steps from your kitchen to your bathroom. Which number of steps is bigger? How much bigger? | Go outside and check the weather. Use weather words to describe what you see. (Rain, wind, snow, clouds, sunshine.) <br> Challenge: Find out what the temperature was yesterday and compare it to today. Which day | Narrative Writing: <br> Write about a time you went to a special party. Be sure to include details about the party. Who was at the party? Were there decorations? Describe them! Where was the party |  |  |


|  | was hotter? How much hotter? | held? What was the party for? |  |  |
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| Find two dice. Roll two dice and add them up. Write the addition fact down and answer it. Repeat this 5 times. (You could also play with a deck of cards and draw two cards and add them together.) <br> Challenge: Try playing the game rolling three dice and adding them together. | Make a collection of several small objects in your house. Using only air, try to figure out how to move each object. How far can you move each object? Why are some objects easier to move than others using only air? | Information Writing: <br> After you plant your seeds in your garden or your cup, write down step by step directions how to plant a seed so someone else can learn how to plant a seed just the way you did in your science lesson. (Try to use words like first, next, then, last, and finally in your directions.) |  |  |

