

Grade: 6

Week: #2-April 4-8

READING – 30 Minutes Every Day

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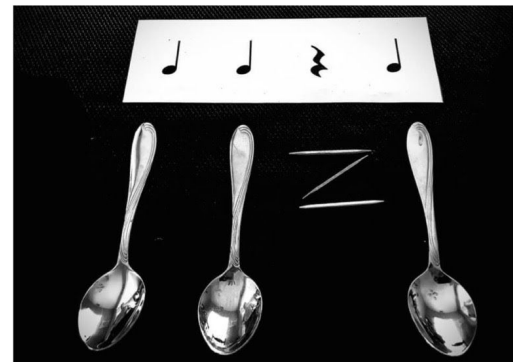
- Choose **TWO** different activities per day to complete.
- Check off each activity once you have completed it.

Math	Science	Writing	Specials
<p>Ty took the escalator to the second floor. The escalator is 12 meters long, and he rode the escalator for 30 seconds. Which statements are true? Select all that apply.</p> <ul style="list-style-type: none"><input type="checkbox"/> He traveled 2 meters every 5 seconds.<input type="checkbox"/> Every 10 seconds he traveled 4 meters.<input type="checkbox"/> He traveled 2.5 meters per second.<input type="checkbox"/> He traveled 0.4 meters per second.<input type="checkbox"/> Every 25 seconds, he traveled 7 meters	<p><u>Paper Airplane Challenge:</u></p> <p>Try throwing a paper airplane by moving just your wrist (don't move your elbow or shoulder).</p> <p>How could you get a paper airplane to fly far if you can use only a short distance to launch it?</p> <p>Design an airplane launcher using Paper, Rubber bands, paper clips and tape or a stapler</p>	<p>We are being impacted by a significant event in the history of our world . Quarantine? Social Distancing? Covid-19? We are living a part of history we will never forget.</p> <p>Please keep a handwritten or typed record of events, day to day activities, fears and feelings. Make a video journal if you want to. Don't miss the opportunity to write down what you are going through. Interview your parents, call and interview family members. Save your journal in a safe place and read when you graduate or read it to your kids someday. RECORD HISTORY AS IT HAPPENS EVERY DAY!!!</p>	<p>PE:</p> <p>Spring into Action: Do 20 Jumping Jacks. Say your Math Facts while doing Planks.</p>
<p>Fruit Salad</p> <p>A fruit salad consists of blueberries, raspberries, grapes, and cherries...b=blueberries and</p>	<p>Conduct research about your favorite dinosaur. Focus some of your study on when, in Earth's history, the dinosaur lived, what the conditions of the planet were,</p>	<p>Writing: Go to http://www.spencerauthor.com/prompts/ and choose an awesome writing prompt!</p>	

<p>so on. The fruit salad has a total of 280 pieces of fruit. There are twice as many raspberries as blueberries, three times as many grapes as cherries, and four times as many cherries as raspberries. How many cherries are there in the fruit salad?</p>	<p>and how scientists date the age of the fossils of your chosen dinosaur.</p> <p>Create a poster to show what you learned and share it with your teacher.</p>		<p>Art: Have a Dogwood Festival Art Contest at home. If you are able, google a picture of a Dogwood Flower (or look at a flower outside). Then, have each family member draw one. Appreciate one another's talents!</p>
<p>Factors and Common Factors</p> <ol style="list-style-type: none"> List all the factors of 48. List all the factors of 64. What are the common factors of 48 and 64? What is the greatest common factor of 48 and 64? <p>Multiples and Common Multiples</p> <ol style="list-style-type: none"> List all the multiples of 8 that are less than or equal to 100. List all the multiples of 12 that are less than or equal to 100. 	<p>Mystery Science has FREE and easy to do at home science lessons to choose from!</p> <p>Why would a hawk move to New York City?</p> <p>Why did the dinosaurs go extinct?</p> <p>Why do the stars change with the seasons?</p> <p>How much water is in the world?</p> <p>When you turn on the faucet, where does the water come from?</p>	<p>Think about the positive qualities in yourself, a friend, or someone you admire. Make a list of all the adjectives that could describe that person. Write a paragraph or two using all of the adjectives you listed.</p>	<p>Music: See image below.</p>

<p>c. What are the common multiples of 8 and 12 from the two lists?</p> <p>d. What is the least common multiple of 8 and 12?</p> <p>e. Lyle noticed that the list of common multiples has a pattern. Describe a pattern in the list of numbers that Lyle might have seen.</p>			
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3rd, 4th, 5th & 6th Grade
 Make a handwashing song, create your own or change the lyrics of a song you know. It must be at least 20 seconds long.



Use household items to recreate these rhythms (ex. Crayons, utensils, sticks, legos). Play these rhythms on a household item (ex. Pots, pans, boxes, sticks) Create your own rhythms. If possible, take a picture or video and send it to your teacher!