Grade: 5th Grade

## Week: April 6th - April 10th

## READING - 30 Minutes Every Day <br> \&

- Choose TWO activities per day to complete.
- Check off each activity once you have completed it.

| Math | Social Studies | Steelhead/Science | Writing | Specials |
| :---: | :---: | :---: | :---: | :---: |
| Perimeter: <br> Measure the perimeter of your house, bedroom, and kitchen. <br> Compare the measurements. <br> Write a fraction that represents the size of your room and kitchen compared to the rest of the house. | Map Maker: <br> Create a map displaying your own created colony for modern times. Be sure to include a compass rose, a legend or key and at least 3 landmarks. <br> Something to think about: What is a colony? What did they need to be successful and thrive? In United States History we talk about the 13 colonies. They were divided into New England, Middle and Southern Colonies. | Mad Scientist: <br> Find and complete a science experiment that uses simple household products and document your hypothesis, observations and conclusions. | A Part of History: <br> Keep a journal over the next several weeks while we are out of school. Document using paper/pencil, computer, photos or drawings. Record events, day to day activities, and/or fears and feelings. Interview parents or others over the phone and document what they think. <br> Keep your journal in a safe place so you can go back and share a piece of history. | PE: Tabata Workout <br> Fortnite Dance 1: <br> https://www.youtube.com/wat ch?v=vwyDwwDrg7k <br> Fortnite Dance 2: <br> https://www.youtube.com/wat ch?v=iTom1EM7plc |
| Show Your Work: <br> Create a google slideshow (or other media) to show the steps of solving your choice of a math problem or strategy. | Venn Diagram: <br> Create a chart to compare and contrast the United States and Canada. Be sure to include information such as foods, governments, religions, schools, holidays, and other categories of | Create a Poster: <br> Theme $\rightarrow$ <br> "Where Would We BEE Without Pollinators? <br> - Think about the Life Cycle and the Preferred | Write a short story: <br> Write a three-noun short story. You must include these three nouns: castle, hyena and raft. Each noun must play some part in your story. Try to make it a funny story. | Music: <br> Make a handwashing song. <br> - Create your own or change the lyrics of a song you know. <br> - It must be at least 20 seconds long |


|  | your choice. | Environment that organisms need. <br> - Be creative with your poster. It can be computer generated or good old fashion paper and glue. You can make it high tech or low tech. <br> - Make sure it's easy to read and catches the eye of anyone who may see it. <br> - Take a picture of your poster or submit your electronic version to your teacher. |  | Use household items to recreate these rhythms (crayons, utensils, sticks, legos) See picture in link. <br> - Play these rhythms on a household item (pots and pans). <br> - Create your own rhythms. <br> - Record yourself and send it to your music teacher. <br> https://drive.google.com/file/d/ <br> 1i6MFax-fdgAfHCnKyZmoasbOW <br> BibolWL/view? usp=sharing |
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| Quadrant Commander: <br> https://www.mathnook.com/m <br> ath/quadrant-commander.html | Colonial Times: <br> Write an invitation to a colonial person explaining why they should move to your colony of choice. Draw a map of your colony with all the important places. <br> You will need to do some research on the 3 Colonies before completing this. <br> This is referring to the 3 colonies: New England Colonies, Middle Colonies and Southern Colonies. | H2O: <br> Draw a picture of the three states of matter of water and explain how temperature affects water in each of the three states. <br> Remember the 3 States of Matter you did earlier this year. <br> Watch The States of Matter: http://studyiams.scholastic.com /studyjams/jams/science/matte r /solids-liquids-gases.htm?eml= SSO\%2Faff\%2F20140501\%2FVig Link\%2Fbanner\%2FCJ\%2Faffiliat e\%2F\%2F\%2F\%2F\%2F11837433 \%2F\&ci linkd=11837433\&ci we bid=6157437\&cj_sid=ilwlf6rhne 00xkod02Im4\&ci affid=2470763 \&ci affname=VigLink <br> Take a picture and submit your work to your teacher. | Argument Writing: <br> Write a 5 paragraph argument essay on if teachers should give candy as rewards or not with an introduction, 3 reasons, and a conclusion. <br> Evidence is very important to support your reasons! <br> Use the OREO method to help you organize your essay. | Reading/Art/Writing: <br> After reading an exciting chapter of your book, draw a picture of the setting and action taking place. Be as detailed as possible. <br> After drawing your picture, write a brief paragraph explaining how you were able to form your drawing in your mind. What words did the author use to make you picture your scene? |

