Grade: 5th Grade

Week: April 6th - April 10th

READING - 30 Minutes Every Day

- Choose TWO activities per day to complete.
 Check off each activity once you have completed it.

Math	Social Studies	Steelhead/Science	Writing	Specials
Perimeter: Measure the perimeter of your house, bedroom, and kitchen. Compare the measurements. Write a fraction that represents the size of your room and kitchen compared to the rest of the house.	Map Maker: Create a map displaying your own created colony for modern times. Be sure to include a compass rose, a legend or key and at least 3 landmarks. Something to think about: What is a colony? What did they need to be successful and thrive? In United States History we talk about the 13 colonies. They were divided into New England, Middle and Southern Colonies.	Mad Scientist: Find and complete a science experiment that uses simple household products and document your hypothesis, observations and conclusions.	A Part of History: Keep a journal over the next several weeks while we are out of school. Document using paper/pencil, computer, photos or drawings. Record events, day to day activities, and/or fears and feelings. Interview parents or others over the phone and document what they think. Keep your journal in a safe place so you can go back and share a piece of history.	PE: Tabata Workout Fortnite Dance 1: https://www.youtube.com/wat ch?v=vwyDwwDrg7k Fortnite Dance 2: https://www.youtube.com/wat ch?v=iTom1EM7plc
Show Your Work: Create a google slideshow (or other media) to show the steps of solving your choice of a math problem or strategy.	Venn Diagram: Create a chart to compare and contrast the United States and Canada. Be sure to include information such as foods, governments, religions, schools, holidays, and other categories of	Create a Poster: Theme→ "Where Would We BEE Without Pollinators? - Think about the Life Cycle and the Preferred	Write a short story: Write a three-noun short story. You must include these three nouns: castle, hyena and raft. Each noun must play some part in your story. Try to make it a funny story.	Music: Make a handwashing song. - Create your own or change the lyrics of a song you know. - It must be at least 20 seconds long

	your choice.	Environment that organisms need. - Be creative with your poster. It can be computer generated or good old fashion paper and glue. You can make it high tech or low tech. - Make sure it's easy to read and catches the eye of anyone who may see it. - Take a picture of your poster or submit your electronic version to your teacher.		Use household items to recreate these rhythms (crayons, utensils, sticks, legos) See picture in link. - Play these rhythms on a household item (pots and pans). - Create your own rhythms. - Record yourself and send it to your music teacher. https://drive.google.com/file/d/1i6MFax-fdgAfHCnKyZmoasbOWBibolWL/view?usp=sharing
Quadrant Commander: https://www.mathnook.com/math/quadrant-commander.html	Colonial Times: Write an invitation to a colonial person explaining why they should move to your colony of choice. Draw a map of your colony with all the important places. You will need to do some research on the 3 Colonies before completing this. This is referring to the 3 colonies: New England Colonies, Middle Colonies and Southern Colonies.	H2O: Draw a picture of the three states of matter of water and explain how temperature affects water in each of the three states. Remember the 3 States of Matter you did earlier this year. Watch The States of Matter:		