

Grade: 5th Grade

Week: March 30th - April 3rd

READING - 30 Minutes Every Day

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- Choose **TWO** activities per day to complete.
- Check off each activity once you have completed it.

Math	Social Studies	Steelhead/Science	Writing	Specials
<p>“Chef Boyardee”: Find a recipe that has fractions in it. Write down the ingredients and then figure out how much of each ingredient you will need if you make 1 ½ batches.</p> <p>After you’re done, make that recipe for your family!</p>	<p>Citizenship: Practice finding the States and Capitals. You can log in and try it as many times as you want.</p> <p>Map: https://drive.google.com/file/d/0BwMFbIIIPayy8akZSbXFScnFbk/view?usp=sharing</p> <p>Socrative: https://b.socrative.com/login/student/ Class Name: Cards1</p>	<p>Anatomy: Use the following diagrams to learn the different internal and external parts of a trout. Have someone quiz you:</p> <p>External: https://drive.google.com/file/d/1ZBAygem8zLkqiu5wQg8SAVLYxc8cdek4/view?usp=sharing</p> <p>Internal: https://drive.google.com/file/d/1RBQFqRnDa43sx48_g_8V8yLCsm64jluE/view?usp=sharing</p>	<p>Read/Write: Scolastic Article: https://sn56.scholastic.com/issues/2019-20/031620/coronavirus.html</p> <p>Questions: https://docs.google.com/document/d/1uMmAND4xdK_EqM6fXfca6xKmkglB1QQPzVJMYchEa6k/edit?usp=sharing</p>	<p>PE: Complete two D.E.A.M. activities.</p> <p>https://drive.google.com/file/d/1u3tZzh9-GWYV8CE_kx9jnZIRzaWSTIlj/view?usp=sharing</p> <p>These activities can be done every day!</p>
<p>Equivalents: Choose a fraction that is in its simplest form (ex. 1/2 or 1/3) and make 15 new equivalent fractions.</p>	<p>Map Master: Draw a detailed map of your route to school. Be sure to include a compass rose, a key/legend, and be sure to label any important landmarks or buildings.</p>	<p>Life Cycle of a Trout: Use the two resources below to help you create your own poster of the Life Cycle of a Trout:</p> <p>A Trout’s Life: https://drive.google.com/file/d/</p>	<p>Write a short narrative: What does bravery look like to you? Tell a story about a time when you or someone you know was especially courageous as if they are a comic book hero.</p>	<p>Music: Choose two genres of music, and select one school appropriate song from each genre to compare and contrast. Genres options are: country, rock n’ roll, hip hop, rap, jazz,</p>

		1Jj8MoeVgSHL9TCEmNI5kmMQUPNkS83E3/view?usp=sharing Trout Life Stages: https://drive.google.com/file/d/1OMmtvevdvyDGYslxRtaoYYcBN1cPHJa2/view?usp=sharing		classical, pop, folk. Then answer the following questions: 1. What is the name of the artist performing the song? 2. What is the name of the song? 3. List two differences and two similarities that you hear.
Fractions vs Decimals Design a poster that illustrates how to convert decimals to fractions and fractions to decimals.	Colonial Times: Write about living in colonial days. Include the year you are living, the New England, Middle or Southern Colony name, how your family ended up in that particular colony. Describe in detail the members of your family, the daily chores performed in the home and anything else you feel is important. Tell about your colonial job.	Bark Hunters: https://docs.google.com/document/d/1Tykatd6oRd24KESCOOjbzQJ5WKY7WciDDXQuBHv348A/edit?usp=sharing	Narrative Writing: Describe your life 10 years into the future.	Band/Orchestra: Continue practicing from the beginning of the book to where you currently are. Make sure you are practicing correct posture, fingerings and rhythms.